Reflections on Redefining Success

Question 1 What idea(s) in the pathway "squared" with you?	Question 2 What idea(s) in the pathway is a "diamond" in the rough (i.e., is promising, but needs more refinement)?	Question 3 What idea(s) in the pathway are you still "circling" around?	Question 4 What additional ideas shed "light" on pathway's actions (i.e., help to achieve identified strategies)?
• Report Cards- My elementary (LMSD early) had a supportive, descriptive report about me by every teacher, hand written about my strengths, weaknesses, academic and personal	• Standards based grading for mathematics • I love the mindfulness ideas (am a trained practitioner) but caution that it requires a significant amount of training before teachers, counselors, etc. can "teach" students about mindfulness • Progress Reports – Report cards to reflect curriculum and/or standards • Study skills classes for all students	• Gate keeping – who regulates this? • Why mindfulness, what is theory/thought behind this • Resilience • I do not believe the intention of the strategic plan committee was to redefine success by changing the report cards. • Priorities as listed may reflect an assessment culture	• Where is the non-graded academic success?

Reflections on Transformative Curriculum

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• Maker spaces:
  • Areas controlled by students that support what they need
  • Space of collaboration
  • Owned by students
		• Cultural proficiency training for students, K-12
		• Identity/Cultural awareness for students, K-12
		• Bright Spot – Penn Wynne
		• STEM spaces for more hands-on application, similar to collaborative rental maker spaces in big cities
			• Publication and presentation- not just for teachers, but for real work in the world and K-12 experience in a meaningful way

Reflections on Commitment to Professional Learning

Question 1 What idea(s) in the pathway "squared" with you?	Question 2 What idea(s) in the pathway is a "diamond" in the rough (i.e., is promising, but needs more refinement)?	Question 3 What idea(s) in the pathway are you still "circling" around?	Question 4 What additional ideas shed "light" on pathway's actions (i.e., help to achieve identified strategies)?
• Structures and support • Providing feedback to students • Inter dependency • Peer coaching • Learning through observation	• Teacher Leaders – Where do I sign up?	• How to address needs of non-teaching professionals? • How do we address the needs of support staff? • Can we create more time to meet as a cross district team, i.e., K teachers' staff development. There is already a shortage of subs, can we meet on days where staff development is planned? • Why do we keep spending money on consultants if there is a teacher leader philosophy?	• Differentiated • Unconference model • Broaden teachers to professionals • Strengths may be inter disciplinary, i.e., Psychologist work with teachers and vice versa

Reflections on Student Driven Schools

Question 1 What idea(s) in the pathway "squared" with you?	Question 2 What idea(s) in the pathway is a "diamond" in the rough (i.e., is promising, but needs more refinement)?	Question 3 What idea(s) in the pathway are you still "circling" around?	Question 4 What additional ideas shed "light" on pathway's actions (i.e., help to achieve identified strategies)?
• Develop student mentorships within schools and across levels • Mentorship! • Personalized learning, growth mindset • Student survey – connecting with other schools, see how other schools are doing things • Student input should be on ALL levels. They should speak at the level they are on	• With surveys, need to hear feedback • Define growth mindset – means more than academic skills • Surveys – solicit focus groups	• Surveys – not all students participate in or answer honestly; and often those are the very children that tend to be missed/that need a redefinition of success, learning, etc., can't be A, B, C, D…answers, non-multiple choice/ratings.	• Pulling other students, those who are disengaged • Experience driven by the student • Keep the students in every phase of development • Student focus groups at all schools – together ideas and advocate • App for communicating to students? • Get non-strategic plan member teachers educated on the plan to teach kids

Additional Feedback Received:

- Mentors – upperclassman
- Involve more students in this pathway (middle school/freshman/5th graders)
- Think about meeting times – during the day to involve more students
- Online sounding boards?
- Hold pathway meetings at schools and invite students to these meetings
- Increase student aware of plan and goals

- Personalized – within framework of lesson is restrictive
- Increase student leadership roles
- How is mentorship different from advisory?
- Why is Student-Driven Pathway not the center circle?
- Solicit student feedback fro all groups
- Students not excited about surveys
- Meeting face to face to get feedback
- Survey questions can be constraining if the questions aren't asked correctly

Reflections on A Spirit of Community

Question 1 What idea(s) in the pathway "squared" with you?	Question 2 What idea(s) in the pathway is a "diamond" in the rough (i.e., is promising, but needs more refinement)?	Question 3 What idea(s) in the pathway are you still "circling" around?	Question 4 What additional ideas shed "light" on pathway's actions (i.e., help to achieve identified strategies)?

• Partnerships with colleges
• Partnerships with local colleges
• Active database including:
  o People who want to help/contribute
  o Teachers say what they need
• Partnerships with other areas within the community – start with parents
	• If it has to do with music, have the music teachers disseminate too. If it has to do with literacy, have the library department do things around it.
	• Development plan needs to be done ASAP, priority
	• Ensure diversity in the network listing
		• How to engage parents and their resources when they are uncomfortable coming in
		• Communications survey
		  o Are people getting it?
		  o Is right stuff disseminating?
		• Reach out more to alum before graduation, ask about interest in being included
			• Have you looked at Cristo Rey? I think they have more than 140 community partners.
			• What is job market seeking from graduates?
			• Can we use social media?