

**Project Title:** Brief; may be catchy, but should be somewhat descriptive

**Brief Description:** No more than a paragraph; just the basics; may include essential curricular connections, student activities/products, and/or time frame

**Teacher Name(s):**

**School(s):** Include with names above if multiple schools are involved (e.g., Jane Doe, BH; Sam Smith, PV)

**Grade(s)/Discipline(s):** Be specific and include all grades involved in current implementation and all curricular areas addressed directly and intentionally

**Standards & Benchmarks (for each Discipline):** May use reference numbers/letters from curriculum documents (no need to copy/paste full wording; may attach document for reference)

**Enduring Understanding & Essential Question(s):** From *Understanding by Design* by Grant Wiggins and Jay McTighe...

Enduring Understanding: represents a big idea with enduring value beyond the classroom; resides at the heart of the discipline, the “doing” of the subject in context; requires uncoverage; and offers potential for engaging students [p. 26]

Essential Questions: go to the heart of a discipline; recur naturally throughout one’s learning and in the history of a field; and raise other important questions

**Assessment(s) (formative and summative):** How you will know that your students have achieved standards & benchmarks and/or gained enduring understandings & addressed essential questions indicated above

**Instructional Strategies (including Constructivist attributes):** Teaching and learning activities and environment; provide adequate information for the project, unit, or lesson to be replicated

**Resources (including Technology hardware/software):** Include materials, people, conditions, etc. that are needed to implement the project, unit, or lesson

**Connections, Adaptations/Extensions (to Differentiate Learning):** Include low and high-prep activities, anchor activities, accommodations for a range of learning styles and/or multiple intelligences, connections to other disciplines (not necessarily included directly), etc.

**Implementation Notes:** Reflections on implementation – even if only a portion of the total project, unit, or lesson was implemented; leave blank if not yet implemented

**Attachments/Exhibitions:** Include digital copies of handouts, graphic organizers, worksheets, outlines, etc. as well as examples of student products