

## Focus Group: Welsh Valley Middle School Staff

Date: April, 2014

### Key Questions

Tally	<b>1. What should school look like ten years from now?</b>
18	a. Change in staff training/focus on creativity & individual child
22	b. Cross-curricular instruction.
32	c. Decrease standardized testing (big concern)
5	d. Flex schedule/later start time.
31	e. Foster innovative creativity
7	f. Improve nutrition
9	g. Less electronics-build skills
4	h. Reduce homework load
11	i. Sleep/physical exercise
28	j. Teach stress reduction skills
15	k. Writing/focus on creative writing
1	l. Service
1	m. Music
1	n. What is the place of school in the whole of life (lack of homework due to sports etc.)
1	o. Current as well as future thought
1	p. Writing across disciplines
1	q. Focus on organization
1	r. Two part algebra
1	s. Teach study skills
Tally	<b>2. What should a Lower Merion School District graduate look like? What are the skills, attitudes and dispositions that we want for all students?</b>
12	a. Caring
17	b. Compassionate
12	c. Competitive
16	d. Creative
37	e. Critical thinker (not bubble tester)
15	f. Curious

<b>25</b>	g. Globally aware
<b>26</b>	h. Good contributing citizens
<b>12</b>	i. Honesty
<b>18</b>	j. Life-long love of learning
<b>19</b>	k. Open-minded
<b>18</b>	l. Self-director
<b>11</b>	m. Tech savvy
<b>24</b>	n. Time management
<b>5</b>	o. Well read
<b>24</b>	p. Well-rounded
<b>6</b>	q. Writer
<b>11</b>	r. Written communication
<b>1</b>	s. Good communicator (social media/face to face/no way to share info without it)
<b>1</b>	t. Self advocacy
<b>1</b>	u. Responsible citizens
<b>1</b>	v. Generative thinker
<b>1</b>	w. Innovative
<b>Tally</b>	<b>3. What do we value as a District? How do we hold on to our traditions while simultaneously embracing change?</b>
<b>6</b>	a. Basics
<b>11</b>	b. College
<b>19</b>	c. Contribution to community
<b>16</b>	d. Creativity
<b>34</b>	e. Critical thinking
<b>11</b>	f. Curriculum quality
<b>15</b>	g. Engaged
<b>13</b>	h. Enrichment/balance
<b>11</b>	i. Excellence
<b>10</b>	j. Extracurricular activities
<b>4</b>	k. Graduate education
<b>22</b>	l. Happiness/well adjusted

<b>6</b>	m. History/alumni/generations
<b>16</b>	n. Individual development (not afraid to take risks)
<b>17</b>	o. Innovation
<b>18</b>	p. Learning
<b>2</b>	q. Legacy
<b>5</b>	r. Mission
<b>8</b>	s. Parent contribution
<b>10</b>	t. Progressive
<b>10</b>	u. Service
<b>24</b>	v. Student/teacher ratio
<b>18</b>	w. Teacher quality
<b>2</b>	x. Testing/accountability