

TRANSITION PROGRAM

JANUARY 9, 2020

**Presented by
Lower Merion High School
and
Harriton High School**



- **Welcome and Introductions**
- 9th Grade Teaming
- Partnership
- Transition Dates
- Course & Course Selection Process
- 9th Grade Curriculum Overview
- Resources and Support
- High School Schedule
- Special Programs
- Question & Answer



Agenda!





Principals' Welcome



- **Scott Weinstein, Harriton HS**
- **Sean Hughes, Lower Merion HS**



High School Administrative Team Structure

Lower Merion High School

Principal	Sean Hughes
Grade 9	Karen deFranco
Grade 10	Tyrone Ross
Grade 11	Scott Kilpatrick
Grade 12	Jon Fadely

Harriton High School

Principal	Scott Weinstein
Grade 9	Mike Johnson
Grades 10 – 12 Last Names A – L	Lauren Marcuson
Grades 10 – 12 Last Names M - Z	Patrick Hogan



School Counselors/Student Services

Lower Merion High School

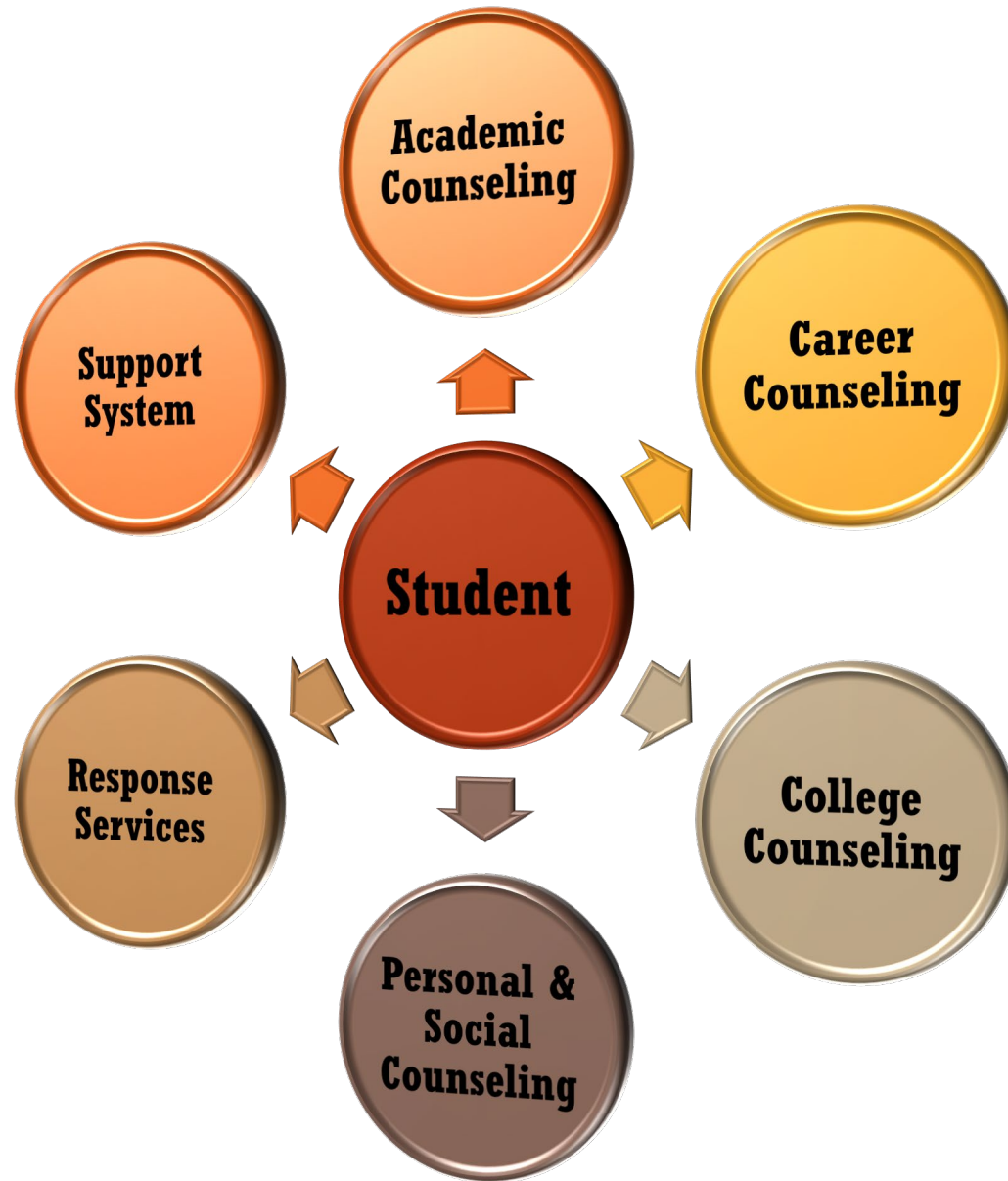
Last Names A — C	Tasha Gesacion
Last Names D — G	Marsha Rosen
Last Names H — L	Natalie Kail
Last names M — Q	Nicholas Allen
Last Names R — S	Dermot Anderson
Last Names T — Z	Jennifer Vallieres
Health and Wellness	Eric Scroggin
College Access	Becky Bowlby
School Psychologist	Lynne Malara
Social Worker	JoAnn Montalvo

