All Forward
Phase 1 of Implementation Update
One Mission, One Vision
Two Documents

Strategic Plan, *All Forward*

Comprehensive Plan (PDE)
All Forward
Five Strategic Pathways

1. Redefining Success
2. Transformative Curriculum
3. Commitment to Professional Learning
4. Student-Driven Schools
5. Spirit of Community
In the plan, each pathway is described in seven parts:

• A bold statement embodies an ideal for which we are striving
• A big idea, which describes the foundational shifts that will move ideals into reality, follows each bold statement
• Background information provides contextual justification for why change needs to occur
• Strategies to achieve change provide a broad design for how we will move forward
• Metrics to assess change provide a broad design for how we will measure progress
• Leadership comes from the Superintendent
• Success indicators highlight what our experience will be when we move in the direction of change
All Forward Implementation Cycle

• Phase 1
  • Identify bright spots
  • Conduct research (e.g., ask questions, read, dialogue and identify learning journeys)

• Phase 2
  • Study the conditions that make bright spots effective
  • Analyze research in order to propose prototypes
  • Determine professional learning needs

• Phase 3
  • Amplify bright spots/Create the conditions that make them effective in new settings
  • Carry out prototypes
  • Engage in professional learning

• Phase 4
  • Progress monitor, make adjustments and evaluate effectiveness of newly created bright spots and prototypes
  • Engage in professional learning

• Phase 5
  • Expand bright spots and prototypes into broader use
  • Follow-up and expand professional learning to build capacity
Implementation Timeline: December-June

- Communicate key aspects of the plan
  - Recognize, understand and use the plan’s language
  - Inform and engage in discussion
    - Principals, Curriculum Supervisors and District Administrators
    - Staff
    - Parents
    - Students
Implementation Timeline: December-June

- Develop process and protocols for immersion experiences, learning journeys and prototypes
  - Share inventory of bright spots (e.g. programs consistent with plan) so immersion experiences can be coordinated
  - Identify promising programs/practices so learning journeys can be coordinated and prototypes developed
- Create and make plan overview available
- Launch *All Forward* website on lmsd.org to engage school and larger community
Implementation Timeline: December-June

- Develop progress monitoring protocols for the plan to measure growth
- Allocate funds
- Engage LMEA
- Convene Community Resource Network to connect ideas with resources
  - Board Communications Committee to develop process for promoting opportunity/selecting members
  - Review applications
  - Host first meeting