

	A	B	C	D
1	<b>Focus Group: Curriculum, Instruction, and Professional Development (CIPD) Council</b>			
2	<b>Date: 4/22/14</b>			
3	<b>SWOT</b>			
4	<b>Strengths</b>	<b>Weaknesses</b>	<b>Opportunity</b>	<b>Threats</b>
5	CIPD	Teacher education	More person- centered balance	Too much emphasis on (quantitative) data
6	Test Scores	Instruction	more inquiry strategic plan	assumptions about data
7	Human Resources Instructional Knowledge	Inequity in technology resources	standards-based grades	lack clear understanding of how to use data
8	Choice in Professional Learning, Curriculum	meaningful integration	reporting of progress	over-reliance on certain types of data
9	Team and PLC (content)	report cards at elementary level not reflective of curriculum/instruction	holistic needs of students /teachers	direct communication with community
10	Collaboration between teachers: in and out of curriculum	math support at elementary level	education is different than business	parent power
11	Resources	schedule of assessments	dialogue/ faculty meeting/PLC	
12	Programs to meet needs	academic calendar	out of box thinking / change	
13	Institutional knowledge	writing instruction aligned to assessment	balance between take always and reflective	
14	Journeys/ Reading & Language Arts at Elementary (delivery): Comprehensive, spirals and evaluative processes	schedule at HS/MS- rotation-classes	more opportunities	
15		Lack of common place for resources/ too much cumbersome time process	more meaningful	
16		lack integrated, meaningful KI-12 benchmark assessments into curriculum	planning for all learning	
17		too many initiatives	CIPD	
18		Communication	Community "coaches" resources, volunteer opportunities	
19	<b>Key Questions</b>			
20	<b>What should school look like ten years from now?</b>	<b>What should a Lower Merion School District graduate look like? What are the skills, attitudes, and dispositions that we want for all students?</b>	<b>What do we value as a District? How do we hold onto our traditions while simultaneously embracing change?</b>	
21	Use of Technology-everywhere will be reliable and used daily "the norm"/ Better technology for the classroom/teachers including equitability and Staff Development	Excellent (Strong) Communication Skills/ public speaking	Thoughtful, qualified professionals hired into LMSD	
22	Distance Learning	Extra Curricular Experiences	Spirit of collaboration	
23	Smaller Classes	Resilient	Independence / forward looking	
24	Less Paper	Good Problem Solving Skills	resources available	
25	Less Standardized Testing "for students"	Global Awareness	community input/ service to others	
26	Student-Centered/ a place with students' ideas/ synthesis and application of what they've learned	Gratefulness	value high achievement of students	

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27	more community outreach programs or integral community involvement	Financially Literate	celebrate/acknowledge our history	
28	Standards aligned but inquiry based curriculum	Technology Literate	teacher/administrator relationships	
29		Service/responsible Citizen/be a contributor to the world around them/Contributing Citizen	Professional Learning	
30		Happy- Well Balanced	meeting needs of students: social and emotional learning	
31		Collaborative	Safe and supportive schools environments	
32		Adaptive	Critical thinking	
33		Productive	innovation	
34		Celebrate/embrace uniqueness in self and others	Balance	
35		Life-long learner	diversity	
36		progressive learner	Collaboration	
37		Passionate	Creativity	
38		Be a critical Thinker		
39		Be an independent learner		
40		be culturally proficient		
41		work collaboratively with others		
42		be reflective on the goals they set		
43		be confident in their abilities		
44		Leadership needs to honor and respect the values of the school community		
45		Clear and thoughtful focus on a few essential priorities		