Harriton High School

Last Names A—Con	Mandy Carl
Last Names Cop — Ha	Barbara Serratore
Last Names He — Mc	Carla Coleman
Last names Me — Sh	Kim Contegiacomo
Last Names Sin — Z	Mike Malozzi
Health and Wellness	Julia Loverdi
College Access	Misty Whelan
School Psychologist	Andi Fina
Social Worker	Mara Manfre



Student Services



Course Selection Night

1/29 LMHS
1/30 HHS

CHALLENGE
SUCCESS



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**KEEP
CALM
AND
Enjoy
High School**

High School



Mission

It is our mission that all ninth grade students are known to a team of teachers and are appropriately placed in challenging courses with systemic support to encourage academic and emotional success, especially during the transition years between middle school and high school. Teams are comprised of professionals from the following areas: English, Global Studies, Biology, Special Education, Counseling and Administration.





9th Grade Goals

To provide a supportive learning environment that encourages achievement by:

- ☐ **Providing team support to encourage personal and academic connections between teachers, students and families.**
- ☐ **Forming positive academic and social relationships between students of all ethnic backgrounds.**
- ☐ **Increasing communication between the triangle of parent/student/teacher.**
- ☐ **Easing transition from Middle School to High School through research based instructional teaming appropriate for 9th grade students.**
- ☐ **Improving student achievement through personalization and focused discussions about student learning.**



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Essential Partners: Parents & School



The ABC's of High School Success

- Think Big - Start Small

- **A**chievement

- GPA begins Grade 9
- Get and Stay Organized
- Improve Study Skills



- **B**ehavior

- Participate
- Self advocate



Root for involvement:

Encourage your teen to join a club, a sports team or an afterschool activity. Inclusion can **boost self-confidence**.

- **C**ommunity Building & Communication

- Teachers
- School Counselor
- Advisory teachers
- Email



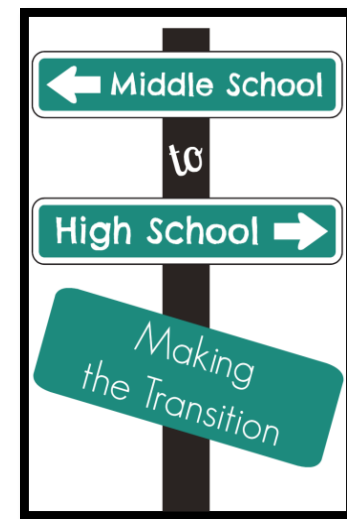
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January Transition Dates



1/8 8th grade students visit the high schools

Bala Cynwyd Middle School Students visited Harriton

Welsh Valley Middle School Students from choice area visited Lower Merion

1/9 8th grade students visit the high schools

Welsh Valley Middle School Students visited Harriton

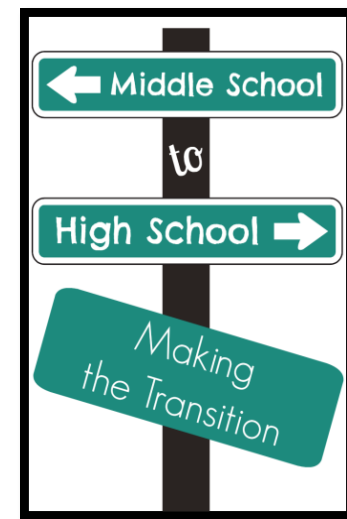
Bala Cynwyd Middle School Students visited Lower Merion

1/17 School Choice Deadline

1/27 High school email with the online course registration details and instructions.
Copies of the Program Planning Guide will be distributed by the Middle Schools



January Transition Dates – cont.



