

ALL FORWARD
STRATEGIC PATHWAYS FOR
LOWER MERION SCHOOL DISTRICT

Strategic Plan Implementation Update

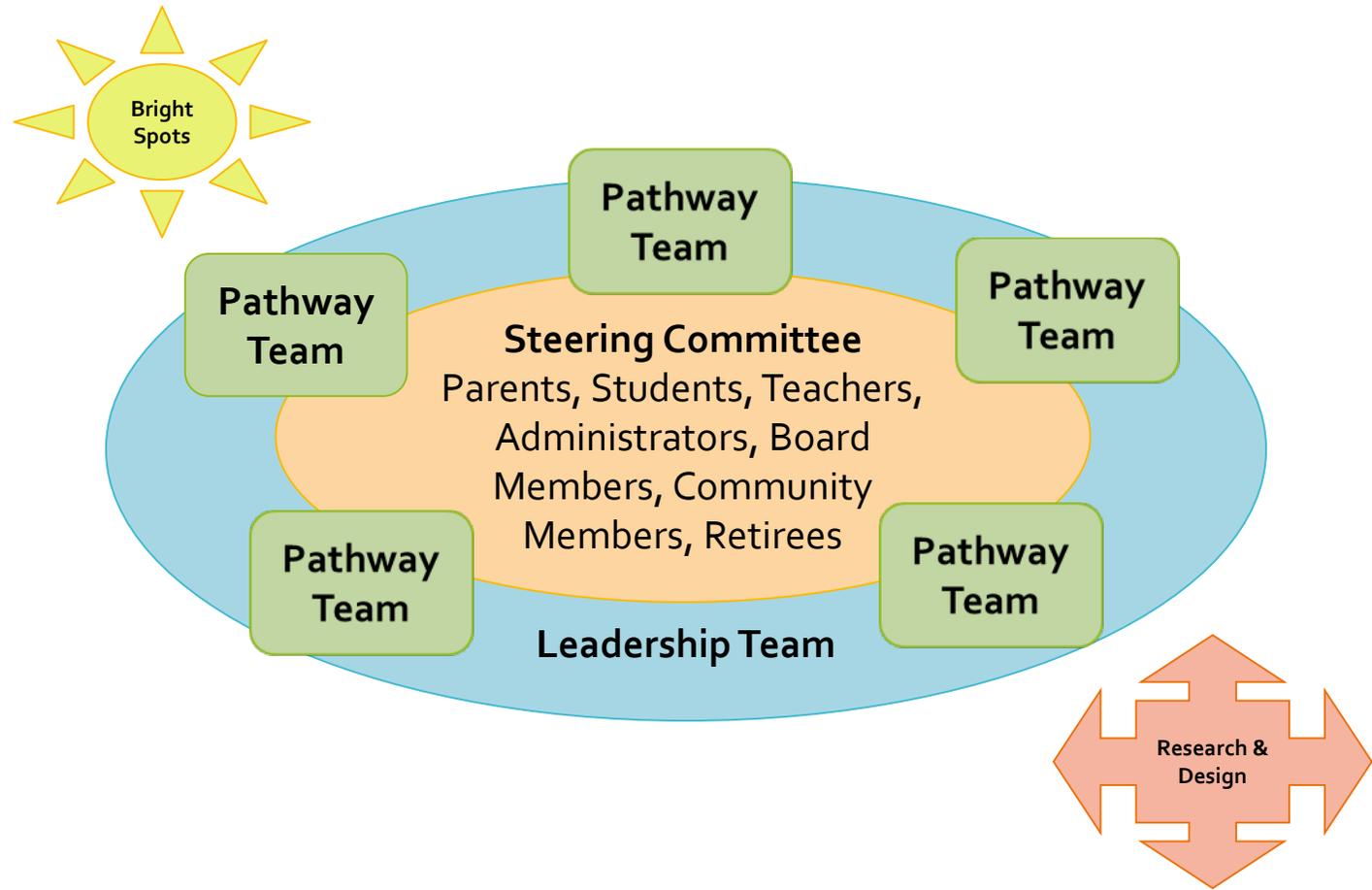
Education Committee Meeting

April 11, 2016



Structure and Process

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Work To Date

- Steering Committee
- Leadership Team
- Pathway Teams
