

FRIENDSHIP UNIT

Grade Level: (3-6) Intermediate grades

Objective:

The students will learn what true friendships are as well as make new friendships. This unit is also to help build self-esteem and an environment that will be pleasant for all.

Methodology:

A week long unit that will have activities built around the theme of friendships. All subject areas will be used for this unit.

Day 1

As an introduction to this unit a KWL chart will be done. Just a poster board and markers are needed for the introduction.

K=What we KNOW about friendship.

W=What we WANT to learn about friendship

L=What we LEARNED about friendship.

Activity 1:

Journal Writing:

Today we will start our Friendship Journals. Vocabulary and Spelling words will go in this journal as well as daily journal writings. The daily journal writings will be about the subject of friendship. Each day the teacher gives the class a topic to write about in the journal. So day one we will start out by going over the vocabulary and spelling words. Five words will be given and reviewed today and the next 2 days. The teacher will give a sheet with words and definitions. The list are to go into thier journals. On Friday their will be a vocabulary test.

Activity 2:

Math: "Bar Graphs"

Materials Needed:

examples of bar graphs.

paper pencil colors

Teacher generated list of items for the graph.

a bar graph grid.

Methodology:

Discuss bar graphs. A big bar graph will be made today and displayed in the classroom. This will be a guided activity. Use things about the students for the bar graph. For example, "How many students have on red;How many students have brown hair, etc.".For an independent activity students will follow a list of items that the teacher has made. The students will then fill out the bar graph.

Activity 3:

Spelling/Vocabulary:

There are 15 spelling words with 2 bonus words. Today the students will write each spelling word 5 times each. There will be 5 more vocabulary words given and reviewed.

Spelling/Vocabulary Words

friendship	chum	loyal	loving	kind	pal	dependable	reliable
generous	considerate	helpful	dedicated	unique	similar	thoughtful	likable
pleasant	personable	sweet	courteous	best	nice	responsible	forgiving
special	caring	aide	reasonable	companion		unconditional	

Activity 4:

Language Arts:

After discussing nouns and verbs, have the students brainstorm a few minutes and call on students to name some nouns and then some verbs. Ask the students to make up 10 sentences underlining the nouns once and the verbs twice.

Activity 5:

Art:

Friendship Album:

An album where each student has a page and it is added to as we work through the unit. This is an album that will be kept all year. When a student portrays a helpful/friendly trait to another student, it will be entered into the album. A student will be assigned as the recorder. At the end of the year give each student the copy of the page.

Materials Needed:

(2)sheets of construction paper with one being decorated for the front of the album.

Laminate both sheets of construction paper.

paper

markers/crayons

Binder of ones choice.

Activity 6:

Social Studies: This activity is an activity from the website of the Education Activity Center. I really liked it so I thought I would use this for my unit.

101 Things Friends Do

Materials Needed:

Large paper

Pencils

Markers or crayons

Stapler

Methodology:

Divide children into groups of five. Have children appoint one person in the group as the recorder. Each group brainstorms (for designated period of time) a list of things friends do (share ice cream, laugh at each other's jokes, go places together, etc.). The recorder prints all ideas on large piece of paper. When the allotted time is up, the groups share their lists with one

another. Duplicate items are eliminated from the lists and a class list is made. The class counts the number of ideas collected. If there are less than 101 things listed, have a volunteer subtract the class total from 101 to find out how many more ideas are needed.

Day 2

Activity 1

:
Journal Writing: Today's Journal Topic:
_____ is my best friend because... Vocabulary words given and reviewed.

Activity 2:

Math: Continue working on bar graphs.

Materials Needed:

pencil paper

Methodology:

Divide the class up into groups. Have the students designate a recorder of the information of the group. The day before the teacher gave a list of items for a bar graph. Now let the students do the same. Have the recorder make sure everyone contributes to the list and put the student's name beside the idea. Students are to come up with at least 10 items for the bar graph.

Activity 3:

Spelling:

Write a sentence using each spelling word and one bonus word.

Activity 4:

Language Arts:

Write a paragraph about your best friend and use complete sentences.

Activity 5:

Art:

Friendship Bracelet

Materials Needed:

Embroidery thread of all colors.

scissors

tape

cardboard

Methodology:

Students will make a friendship bracelet. The braiding method will be used. Students will have

to measure their wrists in order to get the right size for the bracelet. By taking a piece of thread the student will put it around their wrist making sure not to let go of where the end is for measurements. Cut threads all the same length. The threads will then be laid in a line. Then tie the ends of the threads together and tape onto a piece of cardboard. All being the same length. Then the threads are all braided and both ends tied together.

