

All Forward Strategic Pathways Action Plan Template

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| Big Idea: |
| We will shift from content area silos to a connected curriculum that prepares students to transfer knowledge and thinking strategies across disciplines. Our commitment to this will drive scheduling. We will shift traditional structures in the school day and school year to flexible and fluid time periods that allow students to explore relevant content and interests without the barriers of class periods, walls or buildings. |
| Related District Strength(s) and Challenge(s) to the Big Idea (please refer to page 9 of the plan): |
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| Strategy: | | | | | | |
|---|------------|----------|-----------------------|--|-------------------|---|
| Expand curricular experiences outside of the school building and the school day | | | | | | |
| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
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| Strategy: | | | | | | |
|---|------------|----------|-----------------------|--|-------------------|---|
| Embed an inquiry-based process approach across curriculum; thinking within one discipline (e.g. historians or scientists) transfers to others | | | | | | |
| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
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| Strategy: | | | | | | |
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| Infuse literacy, science, technology, engineering, arts and mathematics across the curriculum in all grade levels | | | | | | |
| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
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| Strategy: | | | | | | |
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| Apply a social justice lens to themes in the curriculum | | | | | | |
| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
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| Strategy: | | | | | | |
|---|------------|----------|-----------------------|--|-------------------|---|
| Apply culturally proficient teaching and learning practices that help students to gain different types of capital | | | | | | |
| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
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| Strategy: | | | | | | |
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| Create incremental service learning opportunities for students leading to a year-long capstone project | | | | | | |
| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
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| Strategy: | | | | | | |
|--|------------|----------|-----------------------|--|-------------------|---|
| Create opportunities for all LMSD students to engage in learning with students from other cultures | | | | | | |
| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
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Strategy:

Develop flexible, fluid scheduling and calendars

| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
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Strategy:

Provide professional learning opportunities

| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
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Strategy:

| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
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