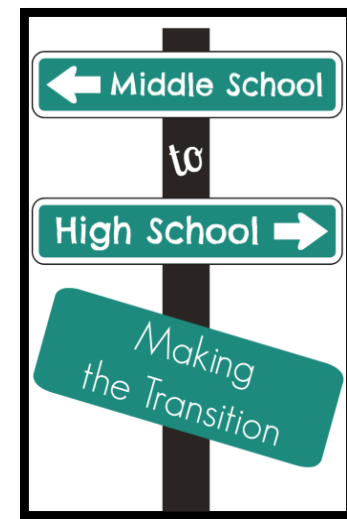
1/29 Lower Merion High School Course Selection Meeting
6:30 PM – Auditorium

1/30 Harrilton High School Course Selection Meeting
7:00 PM – Auditorium

Course selection meeting for all parents of students who will be in grades 9-12 during the 2020-2021 school year. (Administrators and school counselors will be present. Parents will have the opportunity to meet with their child's school counselor and to learn about the course selection process, courses offered, and 4 year planning.)



February Transition Dates



2/5

Bala Cynwyd Middle School

LMHS administrators and counselors meet with 8th grade students to discuss course selection and to register for classes.

2/5

Welsh Valley Middle School

HHS administrators and counselors meet with 8th grade students to discuss course selection and to register for classes.

2/6

Bala Cynwyd Middle School

HHS administrators and counselors meet with 8th grade students to discuss course selection and to register for classes.

2/6

Welsh Valley Middle School

LMHS administrators and counselors meet with 8th grade students to discuss course selection and to register for classes.



Spring and Summer Transition Dates

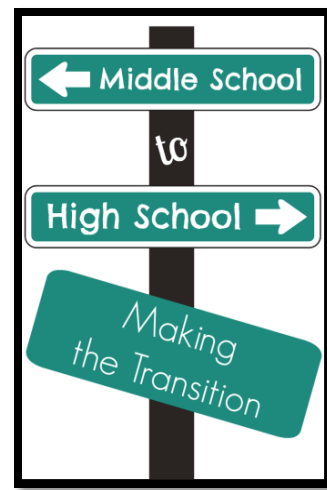


MAY 28th Move Up Day

8th graders visit the high schools that they will be attending as 9th grade students during the morning. Students will get an opportunity to meet with athletic and activities sponsors, tour the school, and discuss high school with upperclassmen mentors.

September 2, 2020 Student & Parent Orientations

As the 2020-2021 school year approaches, the high schools are planning to provide student and parent orientations in late August. The purpose of these orientations will be to help students and parents become familiar with what to expect at the high school level and to answer any questions that might have arisen over the summer.



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Recommendations

COLLEGE
Preparation

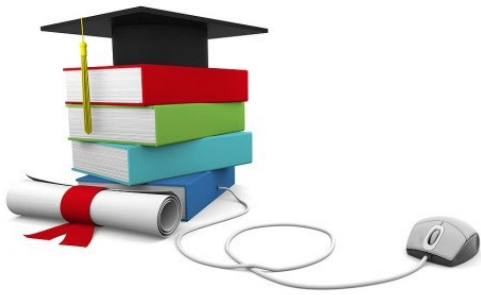


Recommendations are made collaboratively by 8th grade teams and high school staff.

