For Juniors, Parents & Guardians:

College Information Night

LOWER MERION SCHOOL DISTRICT NOVEMBER 2019



This evening's handouts STUDENT SERVICES DEPARTMENT - Senior Snapshot Read at home A Framework for Thinking about College Applications - Puts the college process in context

The process of applying to college can be daunting. Before getting into the specifics of how to submit college applications, we want to stress several things.

This process is individualized. You and your family might approach it with different easls or constraints

than those you need to your option the applica

Senior year worried ab whether vo about what times. If yo



As a junior, you have reached the time to begin thinking about college. You may have the impression that you are in for a stressful time - frantically adding activities to your schedule in order to look better on paper, taking and retaking standardized tests to eke out a few more points in your score.

As best you can, try to avoid that pressure. Your high school years can be as important as any in your life. Use this time to explore areas that interest you. Begin to think more closely about which classes engage you most in school. Outside of class, think about what you enjoy most, whether it is an afterschool job, a particular hobby, a club, a sport or another activity. These are all equally valid ways to spend your time. Be true to yourself and then when the time comes to apply to college, telling your story will be easy.

This packet is written for you, our junior students, but we encourage you to share it with your parent/guardian. Below you will find timelines, descriptions of the application process and a list of resources. We suggest you read through the packet carefully now and also save it to review as the year goes on. As you move through junior year and have questions or concerns, please stop in our office to speak with your counselor. We are here to help!

- Skim now, read at home
- No need to take detailed notes tonight
- Blank page to write your questions

TIMELINE FOR JUNIOR YEAR

This evening's program

As a big group, we'll cover:

- ◊ a timeline for juniors
- ♦ building a college list and looking for a good "fit"
- ♦ types of admission & deadlines
- ◊ components of an application
- \diamond financial aid
- \diamond resources

Then move to your counselor breakout groups for Q&A.



Timeline for Juniors



FALL & WINTER:

- Think about the type of college or university that appeals to you – urban vs. rural, large vs. small, etc.
- Plan how and when you will visit some colleges over the next 12 months
- Consider when to take the standardized tests needed for college applications
- Become more familiar with Naviance

SPRING:

- Research colleges: rep visits; tours; college fairs; college websites
- Meet with your counselor and perhaps the college counselor
- Think about and ask teachers for letters of recommendation
- Take standardized tests
- Make a long list of colleges you like
- Plan to make good use of summer!

- Research a variety of campuses and institutions online, through visits, college fairs etc. LMSD's was October 21.
- Think about your interests and preferences what you might study, activities you might want to join, the type of environment you like, proximity to home, cost, etc.
- Compile a list of colleges, anywhere from 8-15 that seem like a good fit for you
- Look at colleges' acceptance statistics to see how likely you are to be admitted, and ensure you have a balance of reach, realistic and comfort colleges
- Aim to have a final list of 6-10 colleges by senior year

Research shows that finding a "good fit" college where you can be engaged is more important for student learning, job satisfaction, and well-being than going to a highly ranked school



Strategies for Student Well-Being & Engagement with Learning

Types of Admission



Non-Restrictive

 $\overline{\mathbf{A}}$

 $\overline{\mathbf{A}}$

- Rolling Admission
- Regular Decision
- Early Action (EA)

Restrictive

- Restrictive Early Action (REA)
 = only early application
- Early Decision (ED)
- Early Decision II
 = must attend if admitted

Deadlines

- None (apply early!)
- Usually Jan. 1 or 15
- Usually Nov. 1 or 15

- Usually Nov. 1
- Usually Nov. 1 or 15
- Usually Jan. 15, Feb. 1 or 15

All students will use Naviance Student

Student.naviance.com/harriton or/lowermerion

- Central clearinghouse for processing applications, transcripts, teacher recommendations

Many colleges use <u>The Common Application-</u> over 850! Penn State, Pitt, Rutgers, and others use self-reported and over 140 colleges use <u>The Coalition Application</u>

- Transcript-level of courses
- Activities-commitment
- Standardized tests ACT, SAT, Subject Tests, test optional
- Essays

- Interview
- Art, music, athletics
- Demonstrated interest

Testing:

