

## Strategic Plan Survey - Community

### Q8 What skills and qualities should a LMSD graduate possess? Enter in the space provided.

Answered: 72 Skipped: 25

#	Responses	Date
1	1. Social and learning readiness for college and the job market. 2. Open-mindedness toward differing social, economic and political opinions.	10/17/2014 8:59 PM
2	articulate. book smart. good writers.	10/17/2014 1:19 PM
3	Critical thinking.	10/17/2014 12:57 PM
4	Work ethic needs to be emphasized. At this time a lot of students lack any real knowledge about how to handle looking for work or what is expected of them.	7/12/2014 8:12 PM
5	as well rounded liberal arts education as possible. electives could address job skills for those students interested. specialty interests for others	7/11/2014 3:04 PM
6	Critical thinking, ability to collaborate, multitasking, problem-solving, communications, understanding of different cultures, quantitative competence.	7/11/2014 10:13 AM
7	the ability to integrate technical competency with interpersonal skill	6/27/2014 5:53 PM
8	A good solid education, including literature, history, art, and science combined with an understanding and exposure to future trends and cutting edge technology.	6/27/2014 12:27 PM
9	Math science language foreign lang history . Prospects for jobs. Technical skillsm	6/21/2014 1:39 PM
10	creative thinking confidence cares about community	6/16/2014 9:51 PM
11	Able to read, with critical skills; write with correct grammar; knowledge of history, and geography: nationally and globally; math and science; ability to think, problem solve, be creative, have empathy and compassion for others, good citizenship (knowledge of government, issues, etc) and some sense of responsibility of the common good and the future...just a few things we expect of our students....	6/15/2014 10:27 AM
12	Prepared for a global life, including language, economics and political/social awareness of cultures and societies in our own country, and around the world.	6/14/2014 11:56 AM
13	Strong verbal skills. Students at this level should focus on being well read and be strong writers. Communication skills are important in almost all jobs. Students should also be proficient in another language and culture. They should also possess strong STEM knowledge. They should be well-prepared especially to utilize cutting edge technology in whatever field they choose. Finally, they should be proficient in one area of the arts, such as music, visual arts, etc. Creative thinking is a critical skill for students to possess in order to become future innovators. And one final note: competitiveness, while healthy to some degree, should be mitigated so that students' mental health is of primary importance - before all of the qualities mentioned above.	6/14/2014 8:38 AM
14	Identifying learning needs. Being able to address learning needs.	6/13/2014 8:31 PM
15	Be a global citizen, knowledgable of the world, courteous, using good communication skills, willing to listen and be tolerant.	6/13/2014 5:13 PM
16	Understand core knowledge in math and science	6/13/2014 10:45 AM
17	Socially responsible Self awareness (including of his/her strengths and weaknesses) Well rounded knowledge base	6/13/2014 9:18 AM
18	Excellent writing skills - this should be more intensive and comprehensive in middle school, well before 10th grade Logic and problem solving skills based on a foundation of basic/core knowledge Appreciation of the world outside of Lower Merion	6/6/2014 5:48 PM
19	feel confident and want to be a life long learner	6/6/2014 3:02 PM
20	Be able to read and write and communicate with others. Also more opportunity to learn technical skills and trades	6/6/2014 1:47 PM

