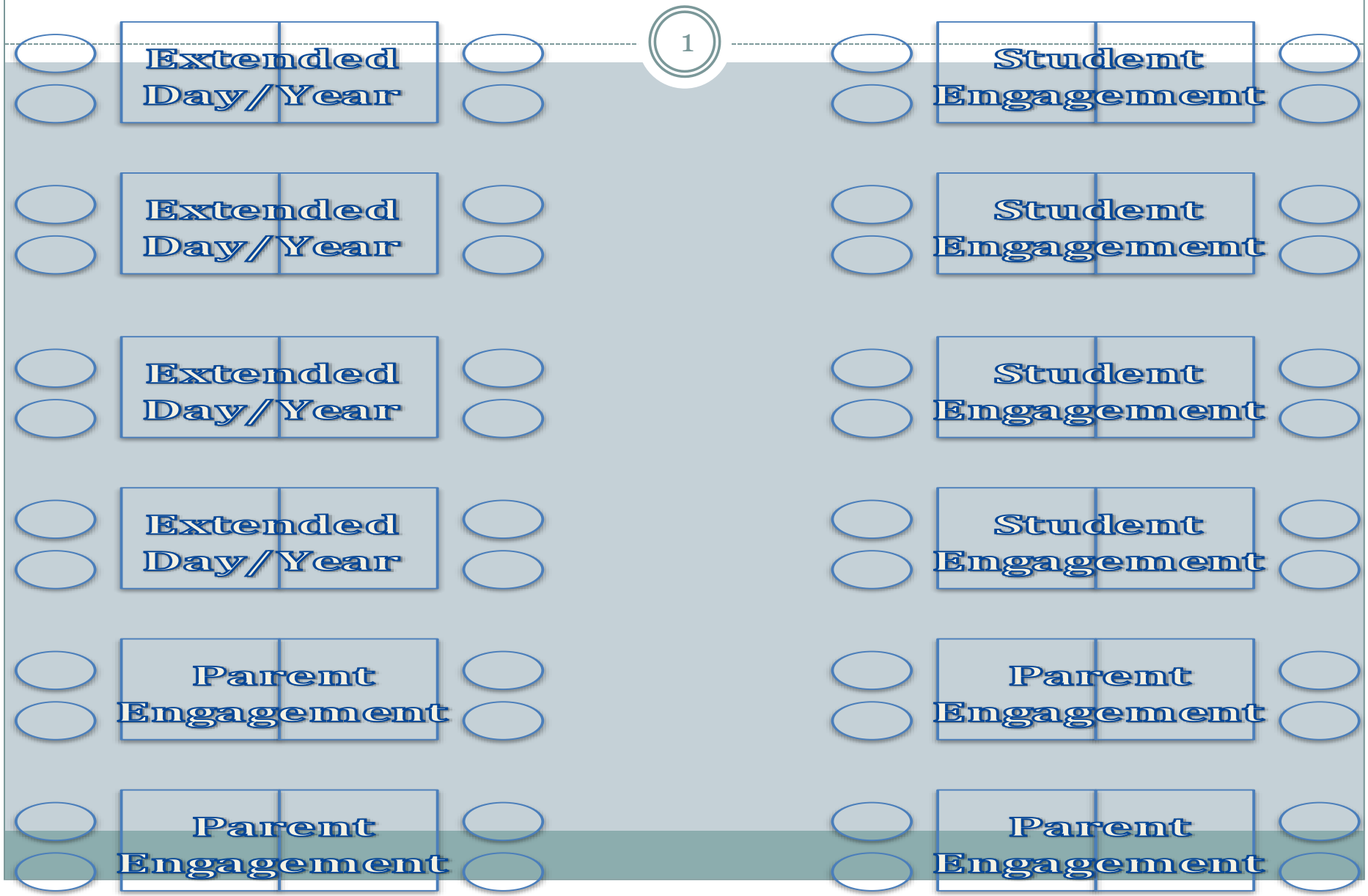
Seating Arrangement



Committee to Address Race in Education

- Welcome & Updates
- Review of Agenda, Progress, and Norms
- REPORT: Gifted Support Committee
- Subcommittee Breakouts: Action Planning/Implementation
- Next Steps

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Let's Review!

1. During the last CARE meeting, Mr. Ramey respectfully challenged group members to identify a concrete next step for the Student Engagement subcommittee. Which CARE norm was he exemplifying?
2. Dr. Marseille resisted the temptation to check his Twitter account during the last CARE meeting. Which CARE norm was he exemplifying?
3. Later in today's meeting, Dr. Wexler will share information about the Gifted Screening Committee. Which CARE goal area is this agenda item aligned with?

Group Norms

1. Be Present.
2. Listen, listen, listen, and then respond.
3. Stretch, push and pull each other.
4. Be positive.
5. Be solutions and outcomes oriented.

