Strategic Plan Implementation Update
Education Committee Meeting
April 11, 2016
Structure and Process

Steering Committee
Parents, Students, Teachers, Administrators, Board Members, Community Members, Retirees

Pathway Team

Leadership Team

Bright Spots

Research & Design
Work To Date

- Steering Committee
- Leadership Team
- Pathway Teams
- Consultants
Focus Area

- **Transformative Curriculum** as Guiding Pathway

- **Why?** Curriculum is the lived experiences of students in school. Ensuring that these experiences are both meaningful and meaning-making is the work of a school.
Interdependencies

- Spirit of Community
- Redefining Success
- Transformative Curriculum
- Student-Driven Schools
- Commitment to Professional Learning
Interdependencies

Redefining Success

Spirit of Community

Transformative Curriculum

Student-Driven Schools

Commitment to Professional Learning

ALL FORWARD
STRATEGIC PATHWAYS FOR
LOWER MERION SCHOOL DISTRICT
Operationalizing the Plan

• Work and vision of Pathway Teams have helped to identify implementation steps to operationalize the Plan

• Steering Committee continues to provide vital feedback to the direction of our implementation work

• Leadership Team responsible for organizing and prioritizing work moving forward
The Logic Model Framework

A tool for describing the underlying theory of a program, project, or initiative
The Logic Model Framework

What is our goal?
What are we trying to accomplish?
The Logic Model Framework

How will students, educators, our district, and our community benefit if we meet our goals?
What programs and initiatives will put us on a path toward meeting our goals?
And what will we need to implement these programs and initiatives?
And what do we expect to see as an immediate result of participation in these activities?
The Logic Model Framework

Most importantly....
How does it all tie together?
The Logic Model Framework

We live the bold statements through purposefully selected programs and initiatives.

We measure our progress through the outputs and outcomes of our work.
The Logic Model Framework

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## Strategic Planning Implementation Guide

**Companion Document to All Forward Logic Model**

<table>
<thead>
<tr>
<th>Impact Area</th>
<th>Intended Outcomes</th>
<th>Bold Actions</th>
<th>Implementation Steps</th>
<th>Supporting Information</th>
<th>Resources</th>
<th>Measurements of Progress</th>
<th>Target (20__)</th>
<th>Responsible Party</th>
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<td>A Shifted Learning Culture</td>
<td>Transformative Curriculum: We will shift content area silos to a connected curriculum that promotes students to transfer knowledge and thinking strategies across disciplines. Our commitment to this will drive scheduling at elementary and secondary levels. We will shift traditional structures in the school day and school year to flexible and fluid time periods that allow students to explore relevant content and interests without the barriers of class periods, walls or buildings.</td>
<td>Design &quot;Spaces &quot;: Design collaborative spaces (physical, temporal, and virtual) for self-driven creative productivity.</td>
<td>All students demonstrate innovation and creativity through makerspaces and &quot;makers&quot; mindsets, which is most evident when students own their learning.</td>
<td>• Ancillary STEM cohort prototypes in all elementary schools. • Further develop/leverage District Innovation Center. • Prototype humanities-based makerspaces, embed makerspaces (both STEM and humanities) in all buildings. • Develop K-12 coding opportunities for students. • Develop transition strategies/support for the &quot;old way&quot; of thinking about school to this &quot;new way&quot; of thinking about school. • Identify prototypes that are scalable and/or appropriate for other levels.</td>
<td>Professional learning dedicated to innovation, creativity, inquiry, and creativity</td>
<td>Percentage of EA with Ancillary STEM cohort present. Increase use of District Innovation Center by all students. Percentage of schools with readily identifiable &quot;makerspaces&quot; Percentage of staff who have received professional learning regarding &quot;makers&quot; mindsets and ownership of learning.</td>
<td>2023</td>
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<td>Student-Driven Schools: We will adjust our system from one characterized by heavily prescribed requirements to one that affords more self-directed goal setting and positive risk taking within safe learning environments across the K-12 continuum.</td>
<td>Build Supports for Capstone Projects: Develop systems and structures that support capstone projects that are student-driven and require creative productivity.</td>
<td>All students will specialize/extri a particular area/topic through an interdisciplinary capstone project at each level.</td>
<td>• Articulates the parameters capstone projects at elementary, middle, and high school levels. • Develop meaningful common assessments/learning targets &amp; embed curricular experiences that teaches time management, making choices among educational activities in service of a learning target, etc.</td>
<td>Time to evaluate and revise curriculum &amp; system that requires students to make choices</td>
<td>Percentage of Students Participating in a &quot;Capstone Project&quot;</td>
<td>2023</td>
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<td>Reindefining Success: We will transform how we define, measure, and report student achievement with a focus on each student's individualized growth and mastery in areas.</td>
<td>Leverage Community-Experiential Learning Community members to participate in the development of learning culture that embraces self-driven creative productivity.</td>
<td>Students are making positive connections with adults while developing creative goals to support their interests and/or well-being with a growth mindset.</td>
<td>• All students are connected to an adult mentor at each level. All students are provided an opportunity to meet with their mentor a set minimum during the year and engage in self-directed goal setting. • Identify current research based mentoring programs that connect each</td>
<td>Professional learning - training for staff, growth mindset</td>
<td>Percentage of Students Who Have a Mentor, Experience at each level</td>
<td>2023</td>
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Next Steps

- In addition to ongoing work of Leadership and Pathway Teams...
  - May 10 Steering Committee Meeting
  - June 29-30 Workshops