

## Strategic Pathway 1: Redefining Success

### Why: Shared Vision and Indicators of Progress

- Standardized testing reduced
- Achievement, equity, access and opportunity gaps closed
- Consistently strong academic performance as measured by traditional indicators
- Students report higher levels of social, emotional and physical well-being and feeling empowered to take safe academic risks
- Multiple paths to success, before and after graduation, are valued and celebrated by students, faculty and the community

### What: Big Idea\*

We will transform how we define, measure and report student achievement with a focus on each student’s individualized growth and mastery in areas that extend beyond traditional academic indicators.

**\*This Big Idea is based on Bold Statement of Strategic Intent 1:** LMSD’s definition of success incorporates creativity, critical thinking, love of learning and innovation for each and every child to encourage globally aware and engaged students. We reach far beyond standardized test scores, embracing and celebrating the many ways in which students demonstrate individual growth.

### How: Implementation Cycle

- **Phase 1-** Identify bright spots that already exist in the system related to this foundational shift; review research related to topics in the foundational shift (e.g. ask questions, read, dialogue and identify potential learning journeys)
- **Phase 2-** Study bright spots to determine the conditions that make them successful (e.g., conduct immersion experiences); propose prototypes based on analysis of research or observations from learning journeys, if applicable
- **Phase 3-** Introduce bright spots in a different setting; carry out prototypes; engage in professional learning
- **Phase 4-** Monitor, make adjustments/corrections and evaluate effectiveness of bright spots introduced in new settings and prototypes; engage in professional learning
- **Phase 5-** Expand bright spots and prototypes into wider practice; follow-up and expand professional learning to build capacity

**Strategy:** Create protocols that measure development (e.g. social, emotional and physical wellness), creativity, critical thinking, love of learning and innovation so that growth is more broadly measured

**Strategy:** Re-examine how student growth is reported so that it is more comprehensive (e.g. narrative)

**Strategy:** Expand use of assessment protocols (e.g. portfolios) so that practices are balanced; include more self-reflection, embedded formative assessment, criterion-based measurement (e.g. rubrics) and performance-based measures (e.g. create presentations and complete projects) into curriculum

**Strategy:** Transform graduation requirements and the distribution of courses and experiences

**Strategy:** Provide professional learning opportunities

### Metrics:

- A full range of measurement protocols that align with our expanding definitions of success, including:
  - Protocols that measure development (e.g. social, emotional and physical wellness), creativity, critical thinking, love of learning and innovation
  - Student self-reflections of growth
  - Student surveys and exit interviews at each level
  - Traditional indicators of success, such as standardized assessments
- Assessment calendar that balances students’ well-being, the need to measure growth and allows professionals to collaboratively and promptly provide feedback
- Evaluations of professional learning