Key Questions: from the lens of CARE, work in groups to follow up on answers to the following questions (from previous CARE Meeting).

Question 1: What should Elementary/Middle/High School look like ten years from now?

**Group 1: Elementary BH, GL, PV**

Three Ideas:
1. Multicultural curriculum
2. Holistic approach
3. Tracking (eliminate)

**Group 2: Elementary CY, ME, PW**

Three Ideas:
1. Multicultural curriculum
2. Opportunities for students to discuss issues of identity/race K-12
3. Focus on the holistic needs of all children.
4. Social justice

**Group 3: Middle Schools BC, WV**

Three Ideas (themes):
1. Flexible learning of opportunities
2. Meeting needs of diverse learners

**Group 4: High Schools HH, LM**

Three Ideas:
1. Divergent/individual pathways to learning
2. Global perspective & interaction
3. Structural changes/blended learning

**Group 5: High Schools HH LM**

Three Ideas:
1. Blended learning, collaboration
2. Culturally responsive teaching is the norm
3. Authentic project bases work that is individualized and differentiated.
   ❖ Provide best practices to teachers for culturally responsive teaching
   ❖ Begin developing the curriculum or migrate current curriculum for blended learning.

Question 2: What should a Lower Merion School District graduate look like? (What are the skills, attitudes, and dispositions that we want for all students?)

GROUP 1: ELEMENTARY BH, GL, PV

Three Ideas:
1. Global awareness/racial awareness
2. Strong problem-solving skill set
3. Self-advocacy

GROUP 2: ELEMENTARY CY, ME, PW

Three Ideas:
1. Globally aware
2. Strong sense of self
3. Problem solver

GROUP 3: MIDDLE SCHOOLS BC, WV

Three Ideas (themes):
1. Global & cultural awareness
2. Communication
3. Collaboration
4. Creative problem solving
5. Growth mindset
6. Resiliency

GROUP 4: HIGH SCHOOLS HH, LM

Three Ideas:
1. Empathy (value in difference)
2. Global thinker
3. Resourceful/adaptive

GROUP 5: HIGH SCHOOLS HH, LM

Three Ideas:
1. Students who are culturally aware, empathetic; strong sense of social justice.
2. Successful problem solvers who collaborate effectively with everyone.
3. Pluralistic
   - Engage students in conversation

**Question 3:** What do we value as a district? And how do we hold on to our traditions while simultaneously embracing change/innovation?

**GROUP 1: Elementary BH, GL, PV**

**Three Ideas:**
1. Promoting excellence & opportunity for all
2. Cultural proficiency

**GROUP 2: Elementary CY, ME, PW**

**Three Ideas:**
1. Excellence for all
2. Cultural proficiency
3. Student achievement

**GROUP 3: Middle Schools BC, WV**

**Three Ideas:**
1. Multiple pathways to student success

**GROUP 4: High Schools HH, LM**

**Three Ideas:**
1. High expectations with individual goals for all students
2. Different forms of achievement
3. Community/collaboration

**GROUP 5: High Schools HH, LM**

**Three Ideas:**
1. Individuality, all perspectives, valuing all students innate ability to succeed.
2. Equity
   - Take steps to communicate what we value-consistently.