## Discourse Dimension

### Level 6 - Reaching

English language learners will process a range of grade-appropriate oral or written language for a variety of academic purposes and audiences. Automaticity in language processing is reflected in the ability to identify and act on significant information from a variety of genres and registers. English language learners’ strategic competence in processing academic language facilitates their access to content area concepts and ideas.

At each grade, toward the end of a given level of English language proficiency, and with instructional support, English language learners will process…

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<th>Level 5 Bridging</th>
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| • Rich descriptive discourse with complex sentences
  ▪ Cohesive and organized, related ideas across content areas | • Connected discourse with a variety of sentences
  ▪ Expanded related ideas characteristic of particular content areas | • Discourse with a series of extended sentences
  ▪ Related ideas specific to particular content areas | • Multiple related simple sentences
  ▪ An idea with details | • Single statements or questions
  ▪ An idea within words, phrases, or chunks of language |
| • A variety of complex grammatical structures
  • Sentence patterns characteristic of particular content areas | • Complex grammatical structures
  • A broad range of sentence patterns characteristic of particular content areas | • Compound and some complex grammatical constructions
  • Sentence patterns across content areas | • Compound grammatical structures
  • Repetitive phrasal and sentence patterns across content areas | • Simple grammatical constructions (e.g., commands, Wh-questions, declaratives)
  • Common social and instructional forms and patterns |
| • Technical and abstract content-area language
  • Words and expressions with shades of meaning across content areas | • Specific and some technical content-area language
  • Words or expressions with multiple meanings across content areas | • Specific content-area language and expressions
  • Words and expressions with common collocations and idioms across content areas | • General content words and expressions, including cognates
  • Social and instructional words and expressions across content areas | • General content-related words
  • Everyday social, instructional and some content-related words and phrases |