

Dr. Khalid Mumin, Superintendent
Rich Marta, Supervisor of K-12 Counseling, Testing, \& Holistic Supports
Scott Weinstein, Principal
Patrick Hogan, Assistant Principal
Michael Johnson, Assistant Principal
Lauren Marcuson, Assistant Principal
Shawn Albert, Athletic Director
Mary Anne Newberg, Registrar
Leslie Burke, Counseling Secretary
Lower Merion School District serves the 62,000 residents of Lower Merion Township and Narberth Borough, a diverse, suburban community located just west of Philadelphia. The ethnic/racial composition of the school district is: $66 \%$ White/Caucasian, $8 \%$ Black/African-American, $12 \%$ Asian Pacific Islander, 5\% Hispanic, and 9\% Multi-Racial.

## General Information

| Grades: ................................9-12 | Full time Faculty:.................. 127 |
| :---: | :---: |
| Enrollment:........................ 1304 | Teacher to Student Ratio:...... 1:10 |
| Graduating Class:.................. 298 | Length of Semester: ...... 18 weeks |
| Type of School:.................Public | Class Periods: ............. 55 minutes |

While students are encouraged to grow academically, we counsel students to balance their course load with all their obligations outside and beyond the classroom.

## Advanced Placement Courses

| Art: 2D and 3D | Latin |
| :--- | :--- |
| Biology | Music Theory |
| Calculus: $A B$ and $B C$ | Physics 1 |
| Chemistry | Physics C: Electricity and Magnetism; |
| Computer Science A, Principles | Mechanics |
| Economics: Macro, Micro | Psychology |
| English: Language and Composition; | Spanish Language |
| Literature and Composition | Statistics |
| Environmental Science | United States History |
| French Language | United States Government/Politics |
| Human Geography |  |

Courses are designated on the student's transcript AP.

## International Baccalaureate Diploma

IB students are required to engage in the full Diploma Program by taking six IB courses in a variety of disciplines and the Theory of Knowledge course, writing an extended essay of 4,000 words of original research, and fulfilling the CAS (Creativity, Activity, Service) requirement. Students who opt not to pursue the full diploma may take courses from our suite of IB elective options. Courses include: English, Spanish, French, Latin, History of the Americas, Psychology, Economics, Biology, Chemistry, Physics, Mathematics: applications and interpretation (with Introductory Calculus), Mathematics: analysis and approaches (with Calculus), Music, Visual Arts, Theater, Theory of Knowledge, Philosophy, Business Management, Film, and Chinese ab initio.

## School Counselors

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## Honors Courses

Art: Advanced Ceramics and Metal Arts 3/4/5, Advanced Film Photography 3/4/5, Art $1 / 2 / 3$, Communication Design 3/4/5, 9th grade Art

English: 1/2/3; Creative Writing, Film and Literature, Journalism, Modern and Contemporary Literature, Reading and Writing Non-Fiction, Theater Arts: Drama Survey and Appreciation, Sports in Literature and Nonfiction, Voices in African-American Literature and Non-Fiction

Mathematics: Integrated Math 2/3, Advanced Topics in Linear Algebra and Discrete Mathematics, Computer Science 1/2, Computer Science Seminar, Geometry, Integrated Math 1/2/3, Pre-calculus, Senior Seminar, Visual Programming, Artificial Intelligence and Machine Learning (H), Cyber Security (H)

Music: Concert Band, Concert Choir, Symphony Orchestra, Music Major
Science, Technology, and Engineering: Architectural Design, Astronomy, Biology, Chemistry, Computer Aided Drafting and Design, Foundations of Engineering and Design (Beg/Adv), Genetics, Geology, Human Anatomy/Physiology, Innovation and Invention Robotics, Landscape Architecture/Horticulture, Meteorology, Physics, Oceanography, Organic Chemistry

Social Studies: Economics, Global Studies I , Global Studies II, Global Citizenship, Philosophy and Modern Culture, Black Excellence: The Politics, Economics, and Culture of an American People, Psychology, U.S. Government, U.S. History

World Languages: French 1/2/3/4/5/6 (for Global Competence), Japanese 1/2, Latin 1/2/3/4/6 (for Global Competence) Spanish 1 (Spanish Speaker), 2/3/4/5/6 (for Global Competence)

All courses designated on the transcript by the word Honors or the letter H are accelerated and enriched.

## Class Rank

No class rank is recorded on a student's transcript.
Any institution may request in writing from the School Counseling Department the class rank of any student if class rank is required for admission to that school or needed for any scholarship program. The class rank reported is weighted and includes only major academic subject courses completed in grades 9-11.

## Grading System

| $\mathrm{A}+=97-100 \mathrm{C}-=$ | $70-72$ | $\mathrm{I}=$ Incomplete |
| :--- | :--- | :--- | :--- | :--- |
| $\mathrm{A}=93-96 \mathrm{D}+=$ | $67-69$ | $\mathrm{M}=$ Medical Excuse |
| $\mathrm{A}-=90-92 \mathrm{D}=$ | $63-66$ | $\mathrm{WP}=$ Withdrew Passing |
| $\mathrm{B}+=87-89 \mathrm{D}-=$ | $60-62$ | $\mathrm{WF}=$ Withdrew Failing |
| $\mathrm{B}=8-86 \mathrm{~F}=$ | $<60$ | $\mathrm{P}=$ Passing in Pass/Fail |
| $\mathrm{B}-=80-82 ~ \mathrm{Floor}=$ | 50 | $\mathrm{~F}=$ Failing in Pass/Fail |
| $\mathrm{C}+=77-79$ |  | $\mathrm{AU}=$ Audit (no credit) |
| $\mathrm{C}=73-76$ |  | $\mathrm{NG}=$ No Grade (no credit) |