- Consultants

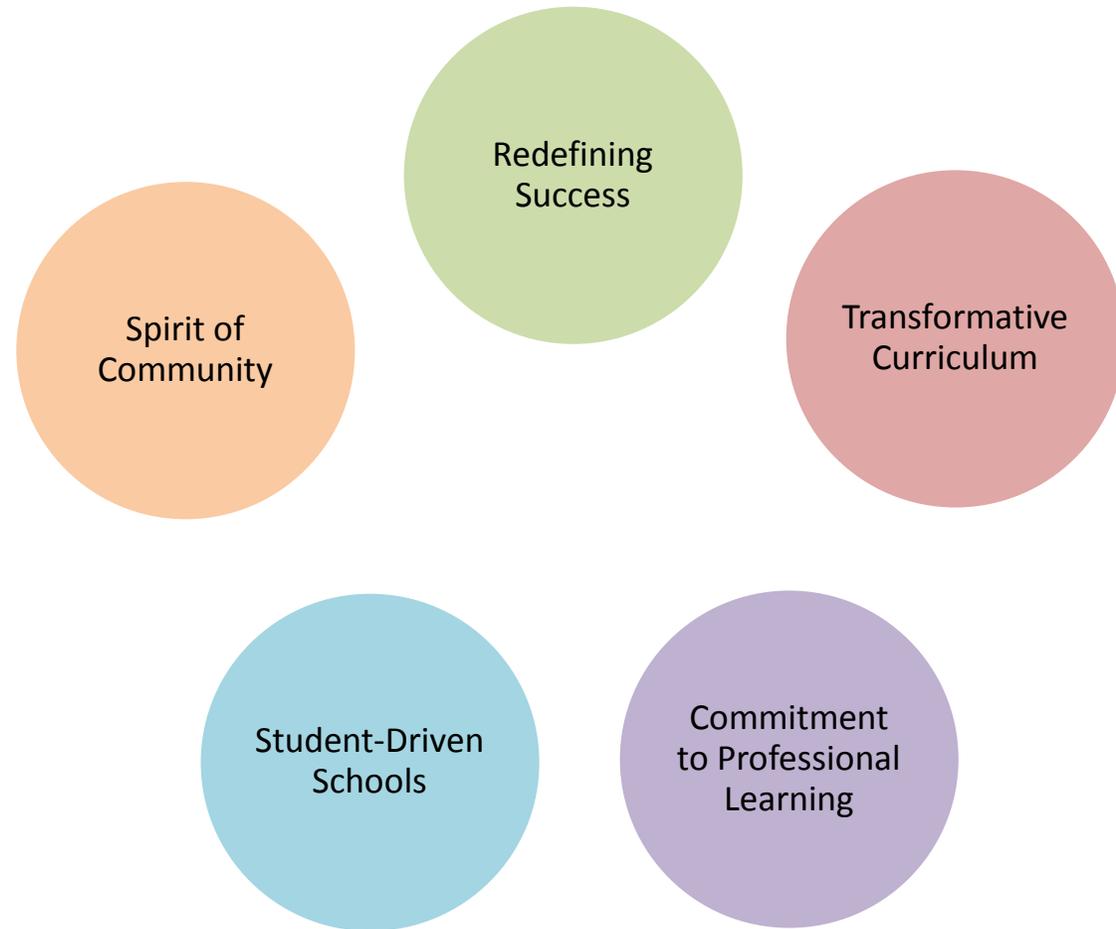
Focus Area

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- **Transformative Curriculum** as Guiding Pathway
- **Why?** Curriculum is the lived experiences of students in school. Ensuring that these experiences are both meaningful and meaning-making is the work of a school.

