Bringing World-Class Before and After-School Enrichment Programs to Lower Merion

Presenters
Dr. Mark Rothschild, CEO
Dr. Michele Wilkens, VP of Education and Training
Adam Case, Chief Services Officer
Julie Lyon, Senior Director of School Partnerships
Jamie Montanye, Regional Director
Maris Phillips, Area Manager
Our Mission

To inspire a love of learning, support schools, and give parents peace of mind.
Our Core Values

M: Mission-led

I: Innovation-driven

L: Locally-inspired

E: Efficiency-obsessed
Students In Great Programs Thrive

- Better grades
- Elevated test scores
- Improved behavior and health
- Improved attendance
- Greater executive functioning
- Decreased achievement gap
But So Many Programs Fall Short

- Run by undertrained personnel
- Focus on child care over enrichment
- Disconnected from school and district community
- Inadequate safety procedures/training
- Make parents scramble to fill in holes
- Staffing-based waitlists
We Provide Amazing Programs Every Day

- Enriching Programming as Fun, *Disguised Learning*™
- Affordable and Flexible for Parents
- Discounts for Siblings, Military, and FRL Families
- Free to Districts, Revenue Share
- Low Ratios and relentless focus on safety
- Local FT and PT Personnel, Partnership with Local Colleges
- Elective Options
Parents Can Sign Up 1-5 Days Per Week

<table>
<thead>
<tr>
<th>Days per Week &amp; Monthly Rates</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<tbody>
<tr>
<td>Before School</td>
<td>$85</td>
<td>$153</td>
<td>$204</td>
<td>$238</td>
<td>$255</td>
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<tr>
<td>After School</td>
<td>$132</td>
<td>$237</td>
<td>$316</td>
<td>$368</td>
<td>$395</td>
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<tr>
<td>Both</td>
<td>$172</td>
<td>$309</td>
<td>$412</td>
<td>$481</td>
<td>$515</td>
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</tbody>
</table>

Families can change schedule monthly 10% lower than current rates
Will There be Waitlists?

• We have never had waitlists in our history

• If there are limitations due to space, we will work with principals to maximize all licensable spaces

• We always hire enough highly-qualified and trained educators to meet parent demand
  – Nation’s best retention rates
  – Pay 5-10% market rates
  – Nationally recognized training model
What if We’ve Already Registered?

• The current provider has committed to giving us the registration list

• We have never had waiting lists in our history

• All registered families will receive a link to register by May 1st (please register by May 9th)

• General registration opens May 10th
We Also Offer Last Minute Drop-ins

• Parents can sign-up their child same-day until 12 pm

• Fee is $35/day or families can purchase a 10-day punchcard for $250
And Half-day and Break Day Coverage

• Half-days are included for all after-school program participants

• Break day coverage will be available (usually at 1-2 central locations) for $35/day
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We Provide Significant Discounts

DISCOUNTS

Sibling 10%
Military 10%
Free & Reduced Lunch 30%

GOVERNMENT SUBSIDIZED TUITION ASSISTANCE
PA Child Care Information Services
U.S. Military Child Care Aware
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Our Low Ratios Ensure Safety and Quality

• Our average ratio will be 1 educator to 10 students, with a maximum ratio of 1:12

• All programs over 45 students will have an out-of-ratio

Program Manager
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We Hire Great Educators

• Our Educators are passionate about working with children and have significant childcare experience

• All staff hired will meet or exceed PA state licensing standards

• All current program employees have a priority opportunity to apply
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Safety is Our #1 Priority

• Exhaustive pre-hire vetting (state/fbi check, Child Welfare Information Solution check, past employment verification, reference checks)
• Every procedure (check-in/out, attendance, name-to-face) is focused on ensuring student safety
• We partner closely with District on District/school safety procedures (emergency plans, lock-down drills, etc) and communicate proactively
• Our Managers focus extensively on safety (drills, quality checks)
• Safety is at the heart of our training
Intentional Programming

Our program content & approach empower children with...

