



Bringing World-Class Before and After-School Enrichment Programs to Lower Merion

Presenters

Dr. Mark Rothschild, CEO

Dr. Michele Wilkens, VP of Education and Training

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Jamie Montanye, Regional Director

Maris Phillips, Area Manager



Our Mission

*To inspire a love of learning, support schools,
and give parents peace of mind.*





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Our Core Values



M: Mission-led

I: Innovation-driven

L: Locally-inspired

E: Efficiency-obsessed



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Students In Great Programs Thrive

Better grades

Elevated test
scores

Improved
behavior and
health

Improved
attendance

Greater
executive
functioning

Decreased
achievement
gap



But So Many Programs Fall Short

- Run by undertrained personnel
- Focus on child care over enrichment
- Disconnected from school and district community
- Inadequate safety procedures/training
- Make parents scramble to fill in holes
- Staffing-based waitlists



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We Provide Amazing Programs Every Day

Enriching Programming as Fun, *Disguised Learning*TM

Affordable and Flexible for Parents

Discounts for Siblings, Military, and FRL Families

Free to Districts, Revenue Share

Low Ratios and relentless focus on safety

Local FT and PT Personnel, Partnership with Local Colleges

Elective Options



Parents Can Sign Up 1-5 Days Per Week

Days per Week & Monthly Rates	1	2	3	4	5
Before School	\$85	\$153	\$204	\$238	\$255
After School	\$132	\$237	\$316	\$368	\$395
Both	\$172	\$309	\$412	\$481	\$515



Families can change schedule monthly
10% lower than current rates



Will There be Waitlists?

- We have never had waitlists in our history
- If there are limitations due to space, we will work with principals to maximize all licensable spaces
- We always hire enough highly-qualified and trained educators to meet parent demand
 - Nation's best retention rates
 - Pay 5-10% market rates
 - Nationally recognized training model



What if We've Already Registered?

- The current provider has committed to giving us the registration list
- We have never had waiting lists in our history
- All registered families will receive a link to register by May 1st (please register by May 9th)
- General registration opens May 10th



We Also Offer Last Minute Drop-ins

- Parents can sign-up their child same-day until 12 pm
- Fee is \$35/day or families can purchase a 10-day punchcard for \$250





And Half-day and Break Day Coverage

- Half-days are included for all after-school program participants
- Break day coverage will be available (usually at 1-2 central locations) for \$35/day





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We Provide Significant Discounts

DISCOUNTS

Sibling	10%
Military	10%
Free & Reduced Lunch	30%

GOVERNMENT SUBSIDIZED TUITION ASSISTANCE

PA Child Care Information Services

U.S. Military Child Care Aware



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Our Low Ratios Ensure Safety and Quality

- Our average ratio will be 1 educator to 10 students, with a maximum ratio of 1:12
- All programs over 45 students will have an out-of-ratio Program Manager





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- Local FT and PT Personnel, Partnership with Local Colleges
- Elective Options



We Hire Great Educators

- Our Educators are passionate about working with children and have significant childcare experience
- All staff hired will meet or exceed PA state licensing standards
- **All current program employees have a priority opportunity to apply**