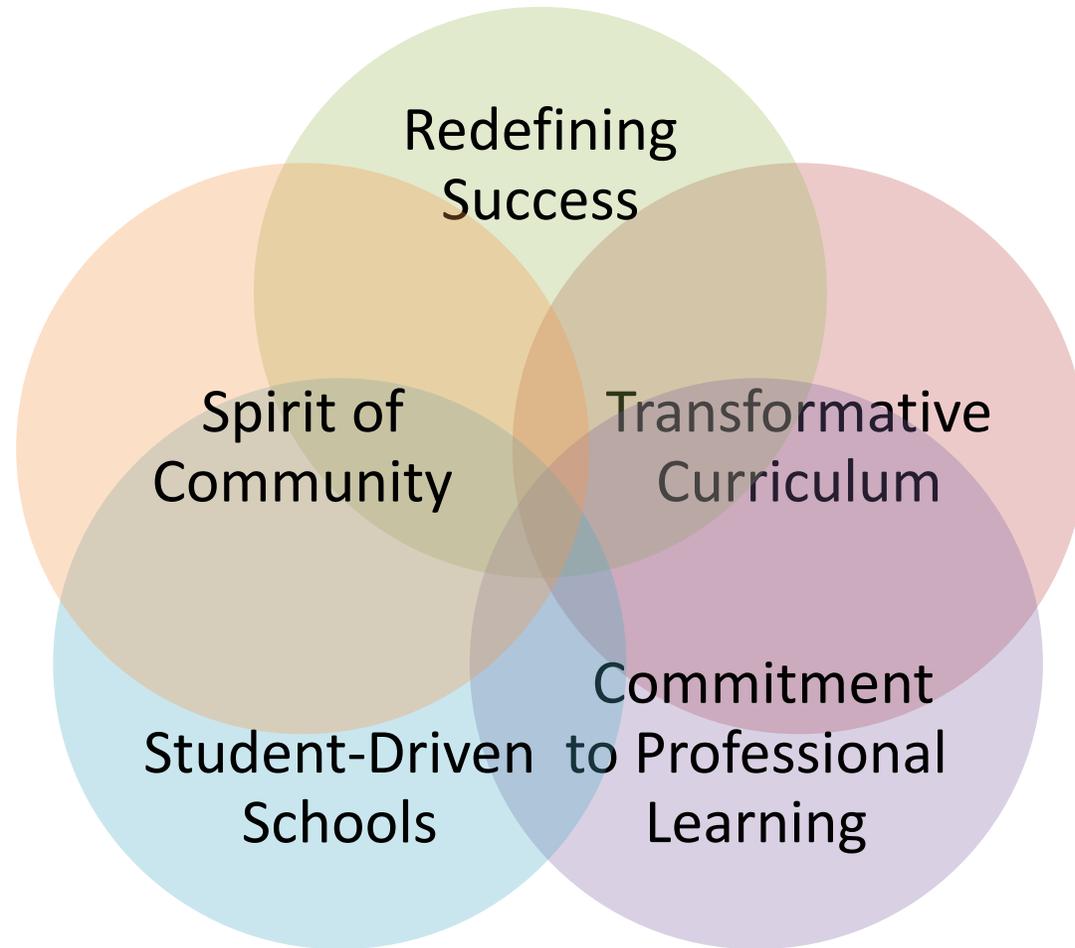
Interdependencies

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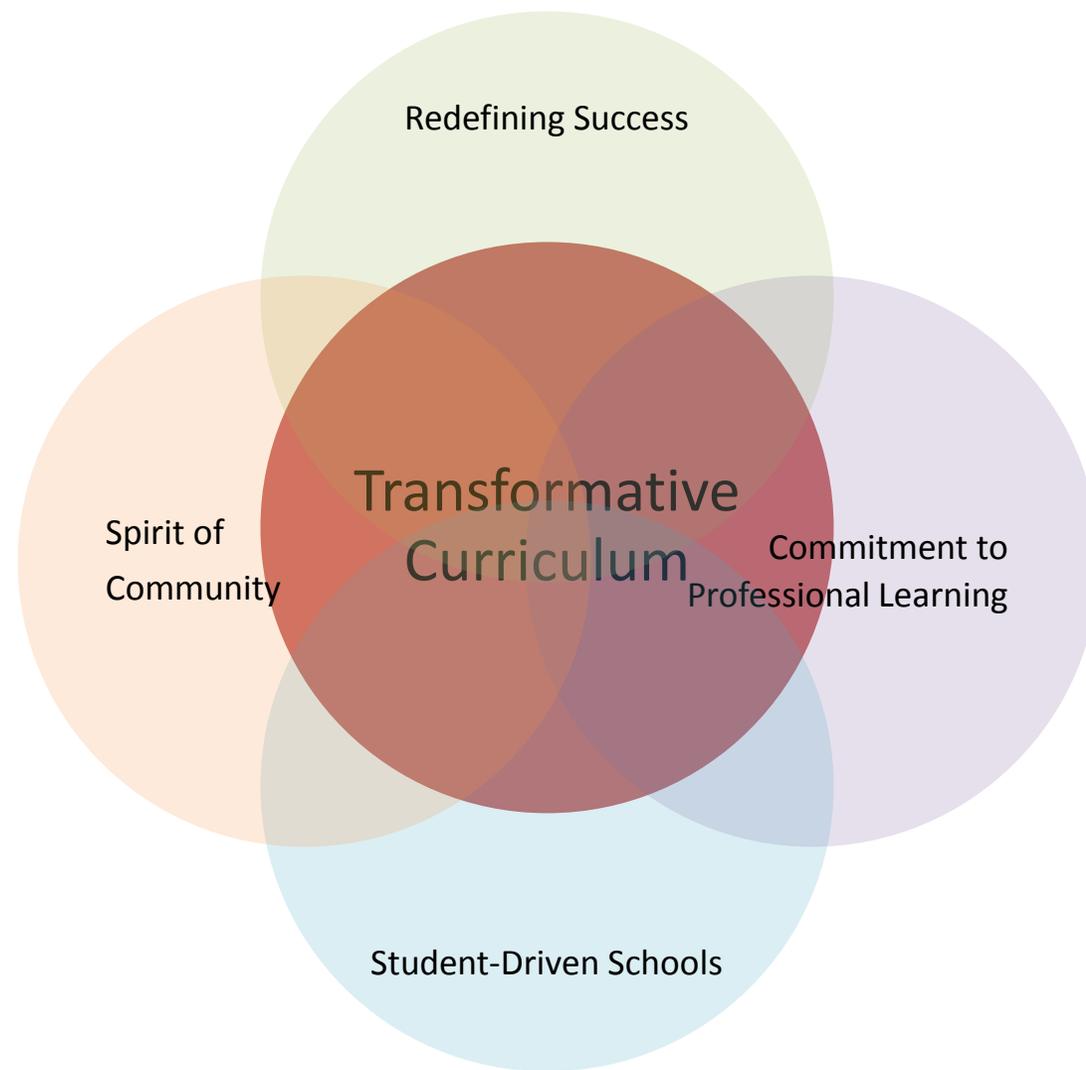
Interdependencies

