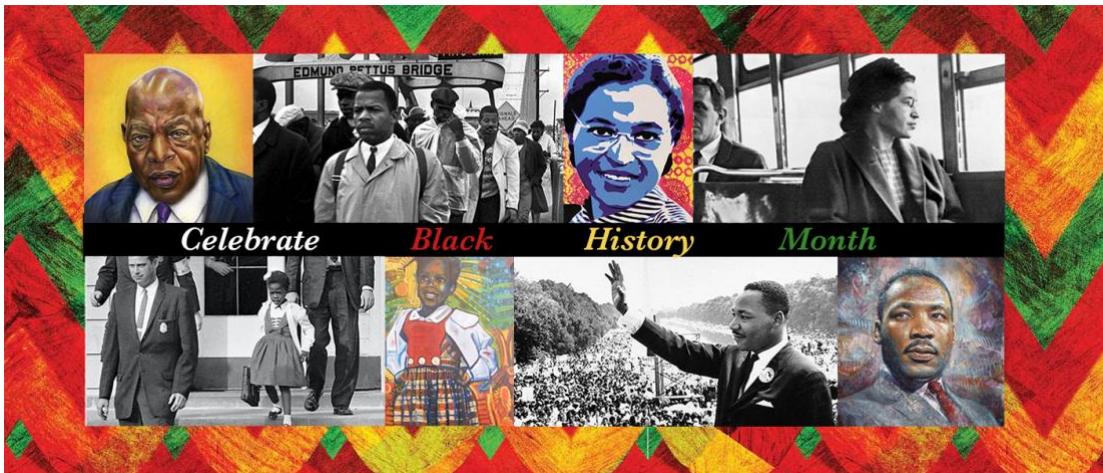


## LMSD@HOME “BLACK HISTORY MONTH and BEYOND” ACTIVITIES



**School and District Wide:** This month to celebrate Black History students will be taking part in two district wide guaranteed experiences. Grades K-5 will participate in their second Cultural proficiency lesson while Grades 6-8 will participate in several common lessons and discussion on current BLM@school topics. These lessons will be presented during morning meetings on various dates and include discussion along with content.

**@HOME Specific Activities:** Attached below are some results from a school survey of K-8 LMSD@home teachers and staff on events taking place during February and beyond. The survey is not yet concluded, updates will be added as they arrive.

Fiction Unit: Students have read and created plot diagram for Hair Love, by Matthew Cherry and The Day You Begin, by Jacqueline Woodson. I begin each class with a music selection of various genres and artists.

5th grade challenge students read an article, by Yohuru Williams, re: why Thomas Jefferson's anti-slavery passage was removed from the Declaration of Independence. Students then wrote & presented persuasive speeches urging the founders to include the anti-slavery passage in the Declaration of Independence, based on our discussions of racial injustice in current events.

Reading about MLK using Achieve3000 and students are writing essays on how he is a hero

The History of Black History lesson; ongoing conversations/readings related to race/equity/current events (e.g. Amanda Gorman, Raphael Warnock)

Reading and journal responses for Amanda Gordon's poetry

[Geometric Patterns and the Underground Railroad Quilt Game](#)

Researching Amanda Gorman and analyzing her poem, *The Hill We Climb*.

figurative language using excerpts from Black poets (Hughes, Angelou, Gorman, etc )

Morning Announcements will highlight a different person and biography each morning

Daily read-alouds- biographies and stories celebrating black history during morning meeting taken from the book : 28 Days.

Our class learned about Matthew Henson, the black co-founder of the North Pole. Students are now interested in finding others who were not given credit for their accomplishments due to their race. We are currently reading Bud, Not Buddy by Christopher Curtis, a black author with a main character who experiences racism. This shared reading experience offers many opportunities for rich discussion. Last week we took a "close" look at Amanda Gorman's The Hill We Climb (completing a Say, Mean, Matter for analysis).

Biography studies of influential African Americans; students will choose, research and create a presentation of an African American to share with classmates.

Kindergarten will be reading picture books for Ruby Bridges and Rosa Parks- we will create an art project for students to show their learning and understanding of these important figures in history.

Elementary Music: Biographies and music of Louis Armstrong, Ella Fitzgerald, Duke Ellington, Harry Belafonte, Marian Anderson, Herbie Hancock. Middle School Music: Martin Luther King, Jr and the Civil Rights Movement Music, William Grant Still & his Afro-American Symphony

Our class will be studying influential artists in third grade. Each teacher will focus on a different artist, and all third-grade classes will be meeting with and have lessons taught by all third grade teachers. We will also be sharing read alouds discussing social justice during the month of February. Students will be able to spend time in book rooms shared on Google Classroom and have the opportunity to learn more about influential artists.

I created a ChoiceBoard for BHM that provides links to books and informational material focusing on achievements by African Americans. I also have several Kahoot quizzes for BHM, that include women, athletes, famous persons/inventors, etc.

Student reflections on why we celebrate Black History Month. We will continue to read books written by black authors and that celebrate black culture. Spotlight on Faith Ringgold, artist/author who creates story quilts that represent her experience as a black woman. We will create a paper quilt to represent our classroom community.

Moving the poetry unit ahead of schedule to utilize student interest in The Hill We Climb written and voiced by Amanda Gorman. The poem was recited at the Biden/Harris inauguration.

Daily read alouds and also the children will use Pebble Go to do a research project on an African American that they would like to learn more about and present to the class.

Study of local artist, Horace Pippin through read alouds and creating art. Pippin was also a disabled veteran, an opportunity to discuss the intersection of identities.

Learn more about the Black mathematician of your choice. I will provide a [list of Black mathematicians](#), with links to more information on each.

The students will read an article about Henrietta Lacks. She was an African-American women whose cells were taken and used without her knowledge or permission. T

We will be engaging in/ discussing social justice read-alouds for the entire month of February. Many of these books celebrate Black culture.

Students will be researching female figures in science and technology

A lesson about the March on Washington in 1963 in our study of percent's and proportional reasoning

We will be/have been looking at the history of our government with a critical literacy lens, focusing on whose voices and points of view are heard/not heard, and how that affects our understanding and the reality of our past and present (current events).

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