

# ARP ESSER HEALTH AND SAFETY PLAN



# ARP ESSER Health and Safety Plan Guidance & Template

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Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:

- a. Universal and correct wearing of [masks](#);
- b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
- c. [Handwashing and respiratory etiquette](#);
- d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
- e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
- f. [Diagnostic](#) and screening testing;
- g. Efforts to provide COVID-19 [vaccinations to school communities](#);
- h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.\* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

\* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

## **Additional Resources**

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

## Health and Safety Plan Summary: **Lower Merion School District**

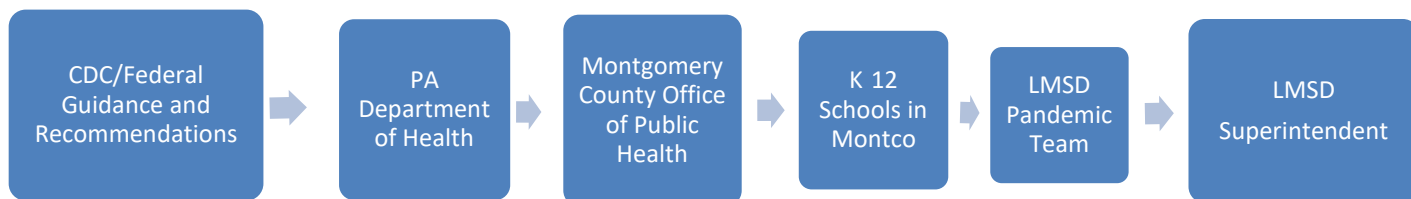
**Initial Effective Date: July 19, 2021**

**Date of Last Review: July 19, 2021**

**Date of Last Revision: March 8, 2021**

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

As explained by the CDC, “schools should work with local public health officials, consistent with applicable laws and regulations, including those related to privacy, to determine the prevention strategies needed in their area by monitoring levels of community transmission (low, moderate, substantial or high) and local vaccine coverage, and use of screening testing to detect cases in K-12 Schools” (CDC Guidance for COVID-19 Prevention in K-12 Schools, July 9, 2021). The CDC’s guidance is reviewed by the Pennsylvania Department of Health (PA-DOH) for the purpose of determining its application and implementation in Pennsylvania. The PA-DOH is working collaboratively with the Pennsylvania Department of Education (PDE) to provide additional guidance to K-12 schools and to local health authorities, such as our local health authority, the Montgomery County Office of Public Health (MCOPH). The MCOPH reviews and adapts the guidance from the PA-DOH and PDE for individuals living in Pennsylvania and further defines the guidance for individuals living in Montgomery County based on the unique metrics in our county. In addition to the guidance from the CDC and the PA-DOH, the MCOPH looks at guidance from other health agencies in our area such as the CHOP Policy Lab.



*Information and decision-making proceeds in the following order, as depicted in the flow chart above: CDC/Federal Guidance & Recommendations, PA Department of Health, Montgomery County Office of Public Health, K-12 Schools in Montgomery County, LMSD Pandemic Team, LMSD Superintendent.*

The District collaborates with area school districts regarding relevant guidance from the MCOPH and considers input from families, staff, community members and other

agencies. The District references other resources such as the American Academy of Pediatrics (AAP) and the National Association of School Psychologists (NASP) regarding physical and emotional safety of students and staff during the pandemic. Health and Safety Plans are reviewed by the LMSD Board of Directors. Health and Safety plans are communicated to families and staff. Detailed information for the plan is included in Table III.

Throughout the 2020-2021 school year, the LMSD Pandemic Team met weekly to facilitate the local health and safety planning process through the development of Health and Safety Plan(s), to monitor the implementation of the Health and Safety Plan(s), and to monitor local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. The LMSD Pandemic Team collaborates regularly with the MCOPH. The District Pandemic Team will continue weekly meetings during the 2021-2022 school year.

The LMSD Pandemic Team reviews all relevant information and data from the CDC, PADOH, MCOPH and the Policy Lab of the Children's Hospital of Philadelphia (CHOP). As the MCOPH is our local health authority, they will be providing the majority of guidance regarding COVID-19. The LMSD Pandemic Team submits recommendations to the Superintendent of Schools.

**LMSD Pandemic Team Roles and Responsibilities Include:**

- Health and Safety Plan Development: Individual will play a role in drafting Health and Safety Plans and revisions.
- Pandemic Crisis Response Team: Individual will play a role in within-year decision making regarding response efforts to confirmed positive cases, exposures; or
- Both (Plan Development and Response Team): Individual will play a role in drafting the plan and within-year decision making regarding response efforts to confirmed cases and/or outbreaks.