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Interdependencies

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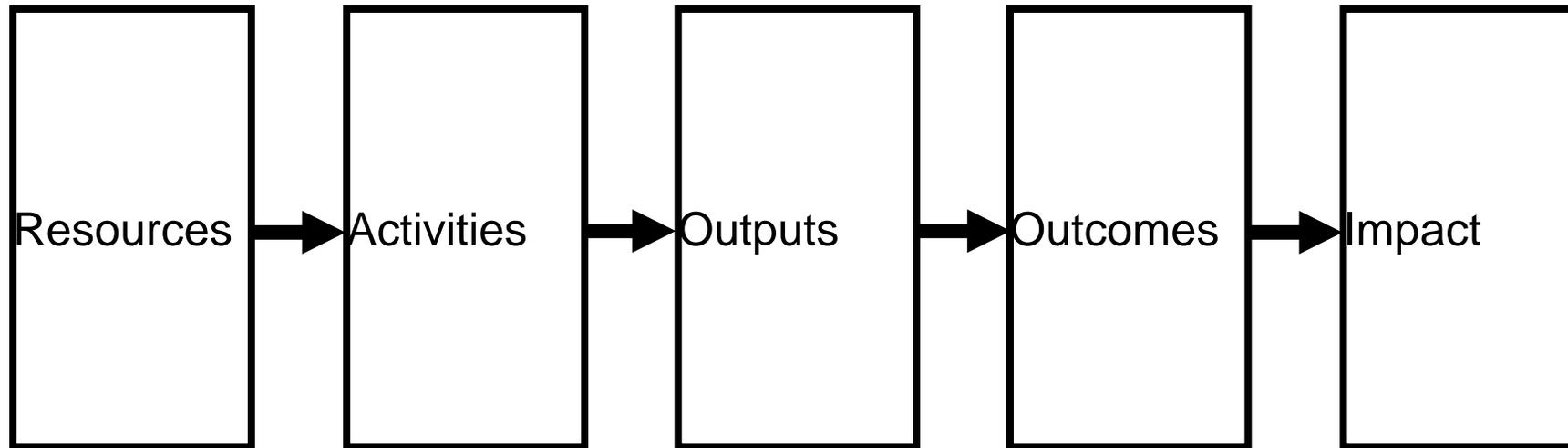


Operationalizing the Plan

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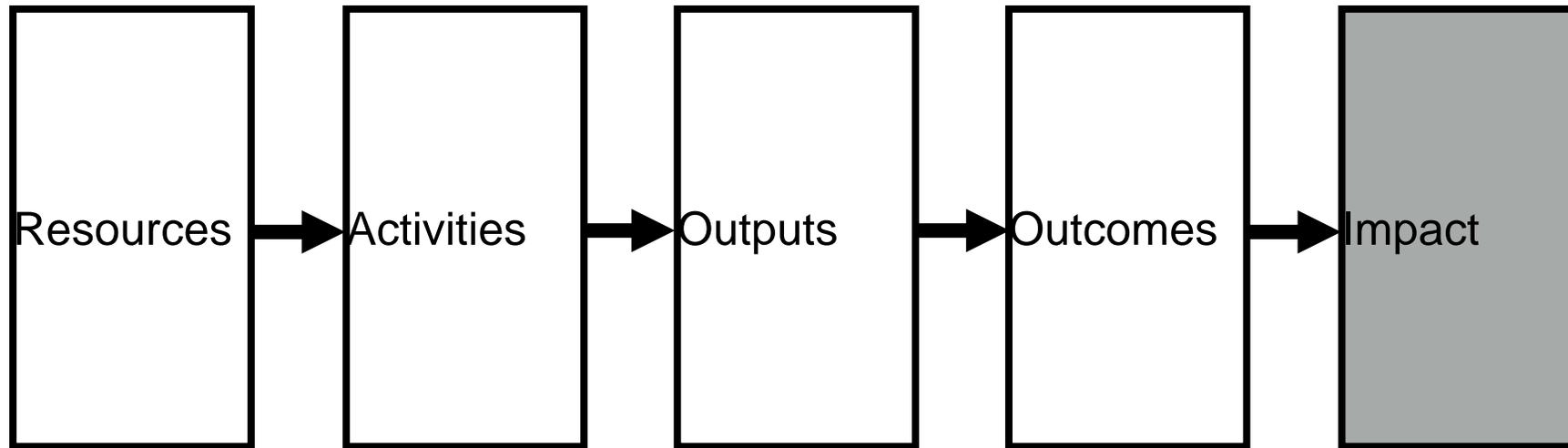
- Work and vision of **Pathway Teams** have helped to identify implementation steps to operationalize the Plan
- **Steering Committee** continues to provide vital feedback to the direction of our implementation work
- **Leadership Team** responsible for organizing and prioritizing work moving forward