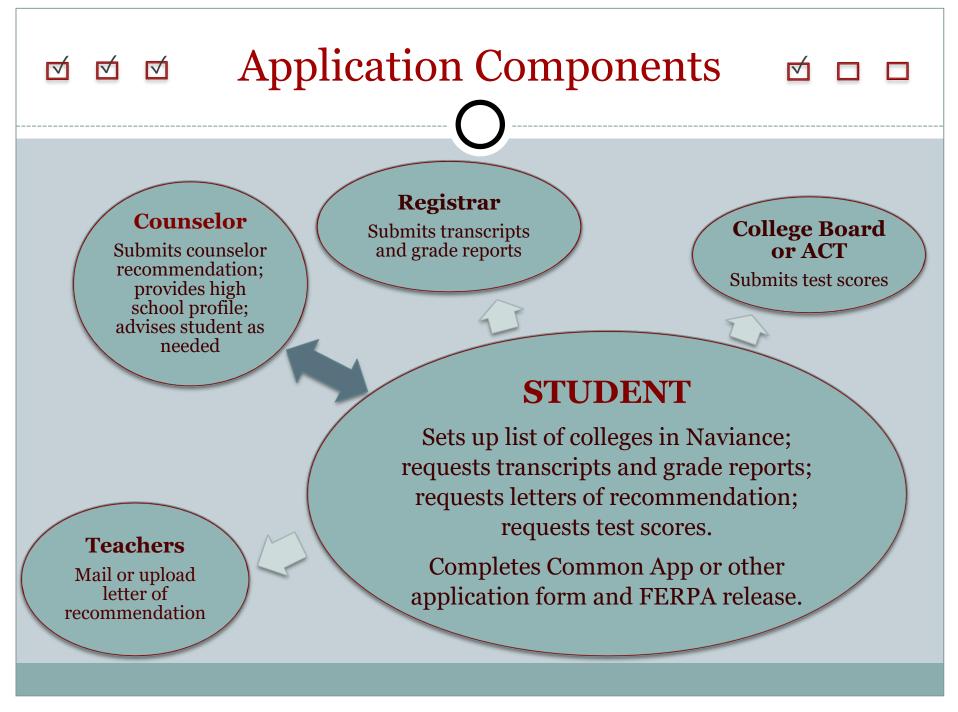
- Consider both the ACT and SAT
- Take tests *early enough* so that you have time to retake if needed but *late enough* so that you can do your best

 $\overline{\mathbf{A}}$

• Assess whether Subject Tests will be needed-fewer colleges are requiring them-check websites

Letters of recommendations:

- Usually 2 letters are needed
- Ask a junior teacher who knows you well and can speak to your strengths
- Sign the FERPA waiver-important!



Financial Aid Application Process

- Apply Free Application for Federal Student Aid FAFSA <u>https://studentaid.ed.gov/sa/fafsa</u>
 - PHEAA and LMSD offer free FAFSA events PHEAA.org
 - Available Oct. 1 (senior year) –using "prior/prior" tax year information-due in Jan/Feb
 - Determines **EFC** "Expected family contribution"
 - Additional form CSS Profile from The College Board may be required
- Research eligibility and costs -Net Price Calculator

Financial Aid Package/Award (from the college/university)

• A combination of need-based (federal and state) and institutional financial assistance:

- Federal or state grants which do not need to be re-paid
- Federal or state loans and the repayment terms vary
- Work-study-either Federal or Institutional which is a job with a stated amount of income and hours per week/year
- Academic/Merit, athletic or other college-awarded scholarships
- Distributed after a student is accepted and only occasionally comes with the letter of acceptance.

Plus private funds

- Scholarships from private sources: LMTSF, College Board, search on Fastweb.com
- Loans from other private sources

College Board Opportunity Scholarships



Search on "Fastweb.com"



Save the dates!



Session

- College Admission Select-A-Session
- Interpreting & using PSAT Scores
- Coffee & Conversation (informal Q&A)
- Special Interests Select A Session

(Gap year, Learning Differences, International admissions, Tech colleges)