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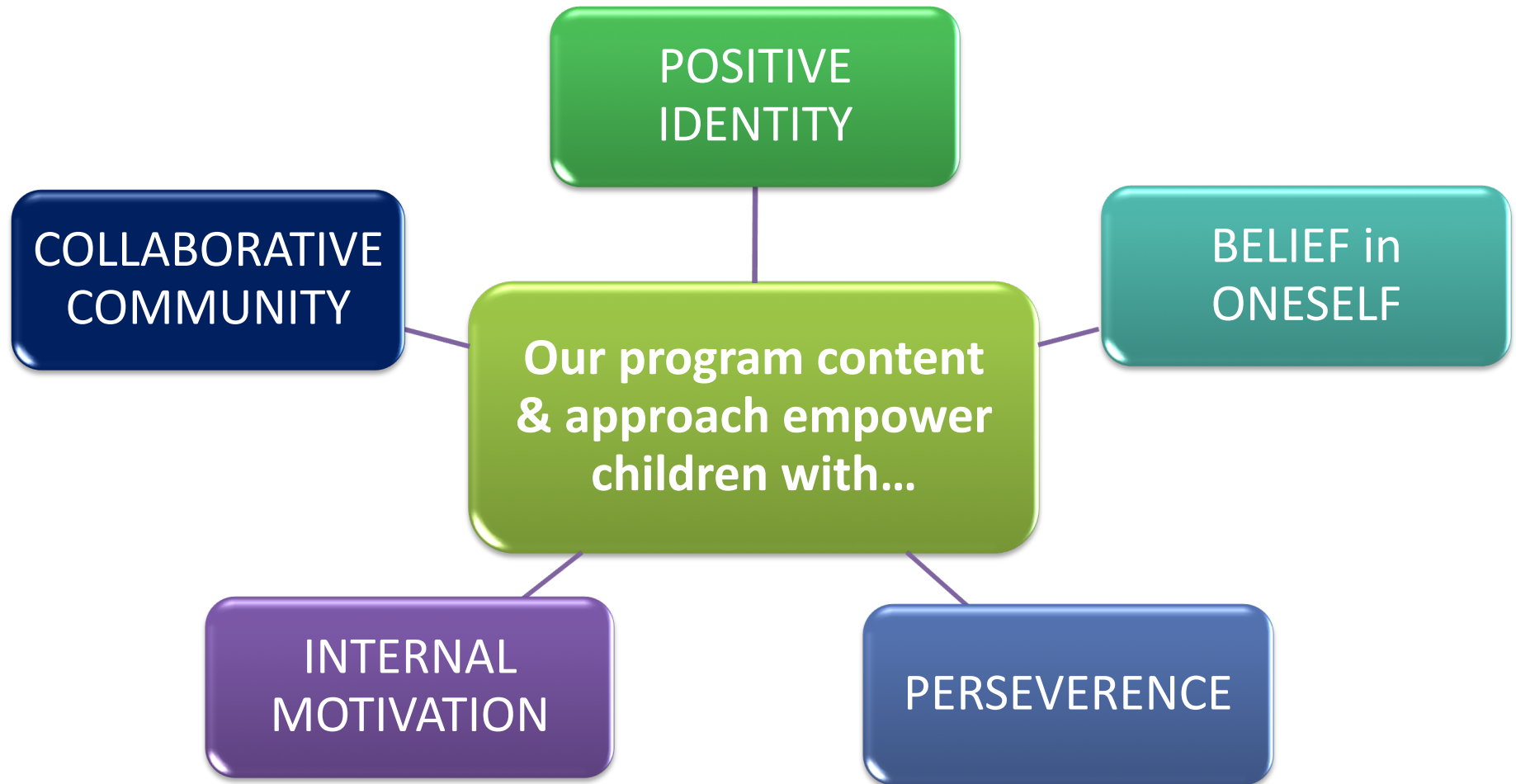
Safety is Our #1 Priority

- Exhaustive pre-hire vetting (state/fbi check, Child Welfare Information Solution check, past employment verification, reference checks)
- Every procedure (check-in/out, attendance, name-to-face) is focused on ensuring student safety
- We partner closely with District on District/school safety procedures (emergency plans, lock-down drills, etc) and communicate proactively
- Our Managers focus extensively on safety (drills, quality checks)
- Safety is at the heart of our training



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Intentional Programming



We provide community, choice, and FUN!

Welcome & Attendance

Bathroom & Snack

Town Hall

Right Moves

Homework Help

Play Right Fitness

Daily Double / Triple Play

Free Play

Pick-Up...have a great evening!

Right Club

**Daily
Schedule**



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SCHOOL

Purposeful, FUN, *Disguised Learning*[™]

Written by
educational experts

Multi-sensory,
multi-intelligence,
multi-cultural

About
Right Club
Curriculum

Support cross-curricular
educational objectives
and standards

Meaningful education
disguised by hands-on
FUN!

Hands-On Activities that Appeal to All Learners

Start of school year  End of school year

THEME	<i>Rev It Up!</i>	<i>Mega Makers</i>	<i>Epic Innovators</i>	<i>Stage Quest</i>	<i>Amazing Journeys</i>	<i>Weird & Wonderful</i>	<i>Grand Finale</i>
FOCUS	Community & Sportsmanship	Engineering & Self-Expression	Creativity & Problem-Solving	Literature & Performing Arts	Culture & Exploration	Science & Investigation	Leadership & Self-Reflection
UNITS	Dream Team Challenge	Brick Masters	You've Got Game	Step Into the Story	Astro Explorers	Myth Busters	Kids Take Charge
	Motion Commotion	DIY Doozies	Puzzlemania	Move 'n Groove	Time Traveler	Animal Oddities	RC Memories & Camp Preview
		Artsy Fartsy	Homemade Arcade	RC Variety Show	Around the World in 10 Days	Comic Con	



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Right Club Curriculum **INVENTORS' WORKSHOP**



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Inventors' Workshop Overview

Focus: Design & Self-Expression

Unit Description: Students will journey through the creative process, just like inventors Bell, da Vinci, and Kwolek before them. They'll learn how these legendary thinkers turned ideas into reality while trying hand at their own inventions.

Essential Questions: How do inventors generate ideas? How do they turn a great idea into a new invention? What skills are needed to be an inventor?

Enduring Understanding: All the human-made items we use every day, from the simplest tool to the most complicated computer, started as an idea in someone's head. Taking an idea and turning it into a new invention takes creativity, persistence, and the ability to objectively analyze one's own work. It's not easy, but this process can lead to great advancements and valuable solutions.

