

Focus Group: Penn Wynne Elementary School Staff

Date: April 24, 2014

1. What should school look like ten years from now?	2. What should a Lower Merion School District graduate look like? What are the skills, attitudes, and dispositions that we want for all students?	3. What do we value as a District? How do we hold onto our traditions while simultaneously embracing change?
More emphasis/equal emphasis on the "average" student	Communication skills/ written and oral	Incorporating all of these while preparing for PSSAs without teaching towards the test
Implement RTI approach	Leadership skills	Differentiated learning for different learning styles and to incorporate cultural proficient strategies
Bolster ESL Support- infuse in classroom instruction	Social skills	Creative pedagogical strategies
Increased collaboration amongst staff-ESL & regular Ed, specialist and regular ed	Stress management	Service and leadership/ promoting/ initiating leadership
More time for school psychologist to provide consultation instead of just testing	Reflective	LM community/outreach/parent involvement/ community services
Technology should enhance teaching... not replace/ more technology	Be prepared for higher learning	Embracing diverse population (change for future)
More teaching- less exploring	Independent/ self motivated/learners aware	Value academics
Smaller class size	Realistic world view	Cultural proficiency
SMART changes--- not trendy changes/ value teacher input	motivation	Ahead of the curve
Focus on character development	work ethic	Individual differences
Child-centered- fluid	confidence	Special education (quality)
Project-based/ more creativity	risk taker	Education
Less paperwork- more discussion	respectful/ respect citizen	Family
Teachers appreciated by administration	team player	Staying current w/research and best practices
Less data, less test-driven	responsible	responsive classrooms
Celebrate achievements	enjoys a challenge	
Community centered	Positive self esteem	
	Compassionate	
	Social media savvy	
	Life long learner	
	Persevere	
	Independent Problem solver	
	Accountability	

Organized	
Self Control	
Empathetic/thinking of others	
Able to use resources available	
Prepared for next steps	
Cultural proficient	
Part of the community	