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21	Self-awareness Kindness to self and others Critical thinking	6/6/2014 11:06 AM
22	Passion for guiding their own learning, confidence, social and environmental conscience	6/6/2014 3:24 AM
23	Analytic, curious, self-aware, motivated	6/3/2014 10:59 PM
24	Honesty in dealing me with their employers, working either in a skilled crafts person or professional career.	5/31/2014 11:23 PM
25	Ability to think through problems or questions.	5/30/2014 2:09 PM
26	Creative problem solving-developed primarily through the arts	5/30/2014 11:15 AM
27	Emotional stability Job readiness Problem-solving	5/30/2014 10:51 AM
28	Strong math and analytical skills. Strong foundation in science. Outstanding writing and reading skills. Curious and engaged learner.	5/30/2014 10:02 AM
29	To be well prepared for the university experience.	5/30/2014 9:40 AM
30	interdisciplinary thinking, data management and analysis, time management skills, basic life skills	5/30/2014 9:23 AM
31	self-motivation, creativity, confidence	5/28/2014 9:08 AM
32	Excellent writing skills.	5/26/2014 1:52 PM
33	both academic skills and basic busines curriculam	5/23/2014 10:40 PM
34	Self-confidence and respect; learn by using the latest technology and acquire skills and knowledge that contribute to a rich meaningful life.	5/23/2014 10:22 PM
35	High character	5/23/2014 4:23 PM
36	The ability to gracefully represent him/herself to an employer and or community and be prepared properly for college s d beyond.	5/22/2014 10:16 PM
37	character, resilience, global awareness	5/22/2014 8:02 PM
38	Be prepared with the necessary education to help them succeed in the next steps of their life - entering higher education or the workforce	5/22/2014 7:08 PM
39	Strong communication skills. Good general knowledge. Have an intellectual interest beyond the three Rs. Appreciate and accept differences in themselves and others. Independence.	5/22/2014 5:34 PM
40	Confidence, self starter, leadership, tolerance, community involvement	5/22/2014 4:34 PM
41	Leadership, self-confidence, and the ability to explore a rich variety of subjects and experiences. We do not yet have children in the LMSD, but will have two daughters entering the system over the next three years. Our greatest concern is that core competency and standardized testing do not overrun a teacher's ability to nurture their individual strengths (and weaknesses).	5/22/2014 3:30 PM
42	Diversity - as students grow and enter high school, I feel they become more isolated and tend to mix, less and less with other ethnicities. In the elementary years this is less prevalent, but becomes less and less as they approach high school graduation.	5/22/2014 1:31 PM
43	reading, writing, arithmetic	5/22/2014 1:10 PM
44	Not only gaining a great education but, understanding of the culture and environment around them (local & global).	5/22/2014 11:32 AM
45	Critical thinking Respect for each and every person. Confidence	5/22/2014 10:08 AM
46	No answer	5/22/2014 9:25 AM
47	How to learn How to work with others Being able to analyze and write	5/22/2014 9:21 AM
48	Ability to succeed & excel in multiple environments.	5/22/2014 9:13 AM
49	Ability to think critically, problem solve, apply knowledge to real world situations	5/22/2014 8:50 AM
50	They should love learning and be trained in how to think for themselves.	5/22/2014 8:22 AM
51	Job experience	5/22/2014 8:06 AM

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52	College ready or trade ready if college is not of interest to non college prep students	5/22/2014 8:05 AM
53	Ability to think critically and be fair to others.	5/22/2014 7:45 AM
54	be a confident learner who loves learning Writing skills and communication skills.	5/22/2014 7:34 AM
55	Strong character. Have been a teacher, I see students who possess the academic abilities but lack the character to do well in the world outside of school. The students should know how to figure out solutions to a difficult problem without having their hands being held all the time. They need to know how to respect other and know how to respectfully disagree. They should know how to deal with adversity and success. I know much of this need to be taught and emphasized at home but some times academic success being valued more than anything else have crippled the students.	5/22/2014 6:59 AM
56	No Common Core. A student shouldn't have to go through 6 steps to get the answer to 12+20. Teach so children will love to learn, not to pass standardized tests.	5/22/2014 6:57 AM
57	Solid in academic fundamentals, awareness of a world beyond the USA, compassion and confidence, awareness of the privilege granted by their environment.	5/22/2014 6:56 AM
58	The same as the over the top private schools in the area.	5/22/2014 6:55 AM
59	Na	5/22/2014 6:50 AM
60	Broad knowledge of a variety of subjects The ability to succeed in college level classes Empathy and understanding of other cultures	5/22/2014 6:38 AM
61	A LMSD should have a passion. He/she should be able to speak in public and defend a position on a subject of interest. He/she should be interested in the community and understand how to help others.	5/22/2014 6:30 AM
62	Foreign languages. International studies knowledge. Motivation. Understanding that U.S. Should not be content with mediocre. Well rounded, including the arts.	5/22/2014 6:19 AM
63	communication, leadership, analytical. be able to think for themselves but also be able to work with others in a rapidly globalizing and changing world. creativity.	5/22/2014 3:00 AM
64	Being able to swim. Balance check book. Write a research paper. Learn to give back	5/22/2014 12:38 AM
65	Critical thinking and writing skills, lifelong curiosity and love of learning, well-rounded in terms of academics, social/emotional development, and arts/music, and innovative/creative thinking skills that will help solve world problems such as climate change.	5/22/2014 12:23 AM
66	Creative thinking, resourcefulness, community awareness, discipline, love for learning, pride on their effort and work	5/22/2014 12:06 AM
67	Academic & Extra-curricular skills	5/21/2014 11:53 PM
68	Mastery of literacy in math and English. Learn coding from elementary school.	5/21/2014 11:41 PM
69	High level of competence with regard to communication through writing and speaking. Integration of academia and the arts thru many programs and curriculum	5/21/2014 7:32 PM
70	Self esteem and confidence Self respect Respect for others	5/21/2014 7:20 PM
71	Concern for being a useful citizen committed to public service and sharing with others and developing skills and expertise.	5/21/2014 5:59 PM
72	skills- computer or whatever the latest is, math, writing, english, spelling qualities - follow through	5/21/2014 5:45 PM

