











The revised Report Cards:

Align with our District purpose for grading.

Improve alignment with PA Core standards and LMSD curriculum.

Broaden our reporting on values reflected in the strategic plan including fostering a growth mindset, innovation, the Habits of Mind, and our Transformative Goals.

Reformatted for readability and meaningful for families and educators.

Begin with meaningful narrative that values growth and student dispositions.

Tell a story about the student as a learner.











Grade 4 Report Card



PURPOSE STATEMENT

The purpose of this report card is to communicate with parents and students about each students' individualized growth and mastery with regard to specific learning standards and areas that extend beyond traditional academic indicators.

TRANSFORMATIVE GOALS

Within and beyond the school walls, learners independently seek to:

Personal	Cultural	Global
Explore and develop personal interests, inquiries, and passions.	Navigate diverse sources and perspectives to reach discerning and thoughtful understandings.	Use processes (e.g., design thinking, creative problem solving, and systems thinking) to develop solutions and understand that failure is an integral part of the learning process.
Craft communication through choices informed by audience and purpose, strategic uses of evidence, and command of language.	Advocate for self and others by drawing on compassion and courage to speak up for what is right and just.	Investigate challenging contemporary global and local issues by pursuing questions or lines of thinking.
Set learning goal(s) that are pursued and evaluated until the goal(s) are realized or new ideas emerge.	Share stories, ideas, and points of view while engaging others to think interdependently and act collectively.	Make informed choices that support the physical, social, and emotional health and well-being of self, community, and society.

Teacher Narrative:

Trimester 1

Teacher narrative would include observations in relation to the Characteristics of a Successful Learner and the Transformative Goals, including:

Personal: Active listening, setting and pursuing goals, seeking out challenges, viewing mistakes and/or failure as a learning opportunity, striving for improvement, creativity, and originality

Cultural: Empathy, thinking interdependently, respecting differing perspectives, interacting across school settings

Global: Curiosity, problem solving, persisting in the face of mistakes and/or failure, applying past knowledge to future situations



XXX is an attentive and hard-working student, who comes to school eager to learn every day. She is excited about exploring material on her own, and consistently seeks challenges to extend her education. I look forward to seeing how XXX explores and develops her personal interests, inquiries and passions during our upcoming STEM activities. XXX is persistent and thinks flexibly through a variety of subject areas. During the introduction and setup of our eco-columns, she was able to think flexibly while working with her science group, despite a variety of ideas and personalities. In addition, she shows this flexible thinking and empathetic listening each day during morning meeting. XXX treats her classmates with respect and kindness. These lifelong skills will assist her as she progresses through her personal and academic development. I am eager to see XXX's persistence develop as she continues to work towards exhibiting resilience during challenging tasks, even when she feels stuck. I am pleased with XXX's transition into fourth grade, and progress thus far.



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HABITS
OF
MIND