The Logic Model Framework



A tool for describing the underlying theory of a program, project, or initiative

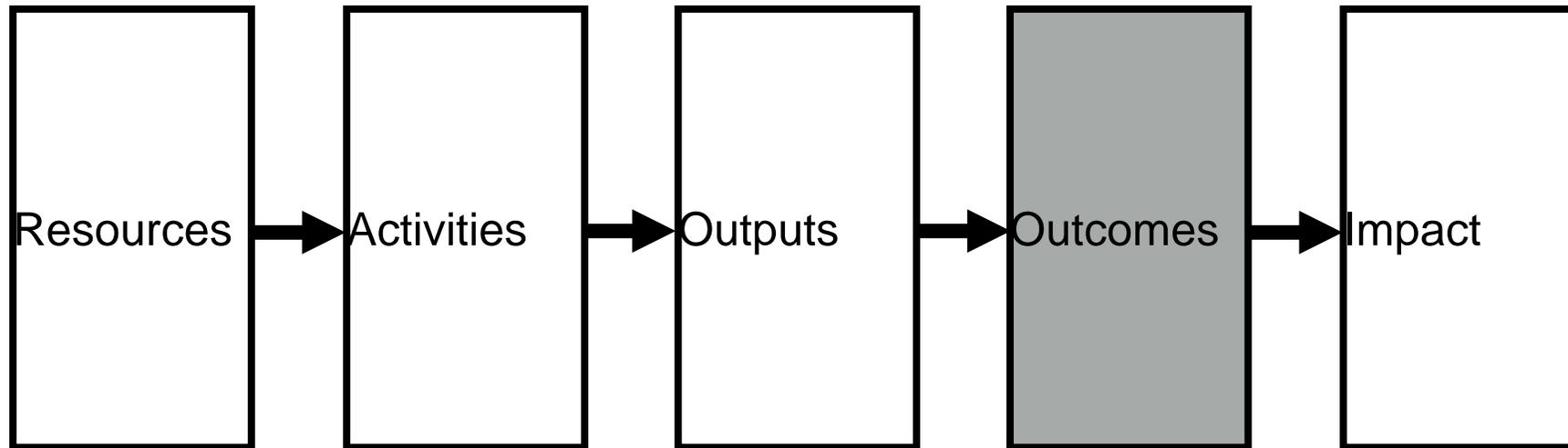
The Logic Model Framework



What is our goal?

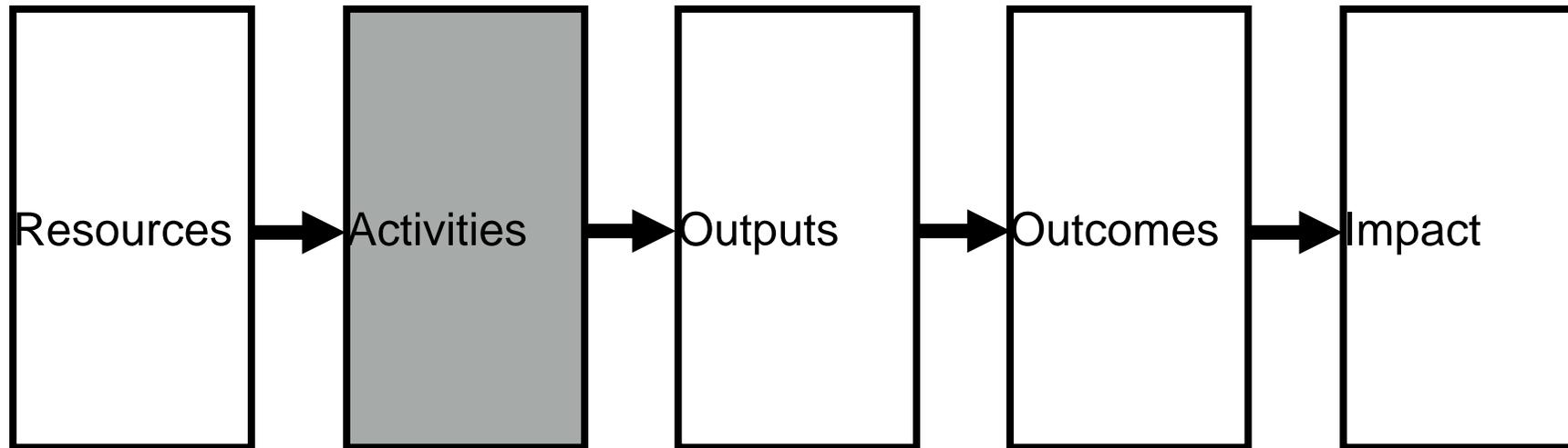
What are we trying to accomplish?

The Logic Model Framework



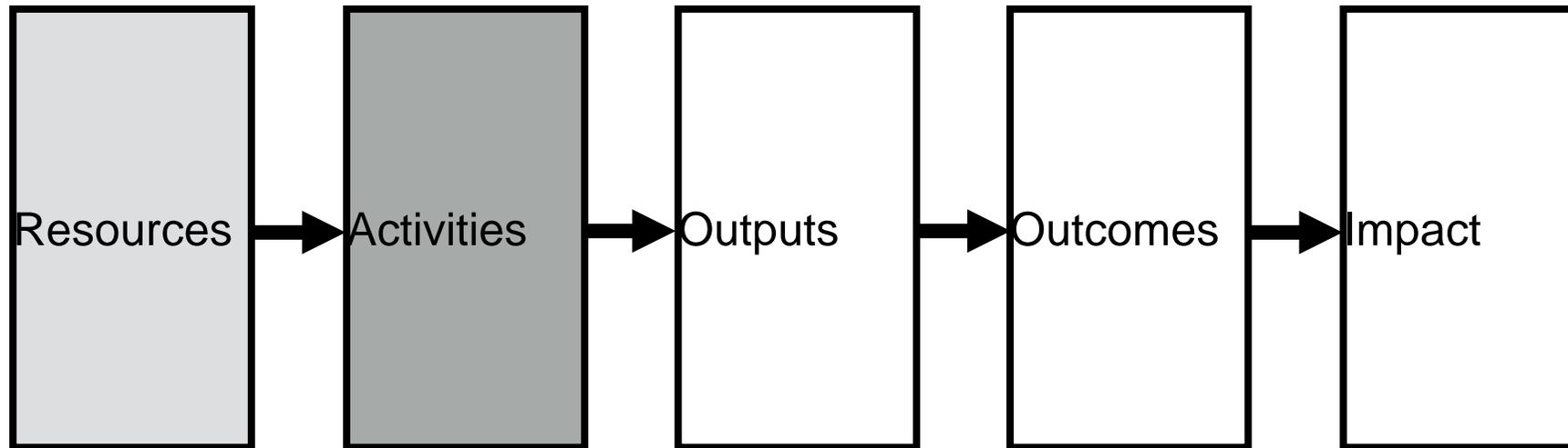
How will students, educators, our district, and our community benefit if we meet our goals?