Strategic Plan Survey - Community

**Q9 What are the three best qualities of LMSD schools? Enter in the space provided.**

Answered: 64 Skipped: 33

#	Responses	Date
1	physical plant, administrators, reputation.	10/17/2014 1:19 PM
2	Committed educators. good facilities.	10/17/2014 12:57 PM
3	Good teachers.	7/12/2014 8:12 PM
4	innovation of programs such as the one which puts minority students with a cohort and places them with peer group in upper level classes 2) specially programs such as high school art and music program 3) well funded school district	7/11/2014 3:04 PM
5	1) Outstanding teachers. 2) Flexible, creative curriculum. 3) Top-notch facilities.	7/11/2014 10:13 AM
6	caring, elite, well funded	6/27/2014 5:53 PM
7	Instead of just focusing on kids who are behind (which is obviously important), giving kids that are ahead an opportunity to be challenged and excel and explore their intellect and interests.	6/27/2014 12:27 PM
8	Academics, college prep, great teachers	6/21/2014 1:39 PM
9	facilities are updated with plans in place for improvements LMSD website as a way to communicate with residents most teachers are good to excellent, (only a few bad ones)	6/16/2014 9:51 PM
10	safe environment, concern for individual talents/needs; good staff	6/15/2014 10:27 AM
11	1.Highest academic and extracurricular reputation. 2.Building facilities 3.Staff	6/14/2014 11:56 AM
12	Class size and overall size. Having two high schools, two middle schools and six elementary schools, as opposed to huge schools is key. The financial resources to provide the best technology, teachers, and facilities. People who care and take their jobs seriously.	6/14/2014 8:38 AM
13	Great tax base. Generally good quality of teachers	6/13/2014 8:31 PM
14	Great music, a variety of sports for males and females, up-to-date school buildings.	6/13/2014 5:13 PM
15	IT	6/13/2014 9:18 AM
16	The great teachers are really great. The bad teachers, while few and far between, can ruin more than one child's desire to learn. The new HS facilities are excellent The Autistic support teams at BH, WVMS and LMHS are OUTSTANDING!!! Thank you thank you thank you!!! More then once they have saved my son from despair!!!	6/6/2014 5:48 PM
17	art and music programs and other extra curricular activities, some of the staff are excellent (but not enough of them are)	6/6/2014 3:02 PM
18	High paid teachers Over built facilities Cloud nine objectives	6/6/2014 1:47 PM
19	Strive for excellence Outstanding achievement Pride in community	6/6/2014 11:06 AM
20	Concern for each student, quality of staff, focus on emotional development which underlies all else	6/6/2014 3:24 AM
21	1. Preparation for college 2. Resources allocated to students 3. Emphasis on community outreach	6/3/2014 10:59 PM
22	Excellent caring teacher and staff Buildings are well kept Quality education	5/31/2014 11:23 PM
23	quality of the arts programs low class sizes quality of the teaching staff	5/30/2014 11:15 AM
24	Facilities of buildings and grounds Teaching staff Safety	5/30/2014 10:51 AM
25	I am impressed by the course offerings in high school. I think LMSD is always trying to get better. The district has committed and caring leadership.	5/30/2014 10:02 AM

