

All Forward Strategic Pathways Action Plan Template

| | | | | | | |
|---|--|--|--|--|--|--|
| Big Idea: | | | | | | |
| We will adjust our system from one characterized by heavily-prescribed requirements to one that affords more self-directed goal setting and positive risk taking within safe learning environments across the K-12 continuum. | | | | | | |
| Related District Strength(s) and Challenge(s) to the Big Idea (please refer to page 9 of the plan): | | | | | | |
| | | | | | | |

| Strategy: | | | | | | |
|--|------------|----------|-----------------------|--|-------------------|---|
| Foster a growth mindset at every level | | | | | | |
| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| Strategy: | | | | | | |
|---|------------|----------|-----------------------|--|-------------------|---|
| Develop a protocol for student goal-setting and self-reflection | | | | | | |
| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| Strategy: | | | | | | |
|--|------------|----------|-----------------------|--|-------------------|---|
| Provide students with developmentally-appropriate opportunities to pursue differentiated areas of interest within a framework of a given lesson or subject | | | | | | |
| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| Strategy: | | | | | | |
|--|-------------------|-----------------|------------------------------|---|--------------------------|--|
| Provide opportunities for more student voices to be heard across the District and in the classroom | | | | | | |
| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| Strategy: | | | | | | |
|--|-------------------|-----------------|------------------------------|---|--------------------------|--|
| Expand enrichment opportunities for students to pursue curricular interests (e.g. summer institutes; Write In creative writing summer program) | | | | | | |
| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| Strategy: | | | | | | |
|--|-------------------|-----------------|------------------------------|---|--------------------------|--|
| Create schedules that increase opportunities for students to be flexibly grouped | | | | | | |
| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| Strategy: | | | | | | |
|---|-------------------|-----------------|------------------------------|---|--------------------------|--|
| Provide professional learning opportunities | | | | | | |
| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
| | | | | | | |
| | | | | | | |
| | | | | | | |

Strategy:

| Action Steps | Start Date | End Date | Person(s) Responsible | Source(s) of Data to Measure Effectiveness | Anticipated Costs | Anticipated Benefits/ Indicators of Success |
|---------------------|-------------------|-----------------|------------------------------|---|--------------------------|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |