

A Guide to Understanding the School Performance Profiles (SPP) available at www.paschoolperformance.org

- The Academic Performance tab is where you will find SPP data for the 2015-2016 academic year.
- The Building Level Academic Score is one number meant to summarize the overall performance of the school within Pennsylvania's School Performance Profile system.
- Academic Performance Data (2015-2016) is where you
 will find the school's performance along each SPP metric.
 Scores here represent the percentage of available points
 the school earned for each metric. Metrics are weighted;
 not all metrics are considered equally with the SPP. The
 most value (points) is placed on English Language Arts.
 See the back of this page for more information on the
 weighting system.
- The color-coded symbols serve as a visual grading system. For example, a dark blue, upward-facing triangle indicates A-level performance (between 90-100% of points earned) and a yellow downward-facing triangle indicates Dlevel performance (between 60-69.9% of points earned).
- The View Calculation link provides more details on how the school performed, how the scores were calculated, and how much the metric is weighted toward the final SPP score. See the back of this guide for more information on the weighting system.
- The Indicators of Academic Achievement represent the percentage of students within the school who were at or above proficiency in each of assessed area (math, ELA, and science). This is a summary of all assessed grades.
- 7. Indicators of Closing the Achievement Gap All Students represents progress toward a 6-year goal of reducing - by half - the number of students are do not meet proficiency. The underlined numbers are hyperlinks to supporting details. Note that this calculation includes all students.
- 8. Indicators of Closing the Achievement Gap Historically Underperforming Student Subgroups
 represents progress toward a 6-year goal of reducing nonproficiency by half. Click on the underlined numbers for
 more information. Note that this calculation includes
 students who have IEPs, are English Learners, or who are
 categorized as economically disadvantaged. It does NOT
 include data on gaps by race/ethnicity.
- Indicators of Academic Growth/PVAAS represents the percentage of available points earned for growth in each assessed content area. PVAAS scores are available to the public at <u>pvaas.sas.com</u>.
- 10. Other Academic Indicators represent metrics that are not included in Pennsylvania's assessment system, including such data as attendance, graduation, and enrollment in advanced coursework.
- 11. Extra Credit for Advanced Achievement metrics
 represent the percentage of students who perform at the
 advanced level on state assessments and on Advanced
 Placement or International Baccalaureate exams. One point is available for each of the metrics
 except ELA, which provides up to 2 points. To earn full points in any of these categories, 100% of
 students must perform at the advanced level.



Weighting System for the SPP

Achievement about 40% of Total

Gaps
10%
of Total

Growth
40%
of Total

Other
10%
of Total

	ELEM	MIDDLE	HIGH
Achievement Results	40	40	35
Math	7.5	10	7.5
ELA	*15*	*20*	*15*
Science	7.5	10	7.5
Other	10	0	5
Achievement Gap	10	10	10
All Students	5	5_5_	5
Math	(1.25)	(1.25)	(1.25)
ELA	*(2.5)*	*(2.5)*	*(2.5)*
Science	(1.25)	(1.25)	(1.25)
HU Subgroups (IEP, EL, ED)	5	5	5
Math	(1.25)	(1.25)	(1.25)
ELA	*(2.5)*	*(2.5)*	*(2.5)*
Science	(1.25)	(1.25)	(1.25)
Growth ◀	40	40	40
Math	10	10	10
ELA	*20*	*20*	*20*
Science	10	10	10
Other	10	10	10
Graduation Rate	0	0	2.5
Promotion Rate	5	5	0
Attendance Rate	5	5	2.5
Enrollment in AP, IB, or College Credit	0	0	2.5
Past PSAT Participation of Current Seniors	0	0	2.5
TOTAL	100	100	95*

In every category, ELA is weighted twice as much as Math or Science

Note: Science achievement includes only one assessed grade at elementary (4th) and middle school (8th), yet is valued the same as math, which includes 3 assessed grades (3rd-5th; 6th-8th).

Achievement **Gaps** are not based on Racial Subgroups.

Historically Underperforming (HU) Subgroups include:

Students with IEPs English Learners Economically Disadvantaged

Growth is measured through the Pennsylvania Value Added Assessment System (PVAAS). The growth metrics in SPP represent how groups of students are maintaining their level of achievement over time.

PLUS BONUS POINT	POINTS
Percent Advanced PSSA or Keystone Math	1 point
Percent Advanced PSSA or Keystone ELA	*2 points*
Percent Advanced PSSA or Keystone Science	1 point
(High School Only) Percent 3 or Higher on AP or 4 or better on IB	2 points