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26	Well ranked (though could be MUCH better). High achieving. Good faculty.	5/30/2014 9:40 AM
27	Individual attention, excellent teachers, resources	5/30/2014 9:23 AM
28	strong academics happy teachers good extracurriculars	5/28/2014 9:08 AM
29	Free Good extracurriculars	5/26/2014 1:52 PM
30	setting teachers	5/23/2014 10:40 PM
31	Outstanding teaching staff Excellent curriculum and activities for all students	5/23/2014 10:22 PM
32	Personalized learning	5/23/2014 4:23 PM
33	blue ribbon schools	5/23/2014 1:48 PM
34	- Outstanding, caring, patient staff at Merion Elementary	5/22/2014 11:41 PM
35	Teachers, opportunities for top tier education, curriculum and technology.	5/22/2014 10:16 PM
36	listening to community and parents hiring strong teachers, principals and staff providing project based learning opportunities	5/22/2014 8:02 PM
37	Teachers, community involvement, reputation	5/22/2014 7:08 PM
38	Teachers, facilities, funding	5/22/2014 5:34 PM
39	Reputation, classes offered, staff	5/22/2014 4:34 PM
40	1. Overall education. 2. Lineage 3. Funding	5/22/2014 1:31 PM
41	tailored instruction, caring teachers and support staff up to date facilities	5/22/2014 1:10 PM
42	*individualized student care *use of technology *great teachers	5/22/2014 11:32 AM
43	Class size Quality teachers Access to best practices and technology	5/22/2014 10:08 AM
44	No answer	5/22/2014 9:25 AM
45	Excellent teachers Involved community Modern facilities	5/22/2014 9:21 AM
46	College preparation.	5/22/2014 9:13 AM
47	They care about the whole child	5/22/2014 8:22 AM
48	teachers, music and arts program, quality of education.	5/22/2014 7:45 AM
49	Music and arts programs SOME(not enough) of the staff care about all types of learners	5/22/2014 7:34 AM
50	My children are young and not in the system yet. We choose LM because we heard the school is wonderful. Specifically, the teachers are great and the opportunities are great.	5/22/2014 6:59 AM
51	Committed teaching staff. Good range of courses in HS. Great selection of ECs	5/22/2014 6:56 AM
52	Facilities	5/22/2014 6:55 AM
53	Na	5/22/2014 6:50 AM
54	Strength of academic curriculum. Strength of teachers (mainly high school) number of extracurricular activities	5/22/2014 6:38 AM
55	1. Teachers!!!! 2. Amazing high school facilities. Even the elementary and middle buildings are great- but TOO CROWDED. 3. We have the money to provide so many services. Why talk about cutting specials?!	5/22/2014 6:30 AM
56	challenging, great opportunities. great resources	5/22/2014 3:00 AM
57	Has worked with a better chance program .	5/22/2014 12:38 AM
58	Some very skilled and caring teachers, variety of special subject areas including music, art, foreign language, pe, and willingness to involve parents in children's education.	5/22/2014 12:23 AM
59	Community, the teachers and administrators care for the children and their well being.	5/22/2014 12:06 AM
60	Advanced classes	5/21/2014 11:53 PM
61	Good demographics	5/21/2014 11:41 PM

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62	excellent reputation in the academic communities throughout the country Number of Extracurricular activities available to students Students achievement on standardized tests ( SAT, etc)	5/21/2014 7:32 PM
63	!.Academic excellence 2.Concern with student citizenship - always acting in the public interest with a commitment to social justice. 3.Ability to work with others and a commitment to participatory consensus decision making.	5/21/2014 5:59 PM
64	don't know	5/21/2014 5:45 PM

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### Q10 What are three things about LMSD schools that you would change? Enter in the space provided.