• College for Students Who Learn Differently 3/11, 7pm, LMHS

Date

12/4, 7pm, HHS

12/9, 7pm, LMHS

2/20, 7pm, HHS

12/18, 7:30<u>am, HHS</u>

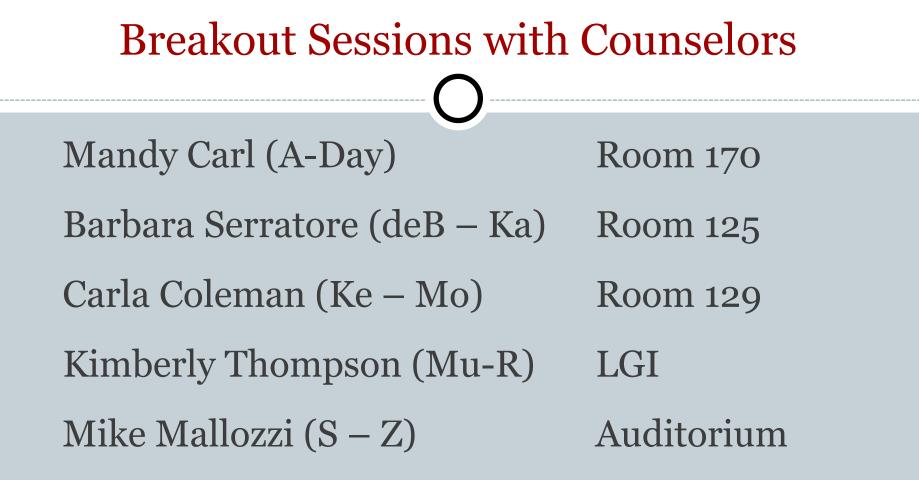
Individualized Post-High School Planning

o Junior/Parent Meetingso Access to Naviance



A dvice from a Glacier

- Carveyour own path
- ✤ Go slow
- Channel your strengths
- Smooth the way for others
- ✤ K eep moving forward
- ✤ A void meltdowns
- ✤ Be cool!



Session Topics: Naviance, Building a List, ACT, SAT Testing, Courses/Transcript, Athletics/Arts, The Application Process, Other questions

Navigating Junior Year

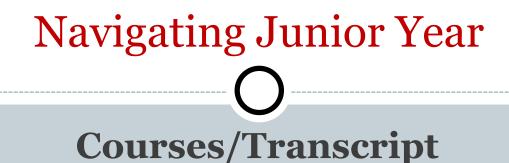
Building a List

- o Identify criteria
- o Use search engines Naviance, Big Future
- o College websites
- o Narrow your list to 8-10 schools (Comfort, Realistic, Reach)
- o Visit colleges
- Attend college fairs, college evening info sessions, correspond with admission representatives

Navigating Junior Year

ACT, SAT, Subject Testing

- o SAT and ACT sections and scoring
- o Optional writing section requirements
- o Super Scoring and Score Choice
- o New changes to ACT
- o Subject tests- recommended vs required
- o Test-optional opportunities Fairtest.org

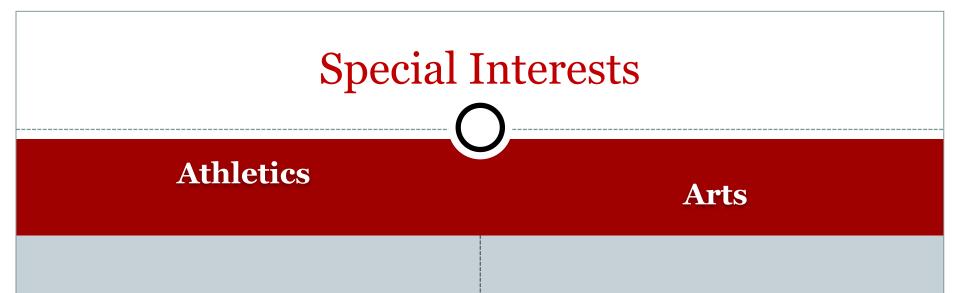


- Review of transcript from admission lens
- o GPA scale
- o High school course requirements for admission

Navigating Junior/Senior Year

Application Process

- o Counselor Forms
- o Teacher Forms
- o Transcript Release Forms
- Naviance "Colleges I'm thinking about"/"Applying to"
- o Order Score Reports
- o Applications
 - × Institutional
 - Common Application
 - × Coalition



- o Division I, II, III
- o NCAA Eligibility Center
- Coach influence in admission process
- Coach recruitment vs admission decision
- Official signing & commitment

- Determine need for portfolio
- Auditions and/or portfolio requirements

Thank you for coming!

Contact us for future questions:

Mandy Carl (A-Day) Barbara Serratore (deB – Ka) Carla Coleman (Ke – Mo) Kimberly Thompson (Mu-R) Mike Mallozzi (S – Z) Misty Whelan, Career and College Access Counselor