1) **CORE VALUES - what is success and what do we value? 43(9)**

- Graduates should be thoughtful (full of thought), wise, passionate and kind (1)
- Testing is something we HAVE to do, but we don't let it compromise core values (4)
  - e.g. - project based learning happens all year and then just take the test—whatever it is, it is
  - Testing does not drive curriculum or school culture (13)
- Everyone must be involved and understand
- Recognizing resiliency, developing GRIT (12)
- All students have cultural value in education to understand (2)
- Common language and ways of talking about how we value (2)
- Living green - if we say we are LEED certified all aspects of the building should be embracing e.g. styrofoam

2) **Rethinking group space - creating and reworking collaborative space for students and teachers 28(24)**

- Bringing people together - students and teachers on a regular basis for deliberate collaboration community (2)

3) **Interdisciplinary, real world purposeful narrative-based curriculum 26(17)**

- Living curriculum - can change and evolve to reflect the kids we teach. kid-focused
- Authentic, real world problem-based learning (5)
  - Critical thinking collaboration, creativity (4)

4) **Intentional Focus and operationalizing of educational equity and access 20 (2)**

- Achievement gap (15)
- True appreciation of diversity and actual proficiency (3)
  - Race, gender,economic, etc
- Student expectations

5) **Problem solving learning experiences 15 (9)**

- Pro failure anti-anxiety (1)
- Promoting independence and self-regulation from parents for children in and out of school (2)
- inquiry and project based real world connections (2)
  - STEM
  - Long-term innovation experiences that are self-directed - eg. ants, robotics, dance, etc (1)

6) **All students need to be ENGAGED AND FEEL SAFE, respected and part of the community 14(8)**
• Caring about a child's situation outside school and inside (2)
• Need for intentional plan to meet needs of all students - esp middle, high and low performing students without specific programs to support them.
• Putting the focus on PEOPLE first, students, parents and staff (4)

7) Empowered to collaborate and trust the process and trust each other 12(3)
• Caution about being entitled
• understand you can't control people if you empower
• Thoughtful collaboration - can't be last minute and 1 more commitment (1)
• PLC - Professional Learning Champion (6)

8) Learning focused rather than results driven 12 (7)
• Should be more important than tests and being college driven
• Love for learning (1)
• Learning pathways - students demonstrate core concepts and then more able to focus of what they want to learn in college (4)

9) People Development - Time and space set aside to innovate for betterment of LMSD 11(6)
• Personal development too (1)
• We have true expertise in parents - let's bring them into the district
  o Find ways to reach out to people who don't step forward
• Take a look at our own expertise as educators and teachers as models and mentors to each other (4)

10) Alternative ways to assess students - portfolios and project portfolio (9)
• Using technology to enhance and educate

11) Less student stress and more collaboration 8 (1)
• Clear parent expectations not as much as us (7)
• Less me vs. you - grades and classes
• Teachers need to be aware of students' stress and manage the work they give
• Spread out work e.g. work before the quarter

12) Partnerships with the community that are mutually beneficial 5(3)
• Connecting with physical communities. Students should serve neighborhoods as assets and centers of neighborhoods
  o Business, local orgs, colleges, universities - not tapping into (2)

13) Integrating technology - better preparing students and enhancing a new workforce (5)

14) Using DATA thoughtfully when using student data 4(2)
• e.g. Using student assessments in instructional practice
  o Data driven instruction for feedback (2)
• Collecting student data in various ways - also in projects and letting students offer data in ways they represent (2)

15) **TRANSPARENCY** - being able to discuss all issues openly and honestly (3)
16) **Global information exchange** - going outside the box and accessing global information (3)
17) **Attention to new learning strategies** - keeping arts in the school (3)
18) Building **collaborative trust** among all stakeholders (2)
  • If people don't value each other and trust each other, the work environment suffers
    o How do we respect our differences/disciplines?
    o Any place in the schools should feel safe
19) **Environment** - positive environment for teachers, students and parents and giving voice to all 5(4)
  • Engaging environment in and out of classroom for students (1)
20) **Increased connection between high school and elementary** - e.g. mentorship (1)

**MESSAGES OF THE MAP**

1. **Interdisciplinary, real world, purposeful curriculum.**
2. **Achievement gap**—narrowing, closing, eliminating—And possibly reframing around how to improve the experiences in school for each and every child.
3. **Technology**—preparing students for the world and a changing workforce.
4. **Problem solving**—help students know how to handle real life situations.
5. **Professional learning communities**—rooted in empowerment, where teachers collaborate to optimize learning of all students and teacher-leadership is shared and widespread.
6. **Core values**—resiliency, grit.
7. **Testing doesn’t drive the culture or the curriculum**
8. **Rethinking group space and time.**
9. Focusing on developing passion and **love of learning** in students—not test-focused.
10. **Addressing student stress.**
Clues about the Future of LMSD

5/16/14 – Mindjet