Answered: 68 Skipped: 29

#	Responses	Date
1	Consideration of full day kindergarten and continued emphasis on individualized learning. As a parent of two daughters who just miss the kindergarten cutoff, I am concerned that they will be almost 7 years old before they attend a full day of school, unless we privately fund (in addition to our LM school taxes) extended day education.	10/17/2014 8:59 PM
2	Weed out an any all "social" curriculum/development. It is not the school's place to do this especially when we compromise results (we do). Spend less per student. TE and other local schools are kicking our toosh lately and we can't be so arrogant as to not consider why this is happening. And, reputation alone is not enough to want to say in the public schools: it's not living up to it these days, according to national and state rankings. Come on!! Get back to basics!!! THank you for all you do!	10/17/2014 1:19 PM
3	Better math dept. at LM. No teaching to the test. More opportunities for students to do hands on programs.	10/17/2014 12:57 PM
4	1) become a forerunner in NOT focusing on standardized test preparation, including less emphasis on AP structured classes; more on quality of teaching. 2) LMSD spends a great deal of monies providing access to a myriad of fabulous elective courses -- very few of which a given student has time to take advantage of in their nearly filled schedules of required classes. More and broader exposure to electives: by college years in part due to rising costs, one is needing to specialize sooner and sooner in college/university curriculum, making breadth of high school experience all the more important. 3) homogenization of classes and educational experiences has some downsides: formatted curriculum of AP classes, test preparation, or even the constant reference to outside parameters waters down the educational experience of a teacher working with a group of students and being able to tailor the depth and breadth of that class and exploration to the advantage and interest of that group of students. I believe we have swung back too far in the direction of homogenization and have watered down the experience to a fault. PS. the comments i have written in 8, 9, & 10 are more reflective of my position on these issues than my responses to your formatted checklists; I think you have limited and prescribed some of the answers you will receive with your model. And yes, that is an example of what I am concerned about regarding Lower Merion's schools!!	7/11/2014 3:04 PM
5	1) 7:30 a.m. high school start time is crazy, my HS kid is chronically tired. Gets straight A's but can't stay awake it class. 2) The elementary districting is still crazy and based on historical event that happened decades ago. Why do Narberth kids still go to Belmont Hills ES, the 4th furthest school away? That shouldn't happen to any kid in the district. 3) College counseling at the high school needs to be upgraded. Right now it seems like an afterthought, staffed by people with too many kids to manage.	7/11/2014 10:13 AM
6	1,2,and 3) I would make elementary school k-8 and eliminate Middle School. So that 8th graders become all school leaders and mentors for the younger kids and 6th graders can continue to be sheltered by the elementary school context.	6/27/2014 5:53 PM
7	1. The way the 2 high schools were set up to be of equal size inconveniencing everyone and being swayed by politics 2. Being a little more progressive and creative. It seems like other districts are finding new and interesting ways to teach the students, but LMSD is a little behind in that regard 3. Better cafeteria choices. If you look at the elementary school menus (at least Belmont Hills) the food choices are still pretty atrocious and behind the standards of current health information.	6/27/2014 12:27 PM
8	Guidance counselors for both of our kids at LM were not helpful. Promote the music dept more. Promote football team & games(an opprtunity for community involvement. Alliw Friday nite games!!!	6/21/2014 1:39 PM
9	1. Schedule: High schoolers go to school later and get more sleep 2. Culture: too much emphasis on college and test scores Need more focus on life/job skills/balance. less homework = less stress. (see documentary "Race to Nowhere") 3.Facilities: air condition all schools, not just the high schools.	6/16/2014 9:51 PM
10	on K/elementary level: make sure curriculum is developmental appropriate; more hands on, less formal academics	6/15/2014 10:27 AM
11	1.Full Day kindergarten 2.Modified weather related school closings 3.Accessible parking for all parents, teachers, handicapped, etc	6/14/2014 11:56 AM

