



# Senior Project - An Introduction



# Senior Project Background

- Feedback from Faculty, Administration and Students
- Observation of other schools
- LMSP – student-driven, experiential, transitional

# People Involved

- *Student* – chooses an interest, decides on a project, and finds a Mentor.
- *Senior Project Advisor* – assigned as per student and teacher schedule, guides student through the process during regular meetings embedded in second semester schedule, assigns grade.
- *Mentor* – supports student in having a meaningful experience, signs off on the required 70 hours of fieldwork.
- *Senior Project Coordinator* – oversees and coordinates the project, supports Senior Project Advisors and students.

# Phases of the Project

- *Planning* – occurs during the 2<sup>nd</sup> semester with the guidance of the student's Senior Project Advisor – scheduled meetings embedded in second semester schedule
- *Experiential* – May 6 – 24 - in field/community – work under the guidance of the Mentor while staying in touch with the Senior Project Advisor
- *Presentation* – May 28 – June 3- evaluated by the Senior Project Advisor

# Other Important Information

- A formal introduction to the Senior Project was given to all seniors at the beginning of the 2<sup>nd</sup> semester.
- Each student received a Senior Project Handbook that is also available online.
- Students will receive a Pass or Fail grade for the 3<sup>rd</sup> and 4<sup>th</sup> quarter and a grade for the final presentation. All students must successfully complete Senior Project to be eligible for graduation.

# Types of Projects

- Researching an existing interest
- Applying existing skills in a new way
- Learning new skills
- Community Service

# Your Role in Your Senior's Project

- Review the Senior Project Handbook with your senior.  
(available on [SP Blackboard](#) and [the Senior Project website](#).)
- Discuss your child's interests or ideas and encourage him/her to discuss his/her interest with others.
- If your child is stuck thinking about an interest or idea begin by identifying adults to whom he/she could talk
- Sign required forms
- Encourage your child to take on this challenge and fully embrace this opportunity