Seeking A Solution To Segregation

There is no neat, painless solution to be unimportant and irrelevant. They the messy, painful problem of racial segregation. And there will be none while race prejudice exists. Society's fairminded policy-makers are thus strung out in the middle of the ever-tightening wire between those aemanding immediate action on the problem and those who seek to stall such action in hopes that the problem will somehow disappear.

Until recently, the Main Line had not been formally drawn into the fight for integration. But it's in it now. The Main Line Branch of the NAACP last week in a restrained but no-nonsense presentation to the Lower Merion Township School Board charged that the Ardmore Avenue Elementary School is a racially segregated institution and said that it cannot ask the 212 Negro children who comprise 81 percent of the school's enrollment to return "to the same deplorable conditions."

Therefore, if the School Board is to take the NAACP at its word, a solution to the situation at Ardmore Avenue will have to be found by September..

ficial difference in color which ought to through to the desired solution.

further contend that such isolation encourages ignorance and misunderstanding and ultimately prejudice.

There is profound logic in this argument. Without contact and communication there can be no understanding, and without understanding there can only be hate, chaos and worse.

Quick, decisive action to end racial imbalance at Ardmore Ave. will not be easy, nor will such action write an end to race prejudice hereabouts. It will however, eliminate, or at least help minimize, the protracted and ugly debate and conflict that has followed indecision and delay in other areas, both north and south of the Mason-Dixon line.

The NAACP expressed the hope that it can move with the School Board "in friendly cooperation" towards a speedy resolution of the Ardmore Avenue School dilemma

If ever "friendly cooperation" was vitally needed, now is the time. The The NAACP argues that education School Board has indicated that it will in a segregated school teaches children to come to grips with the problem. This is expect and accept segregation as the es- as it should be. If a start is made, we tablished way of life and trains them to trust both sides will consider the difregard as real and important the super- ficulties of the other in seeing that start