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12	Standardized testing - there is too much	6/14/2014 8:38 AM
13	1. Move it forward from the traditional 1960s curriculum and reimagine learning to promote integration of curricular elements, team learning and support. 2. Bilingual classes. The introduction of language class in primary grades is a first step--take it further!	6/13/2014 8:31 PM
14	Where to park the buses is a controversial problem. Work with civic ass'n's and Commissioners/twp. staff to brainstorm solutions.	6/13/2014 5:13 PM
15	Spend less on sports facilities. Sport is important. But this is school not pro. Need cutting edge teaching, not facilities. Pretty buildings don't make kids smart. Smart teachers make kids smart.	6/13/2014 10:45 AM
16	Diversity	6/13/2014 9:18 AM
17	Have the teachers ask "How does this child learn best?". Some need a lot of hand holding while others learn best on their own and would be well served with just a stack of encyclopedias! Note I did NOT say with a computer...the laptops were a terrible idea for learning.. The middle schools should mix more going into the HS (but we've already been through that battle...) Require more intensive geography memorization. My 10gr son at LM and my 7th gr daughter at Agnes Irwin School were both studying the middle east. She had to learn and memorize the geography in MUCH more detail than he did!!! This is fundamental to learning and being a citizen of the world!!	6/6/2014 5:48 PM
18	teachers need to learn how to teach to every child . teachers attitudes need to change...they need to feel a sense of urgency to be sure every child learns . there needs to be a committment by all administrators and teachers to meet all students' needs so they can learn and advance and over come barriers to learning. decreasing the need for specail educationespecially for minorities or other studetns who are "out of the box a bit". too much money allocated to secretaries which could e used to support smalll groups of students	6/6/2014 3:02 PM
19	Reduce employee count Reduce yearly budget Spend less money on pie in the sky teaching methods	6/6/2014 1:47 PM
20	Stress level on children Rigidness of program Failure to embrace children who don't fit the mold	6/6/2014 11:06 AM
21	(Only elementary experience so far) I wish they would not take the drawing or simulating of weapons in play so seriously, shame and overreaction are not good teachers.	6/6/2014 3:24 AM
22	1. Require computer programming courses junior and senior year of high school (or earlier, if desired by student) 2. Reformat math curriculum such that every student is in a position to take some sort of calculus course during senior year. 3. Implement more district-wide reading initiatives which can include group forums, essay contests, and seminars with discussion topical to the given book's theme.	6/3/2014 10:59 PM
23	Not qualified to answer.	5/31/2014 11:23 PM
24	MORE arts instruction especially in the elementary schools smaller class sizes in the elementary schools and middle schools find ways to reduce the property tax burden	5/30/2014 11:15 AM
25	Over-spending Communication to community Administrative focus on damage-control	5/30/2014 10:51 AM
26	Stronger math and science instruction in elementary school. Focus on hiring the best of the best faculty.	5/30/2014 10:02 AM
27	1. Increase funding -- happy to pay more in taxes -- to hire even better (and more) teachers and ensure necessary space. 2. Make the IBD available in both high schools (we may not put our kids into LMSD because of the schlep to Harriton). 3. Stop comparing to "other PA districts" and focus on being excellent nationally.	5/30/2014 9:40 AM
28	less emphasis on standardized testing, more exchange (incl. resources) with Philadelphia/Inner city schools, more project based learning	5/30/2014 9:23 AM
29	too much testing too much homework classes are too big for teacher to allow much creativity, less structure, and personalized education	5/28/2014 9:08 AM
30	Have more uniform grading Get rid of the really bad teachers Have uniform rules about such things as late homework due to illness.	5/26/2014 1:52 PM
31	provide healthier lunches in elementary schools	5/23/2014 10:22 PM
32	Way tok much pressure. Way too much emphasis on grades, test scores, gpa etc	5/23/2014 4:23 PM
33	overcrowding/classroom size educational opportunities	5/23/2014 1:48 PM