Standards Addressed:

- **LITERACY** Write informative/explanatory text to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
- **LITERACY** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- **MATH** Make sense of problems and persevere in solving them.
- **MATH** Reason abstractly and quantitatively.
- **MATH** Use appropriate tools strategically.
- **SOCIAL-EMOTIONAL LEARNING** The ability to accurately recognize one's emotions and thoughts and their influence on behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism.
- **SOCIAL-EMOTIONAL LEARNING** The ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports.
- **SCIENCE** As a result of the activities in grades K-4, all students should develop an understanding of properties of objects and materials; position and motion of objects; light, heat, electricity, and magnetism.
- **SCIENCE** As a result of the activities in grades K-4, all students should develop abilities of technological design; understanding about science and technology; abilities to distinguish between natural objects and objects made by humans.
- **SCIENCE** As a result of the activities in grades K-4, all students should develop an understanding of science as a human endeavor.
- **ART** Identifying and demonstrating movement elements and skills in performing dance.
- **ART** Understanding choreographic principles, processes, and structures.
- **ART** Choosing and evaluating a range of subject matter, symbols, and ideas.

2) Pipeline Problems

Supplies: straws, bowls, cups, tape, craft sticks, cardstock, meter stick

Preparation: Print Pics for Kids. Set out materials.

Learning Objective: Students will use the engineering design process to solve a real world problem.

Warm-Up:

- Yesterday, we talked about the steps of the **design process**. Who remembers the steps? Review diagram from Pics for Kids Activity 1. The first step, "find the problem," is exactly where today's activity starts.
- Imagine a new town starting up in the middle of nowhere. There is no fresh water in the area. Why would that be a problem? (no drinking water, plumbing concerns, hygiene issues)
- What solutions can you think of for this problem? (move the town, ship water in, build a water transportation system)
- The Romans faced this problem as their population grew. Eventually, their need for water was larger than what was available. To fix it, they built **aqueducts**, which is a system of pipes, ditches, and tunnels that brought water from a source outside the city. Show students Pics for Kids.
- By building the **aqueducts** so that it starts at a higher elevation, gravity sends the water to flow down to the city. You are going to design and build a similar invention. Your **aqueduct** must transport 100 ml of water from one point to another point one meter away. That's about the amount of liquid in a travel sized bottle of shampoo.
- You can use any of the materials available. You will have today and tomorrow to design, build, test, and refine. Let's do it!

Activity (Take It Outdoors!):

- Take students outside. This activity will lead to spills.
- Put students into groups of 3. Give them 5-10 minutes to brainstorm and sketch designs.
- After groups have had a chance to plan, give them access to materials and allow them to begin building. Remind them that they do not need to complete their **aqueduct** today. They will have time to work tomorrow as well.
- If groups are struggling, share example from Pics for Kids to help inspire their design.
- Educator's Note:** Items made in this unit should be kept at your program for the Makers' Fair held at the end of the Usual Art unit. Items that prove to be storage issues can be sent home, but make sure you have some examples from each activity to display.

Wrap It Up:

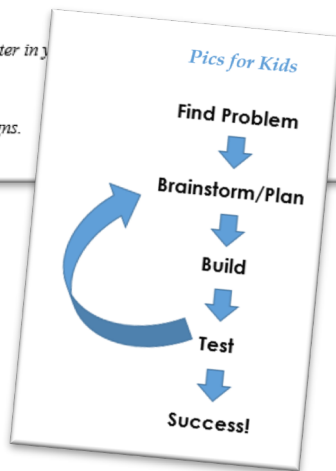
- How is your design coming along?
- How did your design change from your original idea?
- What difficulties did you come across that you weren't expecting? How did you handle them?
- Which materials were most helpful? Which were least?

Take It Away:

- How are the Roman **aqueducts** similar to the way you get water in your home?

Lead In:

Tomorrow, we will be building designs.



Geography

History

Design process

Critical thinking

Engineering

Physics

Strategy

Teamwork

Outdoors

Problem-solving

Reflection

Iteration

Synthesis

Transfer

Curation

Pics for Kids



These Roman aqueducts transported fresh water to the people of Rome.



*Here's one aqueduct design.
How can you improve on it?
Or do you have a totally different idea?*



Junior Educator Leadership Program





School & Community Connection



How we train & develop industry-leading educators



Employee Training & Development





Training & Evaluation Areas

Mission &
Partner Building

Child
Development

Positive &
Progressive
Guidance

Safety &
Reporting

Quality Program
Methods

Curriculum &
Instruction

Professional
Expectations

Peer
Mentorship

Program
Management

Leadership &
Coaching

Electives &
Vendor
Partnership

Parent
Relationships

Conducting
Employee
Evaluations

Licensing and
Accreditation

Communication
& Marketing

Special Needs

Your Lower Merion Right At School Team

- Maris Phillips, Lower Merion Area Manager

- Maris.phillips@rightatschool.com
 - 484-388-0970



- Jamie Montanye, Regional Director

- Jamie.montanye@rightatschool.com
 - 732-239-3720



- Right At School Customer Service

- 855-ATSCHOOL (855-287-2466)
 - info@rightatschool.com

- Locally hired program staff....and more support from RAS Central!



Reminders

- By May 1: previously registered families will receive registration link
- **May 1, at 6:30 PM: Parent forum at Penn Valley Elementary**
- May 9: Priority registration closes
- May 10: General registration opens



Questions



Discussion