- **POSITIVE IDENTITY**
- **BELIEF in ONESELF**
- **COLLABORATIVE COMMUNITY**
- **INTERNAL MOTIVATION**
- **PERSEVERENCE**
Right Club Daily Schedule

We provide community, choice, and FUN!

1. Welcome & Attendance
2. Bathroom & Snack
3. Town Hall
4. Right Moves
5. Homework Help
6. Play Right Fitness
7. Daily Double / Triple Play
8. Free Play
9. Pick-Up...have a great evening!
Purposeful, FUN, *Disguised Learning™*

Written by educational experts

Multi-sensory, multi-intelligence, multi-cultural

Support cross-curricular educational objectives and standards

Meaningful education disguised by hands-on FUN!

About Right Club Curriculum
# Hands-On Activities that Appeal to All Learners

<table>
<thead>
<tr>
<th>THEME</th>
<th>Rev It Up!</th>
<th>Mega Makers</th>
<th>Epic Innovators</th>
<th>Stage Quest</th>
<th>Amazing Journeys</th>
<th>Weird &amp; Wonderful</th>
<th>Grand Finale</th>
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</thead>
<tbody>
<tr>
<td>FOCUS</td>
<td>Community &amp; Sportsmanship</td>
<td>Engineering &amp; Self-Expression</td>
<td>Creativity &amp; Problem-Solving</td>
<td>Literature &amp; Performing Arts</td>
<td>Culture &amp; Exploration</td>
<td>Science &amp; Investigation</td>
<td>Leadership &amp; Self-Reflection</td>
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<tr>
<td>UNITS</td>
<td>Dream Team Challenge</td>
<td>Brick Masters</td>
<td>You’ve Got Game</td>
<td>Step Into the Story</td>
<td>Astro Explorers</td>
<td>Myth Busters</td>
<td>Kids Take Charge</td>
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<tr>
<td></td>
<td>Motion Commotion</td>
<td>DIY Doozies</td>
<td>Puzzlemania</td>
<td>Move ‘n Groove</td>
<td>Time Traveler</td>
<td>Animal Oddities</td>
<td>RC Memories &amp; Camp Preview</td>
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<tr>
<td></td>
<td></td>
<td>Homemade Arcade</td>
<td>RC Variety Show</td>
<td>Around the World in 10 Days</td>
<td>Comic Con</td>
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Inventors’ Workshop Overview

Focus: Design & Self-Expression

Unit Description: Students will journey through the creative process, just like inventors Bell, da Vinci, and Kwolek before them. They’ll learn how these legendary thinkers turned ideas into reality while trying hand at their own inventions.

Essential Questions: How do inventors generate ideas? How do they turn a great idea into a new invention? What skills are needed to be an inventor?

Enduring Understanding: All the human-made items we use every day, from the simplest tool to the most complicated computer, started as an idea in someone’s head. Taking an idea and turning it into a new invention takes creativity, persistence, and the ability to objectively analyze one’s own work. It’s not easy, but this process can lead to greater advancements and valuable solutions.

Standards Addressed:

• LITERACY Write informative/explanatory text to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
• LITERACY Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
• MATH Make sense of problems and persevere in solving them.
• MATH Reason abstractly and quantitatively.
• MATH Use appropriate tools strategically.
• SOCIAL-EMOTIONAL LEARNING The ability to accurately recognize one’s emotions and thoughts and their influence on behavior. This includes accurately assessing one’s strengths and limitations and possessing a well-grounded sense of confidence and optimism.
• SOCIAL-EMOTIONAL LEARNING The ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports.
• SCIENCE As a result of the activities in grades K-4, all students should develop an understanding of properties of objects and materials; position and motion of objects; light, heat, electricity, and magnetism.
• SCIENCE As a result of the activities in grades K-4, all students should develop abilities of technological design; understanding about science and technology; abilities to distinguish between natural objects and objects made by humans.
• SCIENCE As a result of the activities in grades K-4, all students should develop an understanding of science as a human endeavor.
• ART Identifying and demonstrating movement elements and skills in performing dance.
• ART Understanding choreographic principles, processes, and structures.
• ART Choosing and evaluating a range of subject matter, symbols, and ideas.
2) Pipeline Problems

Supplies: straws, bowls, cups, tape, craft sticks, cardstock, meter stick

Learning Objective: Students will use the engineering design process to solve a real world problem.