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34	Too late differentiating content based on ability... This should happen earlier. Eg don't wait for fifth grade to divide kids up for math. Also, so much focus on conceptual learning in math that computational skills are not sufficiently taught. More innovation - eg full-time pull-out program for gifted students, Montessori option at elementary level. School lunch program offers way too many unhealthy choices.	5/22/2014 11:41 PM
35	The FLES program. As a Cynwyd parent I find that offering French as a foreign in today's age is absurd. In addition, the kids should at least have the opportunity to switch upon entering middle school. Q	5/22/2014 10:16 PM
36	testing requirements high school start time	5/22/2014 8:02 PM
37	should be 5 day a week phys ed for k-8 more space - I know that's tough clarity of HS choices	5/22/2014 7:08 PM
38	More creative curriculum. Less emphasis on test scores and "data" and more on authentic learning. More play time for younger students and a later start time for older students.	5/22/2014 5:34 PM
39	Child entering K next year.,,	5/22/2014 4:34 PM
40	1 - More improved cultural interactions. Make students engage about there differences. Don't isolate groups, have cross-cultural discussions with different groups present. 2- Guidance counselor interaction - ensure each student, not only has access, but will have multiple appts with counselors (mandatory). 3 - Don't allow coaches, leaders, or any sort of individual who is the leader of a program be allowed to encourage/mandate students to only participate in there program and no others!	5/22/2014 1:31 PM
41	more and earlier career and college counseling, walking zones that make more sense and more teachers/smaller class size	5/22/2014 1:10 PM
42	*more classes on mental health *more classes on diversity not just racial *more outside community work	5/22/2014 11:32 AM
43	Have a curriculum about the Holoocaust!!! How can WW2 be taught without it! Should be a part of curriculum k-12. Just like health is!! Will help with bullying teaching tolerance, etc. soooo many have no idea what occurred	5/22/2014 10:08 AM
44	No answer	5/22/2014 9:25 AM
45	Better advance planning	5/22/2014 9:21 AM
46	More emphasis on the whole child-- it seems that LM does well with the high performing children and those with special needs. The "average" kids get lost. They need to learn how to study - this was the one thing that LM did not prepare either of my children to do.	5/22/2014 9:13 AM
47	I would implement full day kindergarten.	5/22/2014 8:35 AM
48	I would make more activities for children of working parents. Consider starting the school year a week or two earlier so that we don't have to add time to the end of the year. More music, more language and more art.	5/22/2014 8:22 AM
49	Too much standardized testing. Overcrowded schools. No common core.	5/22/2014 8:19 AM
50	The school start time should be flipped, later for HS earlier for Elementary, the elementary school buses are too late,	5/22/2014 7:45 AM
51	Teachers need to learn how to teach ALL types of learners and be accountable to teach skills breaking them down ,,not handing them to kids expecting them to learn it.Teachers need to change their attitude about children and learning and the teachers responsibility in this.We can attract the best and most dedicated teachers in the country yet we keep hiring teachers who don't have the commitment and caring it support and understand all students. Advanced high school courses for MANY types of learners. Our guidance counselors were inept. Too many secretaries at the schools. Save that money and put it towards small group instruction for kids.	5/22/2014 7:34 AM
52	Give students whatever help they need early on (ie speech and reading help). Don't make the process so difficult. The sooner you correct a problem, the less resources you'll have to use in the future to correct it.	5/22/2014 7:32 AM
53	Not sure at this point.	5/22/2014 6:59 AM
54	See #8 above	5/22/2014 6:57 AM
55	Science in middle school - real science. Opportunity to learn more than one foreign language (Latin should be taught to all and not be considered a foreign language). More opportunity to interact with the city that lies just the other side on City Line Ave.	5/22/2014 6:56 AM
56	Better monitoring of social dynamic Uphold a no tolerance for bullying (actually do it, don't just say it) Security	5/22/2014 6:55 AM
57	Na	5/22/2014 6:50 AM

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58	Would not force middle school students to take chorus/music education if not interested.	5/22/2014 6:38 AM
59	1. Give teacher more autonomy and empowerment. 2. Get rid of the elementary curricula- Investigations is HORRIBLE. 3. Come up with a better plan for overcrowding- particularly at the elementary level. Over 700 kids in an elementary school is too many.	5/22/2014 6:30 AM
60	I have no interest in my child's education being standardized to fit in to a national mold. I am unhappy with what I've seen so far with common core and last year's thought of reducing extras. We are too good of a district to allow mandates that may restrict creativeness of both teacher and student and homogenize the learning experience. I understand that these changes may benefit a lot of schools, but I don't believe this district is one.	5/22/2014 6:19 AM
61	not sure.	5/22/2014 3:00 AM
62	Rank is very poor compared to other school in same socio economic areas in country	5/22/2014 12:38 AM
63	Better differentiation of curriculum to learners at higher levels, less focus on standardized tests and greater focus on deep and engaging learning (not preparing for tests esp PSSA's which don't inform instruction very much), and more science and creative writing as well as project-based learning.	5/22/2014 12:23 AM
64	Focus on teaching for the test. Make kids develop memory more than thought. Let the kids take it easy and not necessarily work as hard as they can	5/22/2014 12:06 AM
65	Bad advice from the psychological professionals	5/21/2014 11:53 PM
66	1. High school starts too early 2. Improve quality of teachers. Some are excellent; some just average. 3. More academic and intellectual principals and administrators.	5/21/2014 11:41 PM
67	Support schools with an earned income tax. Property tax as the community source of funding is inequitable.	5/21/2014 5:59 PM
68	don't know	5/21/2014 5:45 PM