<b>Individuals</b>	<b>Stakeholder Group Represented</b>	<b>Pandemic Team Roles &amp; Responsibilities</b>
Terry Quinlan (Committee Lead)	Lead Supervisor School Health & Student Safety	Health & Safety Plan (HSP) and Response Team (RT)
Adil Nure (Committee Lead)	Lead Supervisor Clinical Services & Gifted Ed.	HSP and RT
Megan Shafer	Asst. to the Superintendent for District Administration	HSP and RT
Kimberly Fraser	Director of Student Services & Special Ed.	HSP and RT
Dennis Witt	Supervisor of Safety, Security & Custodians	HSP and RT
Sean Hughes	Lower Merion High School Principal	HSP and RT
Dan Martino	Cynwyd Elementary School Principal	HSP and RT
Rich Marta	Supervisor of Counseling & Holistic Supports	HSP and RT
Kristi Fruit	Welsh Valley Middle School Asst. Principal	HSP and RT
Aimee Avellino	LMEA President, All LMEA Staff & Elementary School Teacher	HSP
Kelly Cenicola	LMEA Rep. for All LMEA Staff & High School Teacher	HSP

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

Similar to the 2020-2021 school year, focused attention will be placed on supporting the mental health and social/emotional needs of students, staff, and families. The Lower Merion School District will continue to provide professional development to staff on the topics of trauma-informed care and mental health warning signs. Building-based crisis response teams will continue their training on crisis-response and violence prevention models (PREPaRE and CSTAG). The District will provide parent/guardian workshops and trainings on topics related to mental health and social/emotional skill development. Additionally, existing mental health and social/emotional supports provided by members of Student Services team will be available to students throughout the school year. These supports include, but are not limited to, elementary school SEL classroom lessons, K-12 counselor newsletters, Achievement Team (Child Study Team) meetings, and Student Assistance Program (SAP) meetings.

Regarding special education (including Gifted support services), the District will continue to ensure that all students receive FAPE. During periods of time when students are not able to access in-person instruction and services related to the impact of COVID-19, these services will be offered virtually.

Academically, the District will be conducting screenings to assess academic levels to identify learning gaps and provide targeted support. All schools within the District will implement multi-tiered interventions which include academic and social/emotional interventions.

For those students/families who, as a result of COVID-19, are unable to attend in-person school, the District is continuing to provide an online learning option (Lower Merion Virtual Academy).

The District will continue to provide all students attending in-person school for the 2021-2022 school year breakfast and lunch at no cost.

Nursing services provides a COVID-19 helpline and email which is monitored during the school day, evenings and weekends. Parents/guardians are encouraged to call with questions and concerns about COVID-19 as well as to report cases or symptoms of COVID-19. The helpline is also used to share information about vaccination availability. Dedicated nursing staff respond to the helpline and email daily. Nursing staff in collaboration with the MCOPH provide or assist with contact tracing, quarantine, isolation and referrals for testing.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC ARP ESSER Requirement.

### **Safety Recommendations and Related Strategies, Policies & Procedures**

- ***Universal and Correct Wearing of Masks***

- The District will consult with the MCOPH, our local public health authority, regarding their recommendations for masking. The MCOPH reviews guidance from the CDC, the PA DOH/PDE and monitor county and district levels of transmission, vaccination and screening/testing, and makes recommendations to K-12 schools within Montgomery County. Guidance around masking may change periodically throughout the school year.
- LMSD specific masking protocols will be submitted to the MCOPH for review.
- Masks may be required of students and staff when COVID-19 positivity and transmission is high or trending upwards, there is evidence of outbreaks and/or when deemed necessary by federal, state or local health authorities.
- However, at all times, masks must be worn on school buses by passengers and staff. The driver may remove their mask if they are alone on the bus.
- Masks may be worn by students and/or staff when not required by health authorities or the District.
- The District will communicate masking requirements and revisions to masking requirements to students, families and staff.
- “Face Mask” means a covering of the nose and mouth that is secured to the head with ties, straps or loops over the ears. A cloth face mask, surgical style face mask KN95 mask or N95 mask are all acceptable options. Valved face masks or gaiters are not permitted.