The Logic Model Framework



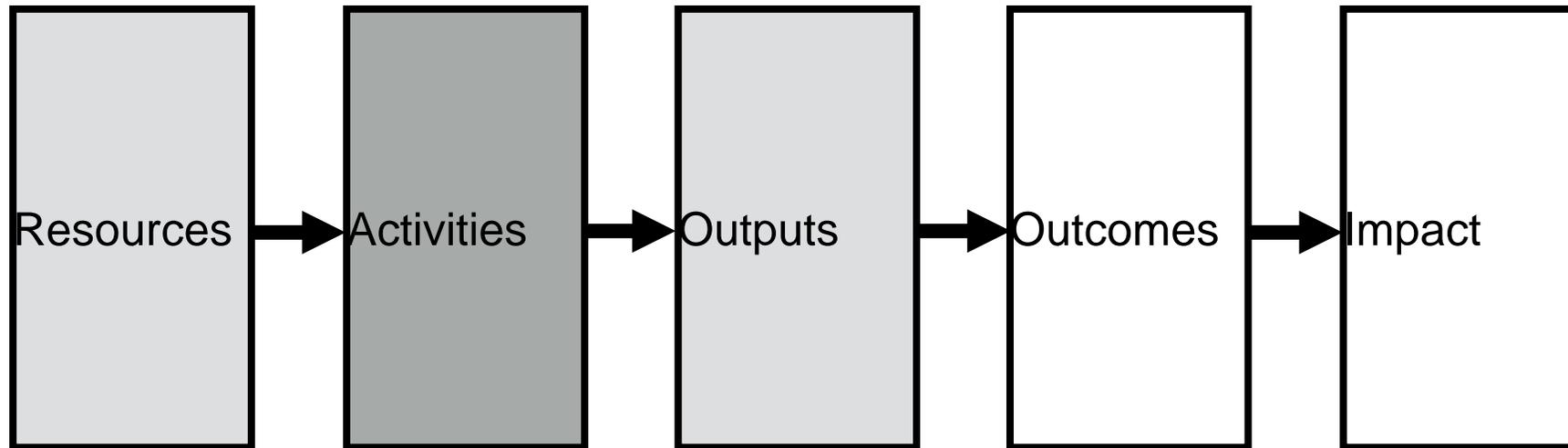
What programs and initiatives will put us on a path toward meeting our goals?

The Logic Model Framework



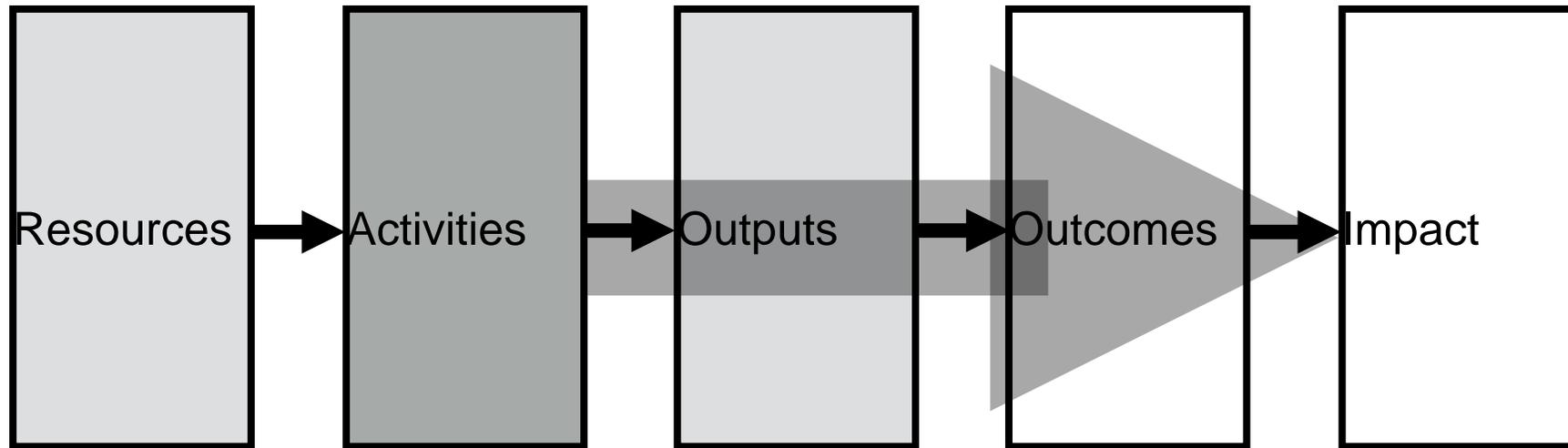
And what will we need to implement these programs and initiatives?

