

ISC Executive Board Meeting

Meeting Minutes

February 5, 2019

Present: Andrea Fox, Co-President
Sarah Altman, Co-President
Lou Savastani, Vice President, Communications
Peg Wahrman, Treasurer
Laura Banchemo, Mini Grants Co-Chair
Carolyn Harris, Member-at-Large
Mary Donoghue, Member-at-Large
Melanie Schafmeister, Immediate Past Co-President
Claudia Baker, Speaker Series Coordinator
Karen Dunleavy, Luncheon Chair
Lisa Prosnitz, Sleep Study Coordinator

Next meeting: Tuesday, March 5
9:00 AM
District Administrative Offices, Room 154

- Budget
 - No new revenues since last meeting
 - In good shape
- Mini-grants
 - Paid out 14 grants for \$5,000 total
 - In process of speaking at staff meetings at each school
 - The invitation letter went out Friday, and we've already received one application
 - Discussed the issue of potentially limiting applications to one-per-teacher in the issue of fairness and to improve accounting
- Parent speaker series
 - Next event March 5 @ Harriton
 - Conflict with CSE event same night
- Art show
 - All is set for the Art Show
 - Mid-week reception is Feb 13, 6-8 PM. This time was not reflected on the district calendar. Lou Savastani has contacted Dan Capkin to get this updated.
- The following ISC positions are open next year and need to be filled:
 - Co-President
 - Treasurer
 - Speaker Series Coordinator
 - One "at large" member

- Art Show Coordinator
- Mini-Grants co-chair
- Spring Speaker
 - We have the flyer and Lou Savastani will distribute this to our mailing list
 - In order to publicize this event, we did some brainstorming
 - Get ISC reps to help out
 - Create event in evite or Constant Contact
 - See if Amy Buckman can assist
 - Create series of articles, starting with February one for black history month (then March and April on other diversity subjects)
 - Start a district-wide book club, and select first book on diversity and inclusion
- Insurance
 - We still have not received a quote
 - Looking for other companies to request quote from
- Curriculum Meeting Notes (Karen Dunleavy)
 - Academic Support Programs: Dr. Paul outlined her protocol and what the parameters were for the evaluation, and then pointed out that a lot of work needs to be done on data collection, since there is no central place where it is housed, She has designed a survey for the academic support staff in each building so they can have it all in one place and start looking at what the goals are, whether they are being met, how many students served, what the cost is (including cost of student missing time in other classes.) Lots more work to be done before they have an evaluation.
 - Dr. Eveslage's report on Fostering Cultural Competence talked about the continuum of cultural competence and all the areas it touches: black lives matter and me too movements, the Kavanaugh erasing, LBGQT students' rights. Of the Transformative Goals in All Forward, 3 are cultural. To that end there have been 2 programs at CARE - last year Howard Stevenson working on racial literacy and navigating racist encounters, this year with Dr. Doaty and her team on implicit bias. In addition to the CARE meeting workshops, she has been going into the buildings and helping principals with their Cultural Proficiency plans. On 2/14 the Professional Learning seminar will be Tyrone Howard from UCLA on "Why Equity and Access matters and What We can Do about it." He also mentioned Dr. Stanley and the work she is doing with the District.