- **Considerations for Mask Wearing**

- Masks may be removed to eat or drink during structured meal times and breaks indoors. During meal times indoors, masks should be removed for as brief a time as possible and immediately put back on following the meal.
- In general students and staff do not need to wear masks outdoors, however at the recommendation of the MCOPH, masks may be required outdoors in crowded settings or during activities that require sustained close contact.
- Students may have an exemption from wearing a face mask due to medical conditions or disabilities as documented in accordance with the Americans with Disabilities Act (ADA) or Individuals with Disabilities Education Act (IDEA) that precludes the wearing of a facemask. Eligibility and accommodations for a disability will be made in partnership with the student's health care provider, the school nurse and the IEP or 504 team. Asthma and most other medical conditions are not a contraindication to the use of a face mask.
- Staff or students are not required to wear a face mask in situations where wearing a facemask creates an unsafe condition to operate equipment or execute a task. Staff members should consult with their supervisor in these cases. Exemptions including alternative face coverings must be approved for staff by the individuals' supervisor and on file with the HR department.
- A mask (surgical, cloth, K95 or N95) mask should be worn by nursing staff when caring for a specific student who is suspected to be COVID positive. KN95 or N95 masks will be considered for other staff members on a case-by-case basis, in collaboration with the Lead Supervisor of Health Services and Student Safety.
- Students will be provided with education, reminders and assistance with wearing face masks when required.
- Some staff who work with students who may not be able to socially distance or wear a face mask may require a face shield or other PPE instead of or in addition to a mask. Face shields or other PPE when deemed necessary will be provided to these staff members.
- Staff who work with students who need to read lips or facial expressions may wear a shield instead of a mask. These exceptions should be reviewed and approved by the employee's supervisor in collaboration with HR.

- **Modifying Facilities to Allow for Physical Distancing (e.g., use of cohorts/podding)**

- The following action steps apply for all opening options where students and staff are physically present in buildings to the degree possible:
  - Social distancing is one of many mitigations to prevent the spread of COVID-19. Social distancing three feet or more is recommended for students who are under the age of 12 (elementary schools and sixth grade) and have not had the opportunity to be vaccinated, especially at times of high community transmission. Social distancing during activities that pose a higher risk of transmission such as meal time may be required for unvaccinated students. (ex. Elementary/6th Grade). The degree to which social distancing can be implemented is dependent upon the number of students physically present within a school at a given time.
  - Social distancing for students under the age of 12 who have not yet had the opportunity for vaccination may be optimized by cohorting or "podding" of students, removing unnecessary items from the room, repositioning of furniture and utilizing additional areas such as auditorium and cafeteria space, and using outdoor space and tents for class instruction.
  - Assigned seating to the extent possible in all grades K-12 for classes and meals should be implemented for the purposes of contact tracing. Assigned seating should be implemented on buses when possible.

- ***Handwashing and Respiratory Etiquette***

- Students and staff will participate in education about disease prevention, including the prevention of COVID-19. Elementary age students will participate in guided hand-washing before meals and snacks and at other times as deemed necessary by teachers and nurses. Hand-washing, rather than hand-sanitizers, will be prioritized at the elementary level; however, there will be hand-sanitizing stations placed in strategic, supervised places around the elementary schools to supplement the ones already in place.
- At the secondary level, students will be reminded to wash their hands and to use hand sanitizer stations placed throughout the schools. Students will receive information on social distancing, hygiene, and other health and safety topics throughout the school year. District administrators will review and approve training materials and programs.
- Signage that is age and developmentally appropriate will be posted in school buildings. School buses will also have signage about masks and hygiene. Signage will be posted in all prominent areas throughout the schools and on buses.
- Materials will be printed in staff rooms and other locations visible to staff members.

- ***Cleaning and Maintaining Healthy Facilities, including Improving Ventilation***