In making these recommendations the teams consider:

- ☐ Current progress
- ☐ Grade 7 PSSA scores in math and reading
- ☐ DRP scores (Degrees of Reading Power)
- ☐ PA Holistic Writing Rubric Score
- ☐ Teacher rating based on preparation for class, classwork, self advocacy and independence as a learner
- ☐ Overall course load





Course Selection Process

- ☐ Middle School teams make recommendations for content area courses and levels
- ☐ High School teams review the recommendations
- ☐ Beginning February 3rd – 7th you can review the recommended core courses on PowerSchool
- ☐ Middle Schools issue the Program Planning Guide to students (will also be available on the high school websites)
- ☐ Parents and students review course of study and register online for electives
- ☐ High School counselors meet with middle school students to review course selections and to answer any questions



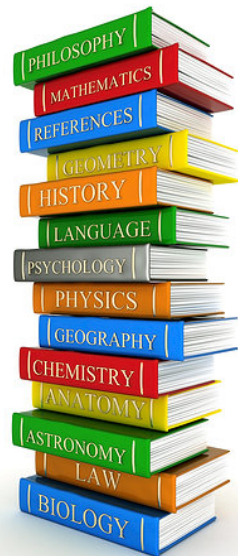
Course Levels

College Preparatory

The college preparatory level applies to required and elective courses that are designed for most students. College Prep courses are appropriate for students preparing for college. Expectations for achievement are maintained at a challenging level for the typical academic student.

Honors

Courses designated honors level are rigorous courses, both required and elective courses for which prerequisites have been defined. Expectations for student achievement are maintained at a level to challenge the most academically able students.



Course Levels

Advanced Placement (AP)

Courses designated Advanced Placement follow the specific curriculum guidelines of the College Board's Advanced Placement Program. Advanced Placement serves three groups: students who wish to pursue college level studies while still in high school, schools that desire to offer these opportunities, and colleges that wish to encourage and recognize such achievement.). Students are encouraged to take the College Board's Advanced Placement Exam at the end of an Advanced Placement Course.



Course Levels

International Baccalaureate (IB)

Courses designated International Baccalaureate follow the specific curriculum guidelines of the IB curriculum. Students must be accepted into the IB program in order to enroll in the IB Diploma program. However, students may enroll in select IB electives which are available to non-IB students. IB is offered at Harriton High School only.



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9th Grade Course of Study

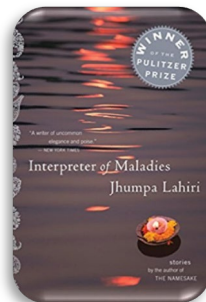
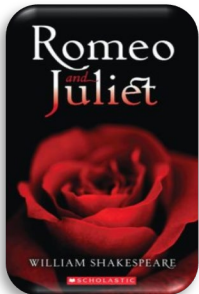
- ❑ English 1
- ❑ Global Studies 1
- ❑ Biology
- ❑ Integrated Math I/Integrated Math 2/Algebra 2
- ❑ World Language
- ❑ One Full Year Elective/Two Semester Electives



English 9

SKILLS

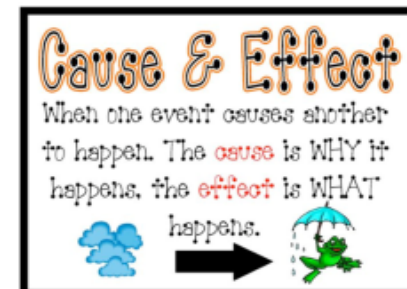
- ❑ Annotation, close reading, and analysis of both fiction and non-fiction text.
- ❑ Improving Writing skills.
- ❑ A focus on literary analysis research, and some argument and synthesis skills.
- ❑ Graded discussion & debates.
- ❑ Participation is very important (in and outside of the classroom 😊).



Global Studies 1

UNITS OF STUDY

- ❑ Foundations: The skills of the historian & application of historical inquiry.
- ❑ Regional Development: How an area of the world unites & creates a distinct region.
- ❑ Expanding Zones of Exchange & Encounter: How regions of the world unite.
- ❑ Contact: The roots of globalization.
- ❑ The Great Global Convergence: How the world became a global society.



