



Lower Merion School District

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Title I Program School-Parent-Student Compact 2016-17

This compact describes what the student, the parent or guardian,
and Title I teacher will do to support literacy growth.

As a Student:

- Complete my homework every day
- Read for 15 minutes a day
- Limit my time watching TV and playing electronic games

Name of student

As a Title I Teacher:

- Know the child well through assessment
- Teach appropriate skills at the child's instructional level
- Communicate with parents through eBoard, conferences, workshops, student progress reports, or newsletters

Name of teacher

As a Parent/Guardian continue to:

- Provide space, materials, and scheduled time for homework
- Read with and to my child regularly
- Model reading to my child by reading for pleasure and showing that books matter
- Talk to my child and build his/her knowledge of the world
- Limit TV watching and playing electronic games to develop creativity and better oral and written expression
- Communicate with teacher during conferences, by phone, in writing, or through attending Title I parent workshops

Name of Parent/Guardian