## Minimum Graduation Requirements for Class of 2021 <br> 4.00 credits of English <br> (1 credit each year) <br> 4.00 credits of Social Studies (Global Studies I, Global Studies II, United States History, and <br> United States Government) 3.00 credits of Mathematics <br> 3.00 credits of Science <br> 2.00 credits of Arts and Humanities 0.50 credit of Health <br> 1.00 credit of Physical Education (all four years) <br> 3.50 credits of Electives

> A total of 21 credits are required, and completion of a Senior Project is mandatory

## Calculation of Grade Point Average

Grade point average (GPA) is calculated at the end of each school year using only final grades in the five major academic areas: English, Mathematics, Science, Social Studies, and World Languages. Honors, AP, and IB level courses are calculated on a weighted 5.0 scale and College Prep courses are calculated on a 4.0 scale. The GPA is reported on a weighted 5.0 scale.

## Advanced Placement Exams (2021) <br> Total Candidates: 345 Grades of 4: .172 <br> Total Exams:.............................. 742 Grades of 3: ............................. 186

Grades of 5: 210
$76 \%$ of all AP exam scores were 3,4 , or 5 Total exam score average of 3.48

## IB Exam Scores (2021)

110 students took a total of 377 IB subject tests. Tests are scored on a 1-7 scale. $91 \%$ of Harriton students scored between $4-7$ with the average score being a 4.81

## National Merit, National Achievement Scholarship Program and National <br> Hispanic Recognition Program (2021)

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Finalists.
``` \(\qquad\)
``` .9
Semifinalists:
``` \(\qquad\)
``` .9
Commended: .16
On average more than \(11 \%\) of each graduating class is recognized by the National Merit Program.
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## University of the Sciences dual Enrollment

Juniors and Seniors have the opportunity to earn college credit through the dual enrollment program. College credit is offered in Introduction to Marketing Management (3 credits), Introduction to Business Seminar ( 2 credits), Accounting (3 credits), and Principles of Management (3 credits).

## Continuing Education

$88 \%$ of the class of 2021 enrolled in 4-year colleges, $5 \%$ in 2-year colleges, and $1 \%$ join the military, and the remaining $6 \%$ participate in a gap year, or are employed full-time.

## A Sampling of Colleges Attended by Harriton students (2021)

Bates College, Boston College, Brandeis University, Bryn Mawr College, Bucknell University, Carleton College, Carnegie Mellon University, College of William and Mary, Columbia University, Drexel University, Duke University, George Washington University, Georgia Institute of Technology, Gettysburg College, Grinnell College, Harvard University, Indiana University, Bloomington, Northwestern University, Occidental College, Penn State University, Pennsylvania College of Technology, School of the Art Institute of Chicago, Smith College, Temple University, Texas A\&M University, The University of Vermont, Tulane University, University of California, Irvine, Los Angeles, San Diego, and Santa Cruz, University of Colorado, Boulder, University of Michigan, University of Pennsylvania, University of Pittsburgh, University of Southern California, University of Virginia, University of Wisconsin, Vanderbilt University, Villanova University

Students are also attending universities outside the United States including; McGill University, University of East London, University of British Columbia, University of Toronto

## ACT Summary (2021)

|  | Middle 50\% | Mean |
| :--- | :---: | :--- |
| English | $25-34$ | 29.1 |
| Math | $24-30$ | 26.5 |
| Reading | $24-33$ | 28.5 |
| Science | $23-30$ | 25.5 |
| STEM | $22-30$ | 25.5 |
| Composite | $\mathbf{2 4 - 3 1}$ | $\mathbf{2 4 . 0}$ |

## SAT Summary (2021)

|  | Middle 50\% | Mean |
| :--- | :--- | :--- |
| Reading \& Writing | $590-700$ | 642 |
| Mathematics | $550-680$ | 612 |
| Total | $\mathbf{1 1 8 0 - 1 4 1 0}$ | $\mathbf{1 2 5 4}$ |

## Recent Awards and Accomplishments

Three Harriton High School artists were among the $1 \%$ of students to earn national recognition in the 2021 Scholastic Art and Writing Awards. At the Regional level, Harriton students won 40 awards across a wide range of categories, including six Gold Keys, 13 Silver Keys and 21 Honorable Mentions.
Five Harriton High School students were chosen from among 1400 business students across Pennsylvania to compete in the DECA International Competition and one student, finished in the international Top Ten. DECA is an organization for Emerging Business Leaders and Entrepreneurs, in which more than 20,000 students from 22 countries compete.
Harriton High School sophomore Anna Welsh donated \$11,000 from "Little Bags by Anna" to Tree House Books to stock the organization's mobile library and support childhood literacy in Philadelphia.
To support students during virtual instruction, more than 100 students from Lower Merion and Harriton high schools set up a free tutoring service, scheduling and providing hundreds of hours of supplemental instruction, homework support, friendship and mentoring for more than 60 younger students from throughout the District.
LMSD earned a Best Communities for Music Education (BCME) designation from The NAMM Foundation for its outstanding commitment to music education. The BCME distinction is awarded to districts that demonstrate outstanding achievement in efforts to provide music access and education to all students. This is the eleventh consecutive year the District has earned this prestigious accolade.