- The District has robust cleaning and sanitization procedures in place. We implemented enhanced cleaning and ventilation protocols during the pandemic which will continue into the 2021-22 school year. The Supervisor of Safety, Security and Custodians; the Lead Supervisor of School Health and Student Safety; and the Supervisor of Transportation collaborate regularly to ensure that cleaning protocols address the variety of potential threats posed by communicable illness, including COVID-19. The efficacy and safety of products are jointly reviewed and are EPA-approved. The District routinely uses 3M#5 for cleaning; however, other products are utilized as needed, including vital oxide via electrostatic sprayers and Byoglobe. When there is a report of a communicable illness including COVID-19, a plan of action is put into place and the appropriate cleaning is implemented. Staff members are provided with 3M#5 for use in their areas and instructed to keep cleaning solutions out of reach of children.
- The District maintains sufficient supplies of cleaning materials including 3m#5, hand sanitizer, soap, vital oxide, dispensers as well as equipment needed to ensure that widespread cleaning could be completed in a short period of time. The Facilities Department has well-defined procedures for maintenance of filters in our HVAX systems with a focus on both preventative and routine maintenance. During the 2020-21 school year, LMSD increased the levels of ventilation and filtration in its existing systems, including the installation of MERV 13 filters. Bipolar ionization technology is utilized in large group areas. There are high efficiency particulate air (HEPA) filtration systems to create a negative pressure environment for the nursing offices in all ten schools and other areas of high-risk of COVID-19 exposures. Testing of air quality is conducted routinely and as deemed necessary. Remediation of any air quality issue is completed as quickly as possible. LMSD does not rely on the opening of windows to ensure air quality and exchange. Instead, the District accomplishes this through the HVAC system. LMSD does not recommend the routine opening of windows for air exchange (except on school buses) as it allows for intake of unfiltered air exposing staff and students with asthma and allergies to allergens and other particulates that would not otherwise be present and interferes with temperature and humidity control. Windows are open on buses when possible.
- Our custodial staff (regular and supplemental staff as needed) cleans high-touch surfaces in buildings regularly throughout the day. Additional cleaning of large group surfaces such as lunch rooms will be implemented in elementary schools where there are large enough numbers of unvaccinated students. After-school and overnight custodial staff will provide daily thorough cleanings of school buildings. In confirmed or probably cases as identified by the Lead Supervisor of School Health and Student Safety under the direction of the PA-DOH, the custodial staff will provide additional targeted sanitization. The area will be closed, ventilated and cleaned when safe to do so. Custodial staff will be provided with PPE for use when cleaning areas with confirmed cases as needed. Custodial staff are provided with ongoing staff development through the District and this is completed in conjunction with our Health Services Department. The Health Services Department will participate in the training of custodians around COVID-19 throughout the school year. Trainings will be measured by completion of Safe Schools Modules and verbalization of understanding to the Supervisor of Safety, Security and Custodians and/or the Lead Supervisor of School Health and Student Safety.

- **Contact Tracing in Combination with Isolation and Quarantine, in Collaboration with the State and Local Health Departments**
  - LMSD School Nurses have received training in Contact Tracing and the implementation of quarantine and isolation. They work in collaboration with the MCOPH. In addition, there is dedicated nursing staff who function as a liaison with the MCOPH and have enhanced contact tracing roles. The District maintains a COVID-19 phone helpline and email for families and staff. Families and staff are encouraged to report cases of COVID-19 through the Helpline (phone and email). Nursing staff respond to the helpline regularly and can answer questions about COVID-19 infection, isolation, quarantine, immunizations etc. The COVID-19 helpline is open 24/7.
  - The School Nurse will take temperatures and provide nursing assessments of students or staff who are not feeling well at school. When deemed necessary by the School Nurse and/or in compliance with MCOPH guidelines, students or staff will be sent home and/or referred for further health assessment or COVID-19 testing. The School Nurses will request that families share immunization status of their children to better determine the need for COVID-19 testing and whether isolation or quarantine are required. Parents/guardians are not required to share this information and in cases where we do not have it, we will proceed with the guidance from the MCOPH for unvaccinated students. Students with symptoms suggestive of COVID-19 will be isolated in a separate area designated for this purpose until picked up by a parent/guardian. Staff who have symptoms of COVID-19 will promptly leave the school/building unless they have provided proof of immunization for COVID-19. School Nurses will implement all guidance for quarantine, isolation and exclusion from the MCOPH. Students who are vaccinated for COVID-19 and have symptoms consistent with COVID-19 may be recommended to undergo testing for COVID-19 to determine if break-through infection has occurred. Requirements for testing and/or exclusion from school are implemented with the direction of the MCOPH.
  - Two nurses will be assigned to each school to the extent possible. A separate area will be established for the isolation of students with COVID-19 symptoms until they are picked up by a parent/guardian. Each nursing office will have enhanced cleaning by custodial staff and by nurses. When the School Nurse receives a report of a positive or probable COVID-19 test of a student or staff member, they will contact the MCOPH. School Nurses, together with the Lead Supervisor of School Health and Student Safety and the MCOPH, will monitor illness trends including COVID-19. Changes to procedures will be implemented as necessary and communicated to parents/guardians and staff.
  - The Health Services Office works closely with the Director of Communications to communicate health and safety matters regularly and at times where it is important to share information quickly. Positive cases of students or staff are posted on the COVID-19 dashboard on the website. In addition, a message is sent to staff and families in the affected school. Unvaccinated asymptomatic close contacts of an infected person are notified within a 24-hour period by our nursing staff when a positive case is reported to us. The District follows the guidance of the PA-DOH and the MCOPH in matters of reportable communicable disease. If a case (confirmed or suspected) of COVID-19 is reported to us by a parent/guardian, the Health Services Department will promptly contact the MCOPH who can confirm whether the case is positive and provide guidance as to notification of parents/guardians and staff as well as exclusion and/or quarantine information. Decisions regarding closures of a specific school or schools are made at the guidance of or in collaboration with the MCOPH and with the Superintendent of Schools. Any decision regarding closure(s) will be communicated to parents/guardians and staff through our School Messenger system (phone/email), via Website notification and other forums as needed. Changes in safety protocols and updates about matters regarding health and safety will be communicated regularly to parents/guardians.