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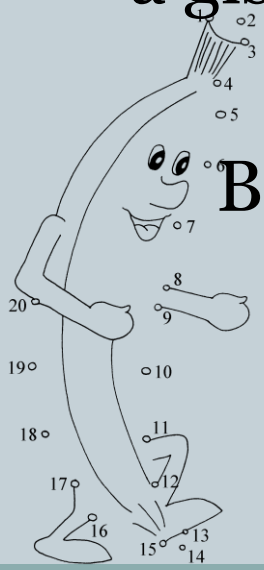
1 Last Word On…….*The Last Word*

1. SILENTLY READ the quote posted at your seat. What resonates with you?
2. SHARE your quote with your 3 group members.
3. SYNTHESIZE at least 2 of the thoughts to arrive at a gist statement that is <u>10 words or less</u>.



Be prepared to SHARE your gist statement with the whole group!

Note Taking Sheet

[CARE SUBCOMMITTEE MEETING: STUDENT ENGAGEMENT]

Please list all those in attendance below…..	
October 25, 2012	

Role	Name	Email Address
Facilitator		
Notetaker		

Goal #1	Resources Needed	Accountability Measures

Which of the 4 CARE Goals will this goal address? (Communicate, Advise, Report, Educate)

Action Plan	
Action	Person Responsible
1.	
2.	
3.	
4.	

Student Engagement Committee

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Role&	Name&	Email&Address&
Facilitator!	Dave!Ramey(parent)/Arthur!Mitchell!	
Notetaker!	Camille!Conrad!	conradc@lmsd.org!!

Goal&1&	Resources&Needed&&
Create!recruitment!and!support!structures!that!would!increase!the!representation!of!students!of!color!in!activities!that!have!an!academic!influence!(debate,!mock!trial,!world!affairs,!Model!Congress,!STEM,!art!and!music,!leadership,!team!sports,!intramurals).!	\Baseline!Data! \current!levels!of!participation! \academic!performance!levels!! \Survey!of!students! \Willing!sponsors!! \Mentors! !

Which&of&the&4&CARE&Goals&will&this&goal&address?&(Communicate,&Advise,&Report,&Educate)&
! !

Action&Plan!	
Action&	
1.&Survey&students&to&gather&data&on&current&participation&	
2.&Identify&what&is&currently&happening&at&each&level&and&who&is&participating&	

1. See baseline data (handout).
2. Write SMART Goal.
3. Review Club/Activities List (handout).
4. Draft/proceed with Action Plan.
5. Analyze participation data (handouts).
6. Revisit Action Plan/Implementation.
7. Review/Develop Survey? (handout).

Extended Day/Extended Year Committee

Goal #1	Resources Needed	
To develop a K-1 screening program to determine the literacy, numeracy, vision, hearing, fine and gross motor, speech and language skills of the LMSD Kindergarten and First Grade children. To provide a comprehensive RTII program for students to address student needs.	Screening Tools Personnel to assist in the Registration Summary Data Form for District (e.g. Performance Tracker)	100% of students identified
Which of the 4 CARE Goals will this goal address? (Communicate, Advise, Report, Educate)		
Action Plan		
Action		**Person Responsible**
1.		
Notes		
3		

1. Make it measurable.

2. Review screening tools (handouts from 3 districts).

3. Revisit the Action Plan/Implementation.

Parental Engagement Committee

Goal&1&	Resources&Needed&&
• Each!school!will!establish!a!committee!of!parent!leaders!to!work!collaboratively!with!staff!to!enhance!parental!engagement!by!working!with!current!AfricanXAmerican!families!and!those!AfricanX American!families!who!are!transitioning!to!the!building!by!May!of!2013.! !	• Teams!of!parents!able!to!work!with!schools!as!parent/community!leaders! • Connect!parents!of!various!schools!as!part of!a!larger!community! ! !

Which&of&the&&CARE&Goals&will&this&goal&address?&&Communicate,&&
Advise!

Action&Plan!	
Action/Timeline&	
1.&Each&school&will&identify&parent&leaders&	
2.&Provide&information&on&current&groups&that&exist&at&each& building&to&engage&parents&	
3.&&	
4.&&	
Notes&	

1. Make it Manageable.

2. Staff Liaison/Point Person sounds like a "resource needed."

3. Draft/proceed with the Action Plan.

4. Review Parent Engagement School Summary (handout).

5. Review parent engagement programming summary From consultants (handouts)?

6. Proceed with Action Plan.

Subcommittee Action Planning Exercise

1. Break up into 3 subcommittee groups:
   - Parent Engagement (Room 264A)
   - Student Engagement (Room 264B)
   - Extended School Day/Year (Room 202)

2. Proceed with your Action Plan
3. 1 note taker (on laptop)
   - 1 facilitator

*Email notes to hallc@lmsd.org and report back to Room 264 A/B by **5:45 pm**.

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Next Steps

- Subcommittee Share Out
- CARE Planning Committee Mtg.-Week of 2/25/13
- Next Meeting Date:

Thursday, March 21, 2012

Lower Merion Administration Building

Rooms 264 A&B