Biology

TOPICS OF STUDY

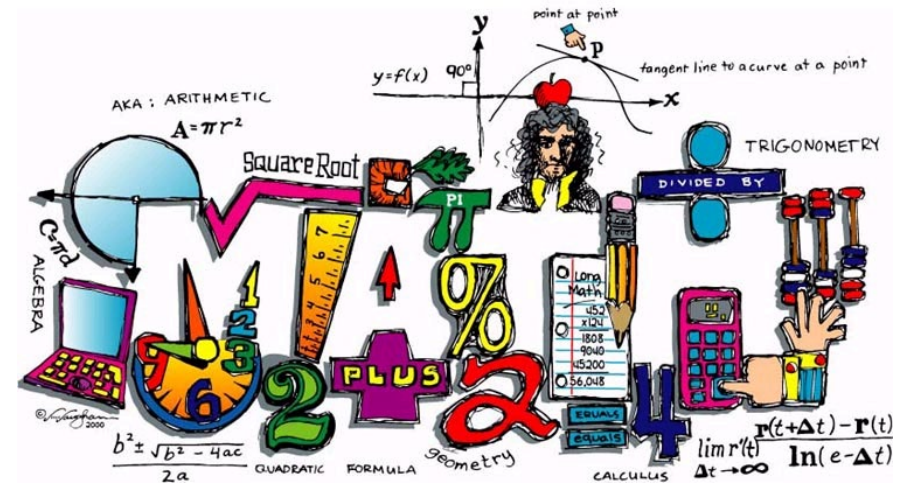
- ☐ Scientific Method
- ☐ Characteristics of Life
- ☐ Basics of Biochemistry
- ☐ Cell Structure & Function
- ☐ Mitosis & Meiosis
- ☐ DNA, Genetics & Inheritance
- ☐ Evolution & Natural Selection
- ☐ Ecology & Environmental Science



Mathematics

COURSE OFFERINGS

- ☐ Integrated Math 1 (College Prep)
- ☐ Integrated Math 2 (College Prep/Honors)
- ☐ Algebra 2 (College Prep or Honors)



9th Grade World Languages

- ☐ French
- ☐ Latin
- ☐ Spanish



Unified Arts Electives Offerings

Full Year Electives:

- ☐ Music



Half Year Electives:

- ☐ Art
- ☐ Engineering Technology
- ☐ Computer Aided Draft & Design
- ☐ Computer Science
- ☐ AP Computer Science Principles
- ☐ Family & Consumer Science
- ☐ Foundation of Business/Entrepreneurship
- ☐ Foundations of Engineering & Design
- ☐ Innovation & Invention/Robotics



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Resources and Support

☐ **Interdisciplinary Teams**

☐ **Laptop computers**

☐ **Lab courses**

☐ **Lunch and Learn:** This is 60 minutes during the middle of the school day. Students have 30 minutes to eat lunch and 30 minutes to work with teachers and/or peers on academics.

☐ **Learning Center:** The Learning Center is open at both high schools from 7:30am-2:40pm. It is staffed with teachers from all major subject areas. Students may come in and meet with a teacher to have specific questions answered regarding a variety of academic concerns.

☐ **NHS tutors:** Students may sign up to meet with an NHS tutor in a specific subject. This peer tutoring occurs during Lunch & Learn or a study hall. Students may see their counselors for more information.



Resources and Support

- ❑ **Academic Enrichment:** Students must be recommended by a teacher to be placed in Academic Enrichment after school. Students work individually or in small groups in math/science or history/English or World Language.
- ❑ **College Access Counselor:** Ms. Misty Whelan is available at HHS and Ms. Becky Bowlby is available at LMHS to provide one-on-one support regarding the college search process. It is recommended that the student first meet with his/her counselor and then follow up with Ms. Whelan or Ms. Bowlby.
- ❑ **Wellness Counselor:** A counselor is available at both high schools to provide one-on-one support regarding a variety of wellness issues including but not limited to peer interactions, stress, mental health concerns, etc.
- ❑ **SCATE (School Counselor and Transition Experience):** SCATE involves group guidance sessions that are tailored to each grade level and occur throughout the school year.



Summer School

When: June 22 – July 31

Time: 8:00-12:30

Location: Harriton High School



Offering for students entering Grade 9:

- ☐ Biology College Prep/Honors
- ☐ Credit Recovery



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Bell Schedule

Set	A	Set	B	Set	C	Set	D
1	7:30 – 8:25	4	7:30 – 8:30	3	7:30 – 8:30	2	7:30 – 8:30
2	8:30 – 9:22	1	8:35 – 9:31	4	8:35 – 9:31	3	8:35 – 9:31
3	9:27 – 10:19	2	9:36 – 10:32	1	9:36 – 10:32	4	9:36 – 10:32
	LUNCH AND LEARN 10:24 – 11:27		LUNCH AND LEARN 10:37 – 11:40		LUNCH AND LEARN 10:37 – 11:40		LUNCH AND LEARN 10:37 – 11:40
	Advisory 11:32 – 11:52						
5	11:57 – 12:48	8	11:45 – 12:40	7	11:45 – 12:40	6	11:45 – 12:40
6	12:53 – 1:44	5	12:45 – 1:40	8	12:45 – 1:40	7	12:45 – 1:40
7	1:49 – 2:40	6	1:45 – 2:40	5	1:45 – 2:40	8	1:45 – 2:40

