A shifted learning culture that ensures a transformative learning experience that is self-driven, facilitates creative productivity, and develops global citizens.

**Transformative Curriculum**
We will shift from content area silos to a connected curriculum that prepares students to transfer knowledge and thinking strategies across disciplines.

We will shift traditional structures in the school day and school year to flexible and fluid time periods that allow students to explore relevant content and interests without the barriers of class periods, walls, and buildings.

**Student-Driven Schools**
We will adjust our system from one that is characterized by heavily-prescribed requirements to one that affords more self-directed goal setting and positive risk taking within safe learning environments across the K-12 curriculum.

**New Conceptions of Success**
We will transform how we define, measure, and report student achievement with a focus on each student's individualized growth and mastery in areas that extend beyond traditional academic indicators.

**Commitment to Professional Learning**
We will transform our approach to professional learning from a top-down approach to one that honors and harnesses our educators' collective wisdom.

We will provide venues across disciplines and buildings for professionals to collaborate, explore, and innovate in order to sustain their continual growth and support the intended outcomes of this plan.

**Spirit of Community**
We will transform our approach to community outreach from one that is less coordinated to one that strategically leverages and maximizes community resources to strengthen our schools.

**Action plans are available for each of the bold actions and provide details such as the resources needed, persons responsible, timelines, outputs, and measurable outcomes.**

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**What BOLD ACTIONS will initially move All Forward?**

- Create structures that support interdisciplinary learning that reflect the goals of All Forward
- Develop Models for using Instructional Time and Space to be more effective in supporting the goals of All Forward
- Develop a Coordinated Professional Learning Plan that is responsive to the goals of All Forward
- Develop Reflection, Feedback, and Assessment Tools that are responsive to the goals of All Forward
- Activate Community Resources to support and enrich the work of All Forward

**What LONG-RANGE OUTCOMES do we expect from this work?**

- Transformative Curriculum
  - We will shift from content area silos to a connected curriculum that prepares students to transfer knowledge and thinking strategies across disciplines.
  - We will shift traditional structures in the school day and school year to flexible and fluid time periods that allow students to explore relevant content and interests without the barriers of class periods, walls, and buildings.

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- Spirit of Community
  - We will transform our approach to community outreach from one that is less coordinated to one that strategically leverages and maximizes community resources to strengthen our schools.

**What LONG-TERM GOAL are we hoping to achieve?**

Working Draft C - 4/29/16

Working Draft D to reflect the work on the whiteboard.

A shifted learning culture that ensures a transformative learning experience that is self-driven, facilitates creative productivity, and develops global citizens.
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What BOLD ACTIONS will initially move All Forward?

Create supports for Student-Driven, Interdisciplinary Capstone Projects that reflect the goals of All Forward

Maximize the ways we use instructional time and resources to meet students’ needs to support the goals of All Forward

Develop a Coordinated Professional Learning Plan that is responsive to the goals of All Forward

Develop Reflection, Feedback, and Assessment Tools that are responsive to the goals of All Forward

Activate Community Resources to support and enrich the work of All Forward

Action plans are available for each of bold actions and provide details such as the resources needed, persons responsible, timelines, outputs, and measurable outcomes.

What LONG-RANGE OUTCOMES do we expect from this work?

Transformative Curriculum
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**Spirit of Community**
We will transform our approach to community outreach from one that is less coordinated to one that strategically leverages and maximizes community resources to strengthen our schools.

**What BOLD ACTIONS will initially move All Forward?**

- Create supports for Student-Driven, Interdisciplinary Capstone Projects that reflect the goals of All Forward
- Revise School Schedules to support the goals of All Forward
- Develop a Coordinated Professional Learning Plan that is responsive to the goals of All Forward
- Develop Reflection, Feedback, and Assessment Tools that are responsive to the goals of All Forward
- Activate Community Resources to support and enrich the work of All Forward

**What LONG-RANGE OUTCOMES do we expect from this work?**

- Transformative Curriculum
- Student-Driven Schools
- New Conceptions of Success
- Commitment to Professional Learning
- Spirit of Community

**What LONG-TERM GOAL are we hoping to achieve?**

A shifted learning culture that ensures a transformative learning experience that is self-driven, facilitates creative productivity, and develops global citizens.

Action plans are available for each of these deliverables and provide details such as the resources needed, persons responsible, timelines, outputs, and measurable outcomes.