- ***Diagnostic Testing and Screening***

- In December 2020, nursing staff and other staff members were trained by staff from the Children's Hospital of Philadelphia (CHOP) and the MCOPH to participate in Project ACE-IT. Project ACE-IT uses point of care rapid antigen tests and molecular amplification to provide surveillance testing of students and staff. Between January and June 2021, thousands of tests of participating students and staff were completed. The District was able to quickly isolate infected individuals and quarantine their close contacts. Testing in the 2020-21 school year included staff, athletes and others in extracurricular programs with higher risk of transmission (chorus, drama, etc.) and students and staff who were testing out of quarantine.
- Plans of assurance testing and other forms of rapid testing for the 2021-22 school year is under development and is subject to availability of human resources, testing materials and recommendations of the MCOPH and CHOP Policy Lab. The District plan for testing during the 2021-22 school year will be submitted to the MCOPH and may include some level of assurance testing, "testing out of quarantine" and /or "testing to stay" for individuals identified as close contacts of individuals infected with COVID-19.

- ***Efforts to Provide Vaccinations to School Communities***

- Currently neither the PA-DOH nor PDE mandate COVID-19 vaccinations for staff or students, however they are highly encouraged.
- More than 90% of staff are vaccinated for COVID-19 having participated in multiple vaccination opportunities facilitated by the District in collaboration with the MCOPH and the MCIU. Staff or whom vaccination is medically contraindicated are encouraged to contact Human Resources regarding any necessary accommodations.
- The District, in collaboration with a local pharmacy, hosted five (5) vaccination events at Lower Merion High School for students, staff and community members between April and June. During these vaccination clinics, more than 1500 eligible staff and students ages 12 and above were fully vaccinated. The District will continue to promote vaccination for all eligible community members and assist them with securing appointments when needed.
- The District requests that parent/guardians of students vaccinated outside of the District provide vaccination information to the District. This information is collected to better determine the percentage of students vaccinated for COVID-19 and to avoid quarantine for students who are identified as a close contact of an individual infected with COVID-19. Individual student vaccination information is not shared unless required by the MCOPH as part of the contact tracing process.

- ***Appropriate Accommodations for Students with Disabilities with Respect to Health and Safety Policies***
  - Every student is entitled to a free and appropriate public education (FAPE) including services, accommodations, or both based on their individual education plan (IEP) or 504. The 504 or IEP team should determine a student's ability to socially distance, wear face coverings and comply with other PDE and PA-DOH requirements and make recommendations as necessary.
  - There will be a multi-tiered response to address the social and emotional needs of students. Universal social and emotional supports will be provided to all students and some of the supports including the following: social/emotional learning lessons provided in the classroom, staff professional development focused on trauma-informed supports and mental health warning signs, welcoming messages/communication and resources provided to students and their families prior to the start of school, parent presentations and trainings related to mental health and social/emotional needs, procedures to identify students and families-in-need, and regular student check-ins provided by building staff to assess student-need. Those students with a higher level of need will be provided support from members of the building-based Student Services
  
- ***Coordination with State and Local Health Officials***
  - The District is in regular contact with the MCOPH and the MCIU regarding COVID-19. The District also regularly collaborates with the Policy Lab at CHOP and seeks their guidance. The MCIU communicates COVID-19 updates to the identified Pandemic Liaison. Recommendations and guidance from the CDC, PDE, PA-DOH and MCOPH are regularly reviewed and implemented as appropriate.

## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Lower Merion School District** reviewed and approved the Health and Safety Plan on **(INSERT DATE: MONTH, DAY, YEAR)**.

The plan was approved by a vote of:

\_\_\_\_\_ **Yes**

\_\_\_\_\_ **No**

Affirmed on: **(INSERT DATE: MONTH, DAY, YEAR)**

By:

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*(Signature\* of Board President)*

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*(Print Name of Board President)*

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.