Bell Schedule

Set	A	Set	B	Set	C	Set	D
1	7:30 – 8:25 Geometry	4	7:30 – 8:30 Spanish 2H	3	7:30 – 8:30 Study Hall	2	7:30 – 8:30 English 1H
2	8:30 – 9:22 English 1H	1	8:35 – 9:31 Geometry	4	8:35 – 9:31 Spanish 2H	3	8:35 – 9:31 Study Hall
3	9:27 – 10:19 Study Hall	2	9:36 – 10:32 English 1H	1	9:36 – 10:32 Geometry	4	9:36 – 10:32 Spanish 2H
	LUNCH AND LEARN 10:24 – 11:27		LUNCH AND LEARN 10:37 – 11:40		LUNCH AND LEARN 10:37 – 11:40		LUNCH AND LEARN 10:37 – 11:40
	Advisory 11:32 – 11:52						
5	11:57 – 12:48 Global Studies 1H	8	11:45 – 12:40 Biology H (Lab)	7	11:45 – 12:40 Biology H	6	11:45 – 12:40 Film Photo
6	12:53 – 1:44 Film Photo	5	12:45 – 1:40 Global Studies 1H	8	12:45 – 1:40 Academic Seminar	7	12:45 – 1:40 Biology H
7	1:49 – 2:40 Biology H	6	1:45 – 2:40 Film Photo	5	1:45 – 2:40 Global Studies 1H	8	1:45 – 2:40 Phys. Ed.

Sample Student Schedule

Exp	Trm	Course Name	Teacher	Room
1(A-C)	16-17	Geometry	Adams, Irene N	309
2(A-B,D)	16-17	English 1 H	Petronella, Lindsey	232
3(A)	S1	Study Hall Fall	Bizich, Jason M	129
3(A,C-D)	S2	Film - Photography 1	Witman, Katharine	229
5(A-C)	16-17	Global Studies 1 H	Warren, Jamison	107
6(A-B,D)	S1	Electronic Piano Lab	Joseph, James	128
6(A)	S2	Study Hall Spring	Joseph, James	130
7(A,C-D) 8(B)	16-17	Biology H	Kiley, Christine Ann	320
9(A-D)	16-17	Advisory	Hileman, Whitney	105
11(A-D)	16-17	Lunch and Learn	Johnson, Michael	
4(B-D)	16-17	Spanish 2 H	Brown, Julia	209
6(B)	S2	Study Hall Spring	Jackson, Honora	225
3(C)	S1	Study Hall Fall	Keefer, Rhonda	249
8(C)	16-17	Academic Seminar 9	Schweitzer, Harold M	250
3(D)	S1	Study Hall Fall	Bizich, Jason M	129
6(D)	S2	Study Hall Spring	Joseph, James	130
8(D)	S1	Phys Ed 1st Semester	Gibson, Megan	152
8(D)	S2	Phys Ed 2nd Semester	Gibson, Megan	152

ATHLETICS & ACTIVITIES

Over 60 activities and 29 sports with various levels

Organizations range from service (build On) to theatre (Players & HTC)....there is something for **EVERYONE!**

Football begins on August 10th

All other Fall sports **begin August 17th** Students interested in a Fall sport (football, soccer, field hockey, cross country, girl's tennis, girl's volleyball, cheerleading, & golf) will have an opportunity in the Spring to speak with coaches and current players.



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DUAL ENROLLMENT PROGRAM



BUT MY CHILD IS NOT A JUNIOR OR SENIOR...



Incoming Freshman students who may be interested in these courses should sign up for

Entrepreneurship

as an elective for the **2020-2021** school year.





International Baccalaureate Program



- Two-year program for juniors and seniors that leads to an internationally recognized high school diploma.
- Integrated, interdisciplinary curriculum with a focus on developing critical thinking.



Tom O'Brien, IB Coordinator
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*Thank
you*

