

## What BOLD ACTIONS will initially move *All Forward*?

Create structures that support  
interdisciplinary learning  
*that reflect the goals of All Forward*

Develop Models for using  
Instructional Time and Space to be  
more effective  
in supporting the goals of *All Forward*

Develop a Coordinated  
Professional Learning Plan  
*that is responsive to the goals of All Forward*

Develop Reflection, Feedback,  
and Assessment Tools  
*that are responsive to the goals of All Forward*

Activate Community Resources  
*to support and enrich the work of All Forward*

*Action plans are available for each of the bold actions and provide details such as the resources needed, persons responsible, timelines, outputs, and measurable outcomes.*

## What LONG-RANGE OUTCOMES do we expect from this work?

### Transformative Curriculum

We will shift from content area silos to a connected curriculum that prepares students to transfer knowledge and thinking strategies across disciplines.

We will shift traditional structures in the school day and school year to flexible and fluid time periods that allow students to explore relevant content and interests without the barriers of class periods, walls, and buildings.

### Student-Driven Schools

We will adjust our system from one that is characterized by heavily-prescribed requirements to one that affords more self-directed goal setting and positive risk taking within safe learning environments across the K-12 curriculum.

### New Conceptions of Success

We will transform how we define, measure, and report student achievement with a focus on each student's individualized growth and mastery in areas that extend beyond traditional academic indicators.

### Commitment to Professional Learning

We will transform our approach to professional learning from a top-down approach to one that honors and harnesses our educators' collective wisdom.

We will provide venues across disciplines and buildings for professionals to collaborate, explore, and innovate in order to sustain their continual growth and support the intended outcomes of this plan.

### Spirit of Community

We will transform our approach to community outreach from one that is less coordinated to one that strategically leverages and maximizes community resources to strengthen our schools.

Working Draft C - 4/29/16

Working Draft D to reflect  
the work on the whiteboard.

## What LONG-TERM GOAL are we hoping to achieve?

A shifted learning culture that ensures a transformative learning experience that is self-driven, facilitates creative productivity, and develops global citizens.

## What BOLD ACTIONS will initially move *All Forward*?

Create supports for Student-Driven,  
Interdisciplinary Capstone Projects  
*that reflect the goals of All Forward*

Maximize the ways we use instructional  
time and resources to meet students'  
needs *to support the goals of All Forward*

Develop a Coordinated  
Professional Learning Plan  
*that is responsive to the goals of All Forward*

Develop Reflection, Feedback,  
and Assessment Tools  
*that are responsive to the goals of All Forward*

Activate Community Resources  
*to support and enrich the work of All Forward*

*Action plans are available for each of bold actions  
and provide details such as the resources needed,  
persons responsible, timelines, outputs, and  
measurable outcomes.*

## What LONG-RANGE OUTCOMES do we expect from this work?

### Transformative Curriculum

We will shift from content area silos to a connected curriculum that prepares students to transfer knowledge and thinking strategies across disciplines.

We will shift traditional structures in the school day and school year to flexible and fluid time periods that allow students to explore relevant content and interests without the barriers of class periods, walls, and buildings.

### Student-Driven Schools

We will adjust our system from one that is characterized by heavily-prescribed requirements to one that affords more self-directed goal setting and positive risk taking within safe learning environments across the K-12 curriculum.

### New Conceptions of Success

We will transform how we define, measure, and report student achievement with a focus on each student's individualized growth and mastery in areas that extend beyond traditional academic indicators.

### Commitment to Professional Learning

We will transform our approach to professional learning from a top-down approach to one that honors and harnesses our educators' collective wisdom.

We will provide venues across disciplines and buildings for professionals to collaborate, explore, and innovate in order to sustain their continual growth and support the intended outcomes of this plan.

### Spirit of Community

We will transform our approach to community outreach from one that is less coordinated to one that strategically leverages and maximizes community resources to strengthen our schools.

Working Draft B - 4/29/16

## What LONG-TERM GOAL are we hoping to achieve?

A shifted learning culture that ensures a transformative learning experience that is self-driven, facilitates creative productivity, and develops global citizens.

## What BOLD ACTIONS will initially move *All Forward*?

Create supports for Student-Driven,  
Interdisciplinary Capstone Projects  
*that reflect the goals of All Forward*

Revise School Schedules  
*to support the goals of All Forward*

Develop a Coordinated  
Professional Learning Plan  
*that is responsive to the goals of All Forward*

Develop Reflection, Feedback,  
and Assessment Tools  
*that are responsive to the goals of All Forward*

Activate Community Resources  
*to support and enrich the work of All Forward*

*Action plans are available for each of these deliverables and provide details such as the resources needed, persons responsible, timelines, outputs, and measurable outcomes.*

## What LONG-RANGE OUTCOMES do we expect from this work?

### Transformative Curriculum

We will shift from content area silos to a connected curriculum that prepares students to transfer knowledge and thinking strategies across disciplines.

We will shift traditional structures in the school day and school year to flexible and fluid time periods that allow students to explore relevant content and interests without the barriers of class periods, walls, and buildings.

### Student-Driven Schools

We will adjust our system from one that is characterized by heavily-prescribed requirements to one that affords more self-directed goal setting and positive risk taking within safe learning environments across the K-12 curriculum.

### New Conceptions of Success

We will transform how we define, measure, and report student achievement with a focus on each student's individualized growth and mastery in areas that extend beyond traditional academic indicators.

### Commitment to Professional Learning

We will transform our approach to professional learning from a top-down approach to one that honors and harnesses our educators' collective wisdom.

We will provide venues across disciplines and buildings for professionals to collaborate, explore, and innovate in order to sustain their continual growth and support the intended outcomes of this plan.

### Spirit of Community

We will transform our approach to community outreach from one that is less coordinated to one that strategically leverages and maximizes community resources to strengthen our schools.

Working Draft A - 4/29/16

## What LONG-TERM GOAL are we hoping to achieve?

A shifted learning culture that ensures a transformative learning experience that is self-driven, facilitates creative productivity, and develops global citizens.