The Logic Model Framework



And what do we expect to see as an immediate result of participation in these activities?

The Logic Model Framework

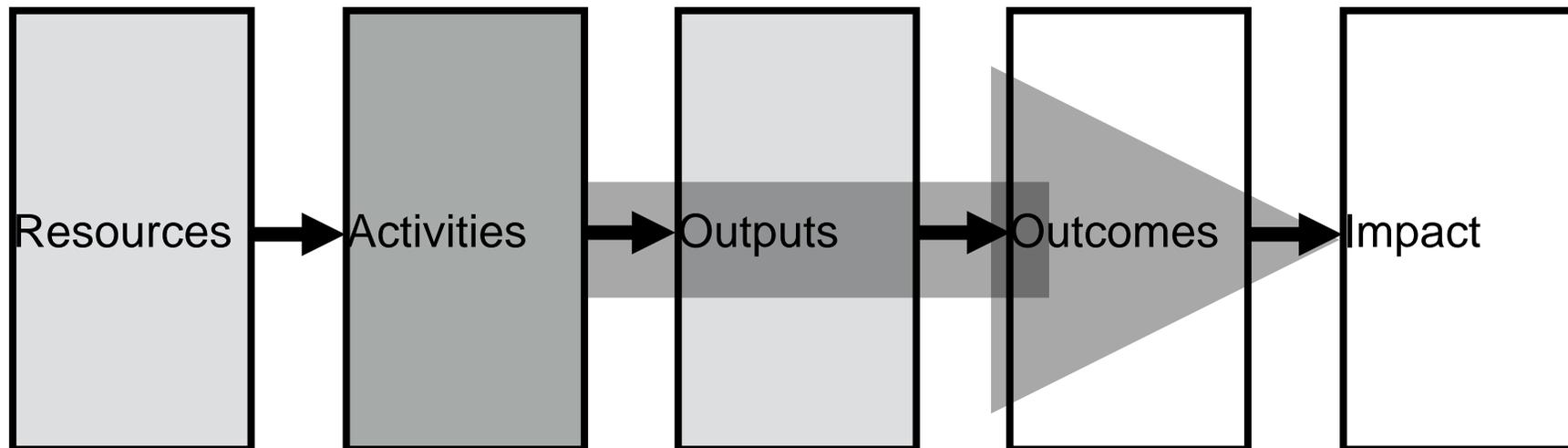


Most importantly....

How does it all tie together?