Warm-Up:
- Yesterday, we talked about the steps of the design process. Who remembers the steps? Review diagram from Pics for Kids Activity 1. The first step, “find the problem,” is exactly where today’s activity starts.
- Imagine a new town starting up in the middle of nowhere. There is no fresh water in the area. Why would that be a problem? (no drinking water, plumbing concerns, hygiene issues)
- What solutions can you think of for this problem? (move the town, ship water in, build a water transportation system)
- The Romans faced this problem as their population grew. Eventually, their need for water was larger than what was available. To fix it, they built aqueducts, which is a system of pipes, ditches, and tunnels that brought water from a source outside the city. Show students Pics for Kids.
- By building the aqueduct, so that it starts at a higher elevation, gravity sends the water to flow down to the city. You are going to design and build a similar invention. Your aqueduct must transport 100 ml of water from one point to another point one meter away. That’s about the amount of liquid in a travel sized bottle of shampoo.
- You can use any of the materials available. You will have today and tomorrow to design, build, test, and refine. Let’s do it!

Activity (Take It Outdoors!):
1. Take students outside. This activity will lead to spills.
2. Put students into groups of 3. Give them 5-10 minutes to brainstorm and sketch designs.
3. After groups have had a chance to plan, give them access to materials and allow them to begin building. Remind them that they do not need to complete their aqueduct today. They will have time to work tomorrow as well.
4. If groups are struggling, share example from Pics for Kids to help inspire their design.
5. Educator’s Note: Items made in this unit should be kept at your program for the Makers’ Fair held at the end of the Usual Art unit. Items that prove to be storage issues can be sent home, but make sure you have some examples from each activity to display.

Wrap It Up:
- How is your design coming along?
- How did your design change from your original idea?
- What difficulties did you come across that you weren’t expecting? How did you handle them?
- Which materials were most helpful? Which were least?

Take It Away:
- How are the Roman aqueducts similar to the way you get water in your town?

Lead In:
Tomorrow, we will be working on our designs.
Junior Educator Leadership Program
School & Community Connection
How we train & develop industry-leading educators
Employee Training & Development

- On Site Training
- Field Mentorship
- Ongoing Coaching & Support
- Online Training

Staff who are PREPARED ENGAGED CONFIDENT

Professional Development
Training & Evaluation Areas

- Mission & Partner Building
- Child Development
- Positive & Progressive Guidance
- Safety & Reporting
- Quality Program Methods
- Curriculum & Instruction
- Professional Expectations
- Peer Mentorship
- Program Management
- Leadership & Coaching
- Electives & Vendor Partnership
- Parent Relationships
- Conducting Employee Evaluations
- Licensing and Accreditation
- Communication & Marketing
- Special Needs

Special Needs
Over 700 Right At School educators have been trained this year.

97% of our staff feel effective and confident in their abilities 30 days into their roles.
Your Lower Merion Right At School Team

• Maris Phillips, Lower Merion Area Manager
  – Maris.phillips@rightatschool.com
  – 484-388-0970

• Jamie Montanye, Regional Director
  – Jamie.montanye@rightatschool.com
  – 732-239-3720

• Right At School Customer Service
  – 855-ATSCHOOL (855-287-2466)
  – info@rightatschool.com

• Locally hired program staff....and more support from RAS Central!
Reminders

• By May 1: previously registered families will receive registration link

• May 1, at 6:30 PM: Parent forum at Penn Valley Elementary

• May 9: Priority registration closes

• May 10: General registration opens
Questions

Discussion

Sauganash