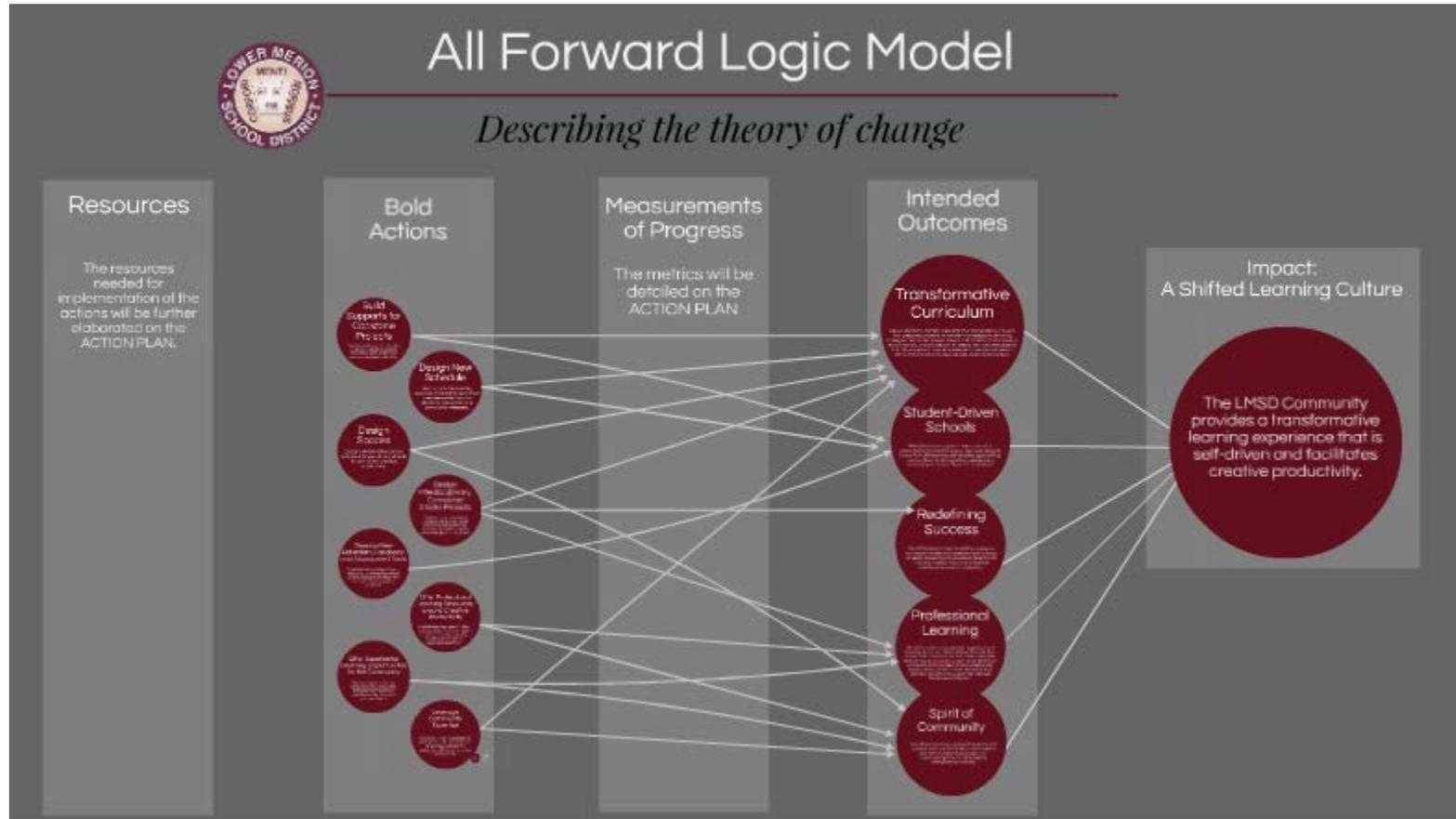
The Logic Model Framework

We **live the bold statements** through **purposefully selected programs and initiatives.**



We **measure our progress** through the **outputs and outcomes** of our work.

The Logic Model Framework



Companion Implementation Guide

DRAFT

Strategic Planning Implementation Guide

Companion Document to All Forward Logic Model

Impact:	Intended Outcomes	Bold Actions	Implementation Steps	Resources	Measurements of Progress	Target (20__)	Responsible Party	
A Shifted Learning Culture			<i>Focus</i>	<i>Supporting</i>				
<p>The LMSD Community provides a transformative learning experience that is self-driven and facilitates creative productivity.</p>	<p>Transformative Curriculum: We will shift from content area silos to a connected curriculum that prepares students to transfer knowledge and thinking strategies across disciplines. Our commitment to this will drive scheduling at elementary and secondary levels. We will shift traditional structures in the school day and school year to flexible and fluid time periods that allow students to explore relevant content and interests without the barriers of class periods, walls or buildings.</p>	<p><i>Design “Spaces:”</i> Design collaborative spaces (physical, temporal, and virtual) for self-driven creative productivity.</p>	<p>All students demonstrate innovation and creativity through makerspaces and makers’ mindsets, which is most evident when students own their learning.</p>	<ul style="list-style-type: none"> Arcadia STEM cohort prototypes in all elementary schools. Further develop/leverage District Innovation Center. Prototype humanities-based makerspaces; embed makerspaces (both STEM and Humanities) in all buildings. Develop K-12 coding opportunities for students. Develop transition strategy/support for the “old way” of thinking about school to this “new way” of thinking about school. Identify prototypes that are scalable and/or appropriate for other levels. 	<p>Professional learning dedicated to innovation, creativity, inquiry, and creativity</p>	<p>Percentage of ES with Arcadia STEM cohort present.</p> <p>Increase use of District Innovation Center by all students</p> <p>Percentage of schools with readily identifiable “makerspaces”</p> <p>Percentage of staff who have received professional learning regarding “makers’ mindsets” and ownership of learning.</p>		
	<p>Student-Driven Schools: We will adjust our system from one characterized by heavily-prescribed requirements to one that affords more self-directed goal setting and positive risk taking within safe learning environments across the K-12 continuum.</p>	<p><i>Build Supports for Capstone Projects:</i> Develop systems and structures to support capstone projects that are student-driven and require creative productivity.</p>	<p>All students will specialize/ study deeply a particular area/topic through an interdisciplinary capstone project at each level.</p>	<ul style="list-style-type: none"> Articulate the parameters capstone projects at elementary, middle, and high school levels. Develop meaningful common assessments/learning targets & embed curricular experiences that teaches time management, making choices among educational activities in service of a learning target, etc. 	<p>Time to evaluate and revise curriculum & system that requires students to make choices</p>	<p>Percentage of Students Participating in a “Capstone Project”</p>	<p>≥ 95%</p>	
	<p>Redefining Success: We will transform how we define, measure, and report student achievement with a focus on each student’s individualized growth and mastery in areas</p>	<p><i>Leverage Community Expertise:</i> Invite community members to participate in the development of learning culture that embraces self-driven creative productivity.</p>	<p>Students are making positive connections with adults while developing creative goals to support their interests and/or well-being with a growth mindset</p>	<ul style="list-style-type: none"> All students are connected to an adult mentor at each level. All students are provided an opportunity to meet with their mentor a set minimum during the year and engage in self-directed goal setting. Identify current research based mentoring programs that connect each 	<p>Professional learning – training for staff, growth mindset</p>	<p>Percentage of Students Who Have a Mentor experience at each level</p>	<p>≥ 95%</p>	

Next Steps

- In addition to ongoing work of Leadership and Pathway Teams...
 - May 10 Steering Committee Meeting
 - June 29-30 Workshops