Activity 6:

Social Studies:

Discuss the topic of similarities and uniqueness. Tell the students that everyone has similar and unique. By using a Venn Diagram on the chalkboard use an example of ones choice. Or one can just use columns. One for Similar and one for Unique. Have the students, on a sheet of paper, make a column for Similar and one for Unique. The students are then asked to look at their classmates and come up with similar and unique things about their classmates. Let the students know that it is ok to be unique because we are all unique and that is what makes one special. Give the students an example of what is needed for this activity. For example, Similar=All are in the same classroom and for Unique=Some classmates are boys and some are girls. Make sure the students follow this rule all the time, "BE A FRIEND and BE KIND"!

Day 3

Activity 1:

Journal Writing:

Journal Topic: What do you like to do with your best friend? Vocabulary words given and reviewed.

Activity 2:

Math: Student's List

Materials Needed:

bar graph grid
crayons
student generated list of items
butcher paper or poster board

Methodology:

After reviewing the list of items from each group, the teacher will pick ten items from the student's list for this project. By now the students should have a clear understanding of bar graphs and should be able to work independently. Divide the class into the groups from the day 2. Have the groups make the list into a bar graph. Each group will present their bar graphs on Day 4.

Activity 3:

Spelling/Vocabulary:

Friendship Word Search. This can be made right off the internet at <http://www.puzzlemaker.com>. Five more vocabulary words will be given and reviewed.

Activity 4:

Language Arts:

Friendship Adjectives:

Materials Needed:

Classroom Student list

paper

pencil

Methodology:

Give each student a classroom student list. Have the students brainstorm on friendly words. Have them make a list on a sheet of paper. Tell the students that beside each name they are to put an adjective that begins with the student's first name. For Example: Janet could be Jolly Janet or Mike could be Mighty Mike.

Activity 5:

Friendship Tree

Materials Needed:

brown and white butcher paper

green construction paper

markers/crayons

scissors

scotch tape or glue

the list of 101 Things Friends Do from Day 2.

Methodology:

Divide the class into groups. Give the groups green construction paper. Have the students draw an outline of their hands. Give each group a list of 101 Things Friends Do. Or one can assign a number for each group to copy onto the cut out of the hand. Have the students make hands all during the week to add to the Friendship Tree. Display this on the outside of the room. Put up a large sheet of white butcher paper. If one has a bulletin board on the outside of one's classroom it could be used for this project. Make a tree trunk out of the brown butcher paper. Glue that to the white butcher paper. All the hands will act as the leaves for the Friendship Tree. Decorate around the tree as one wants. Put the heading on the bulletin board or wall above the tree.

Activity 6:

Social Studies: Interviewing

Materials Needed:

paper

pencil

Methodology

Have the students brainstorm about what they would like to know about someone they do not know. Have the students write their questions down. Let the students know that the questions should be simple and nice. Nothing mean will be tolerated when interviewing. The questions should be about getting to know another student. For example: How many brothers and

sisters do you have? Or, What are your favorite TV shows. Day 4 the class will interview another class of students in the same grade or even a younger or older grade. This will be set up with the other classroom teacher before the unit is started.

Day 4

Activity 1:

Journal Writing:

Write a paragraph about your best friend.

Activity 2:

Math:

Bar Graphs

Today the students will present to the class their bar graphs that were made on Day 3.

Activity 3:

Spelling/Vocabulary Words

Friendship Words Scramble. Vocabulary Test Review today. A matching worksheet will be given to each student to complete. No grading will be taken. The worksheet will be gone over and corrected. The students are to take these sheets home for their review for the vocabulary test on Day 5.

Activity 4:

Language Arts:

Materials Needed:

pencil paper

Methodology:

Have the students write a story about friendship. Tell them to make complete sentences and have a beginning, middle, and an end. Also have characters. Have the students to underline the nouns(once), verbs(twice), and circle the adjectives. This will give the teacher an idea if the class is understanding nouns, verbs, and adjectives.

Activity 5:

Art:

Today the class will finish making the Friendship Tree.

Activity 6:

Social Studies:

Today the class will get the questions that were formed from Day 3 for an interview. The students will take paper and pencil to write their answers to the questions down. Allow about

15 minutes for the interview. After the interview each student will tell a brief description about what they learned about the student they interviewed. Or one could have them write a description of the interview.

Day 5

Journal Writing:

Topic: What I learned about Friendship.

Today there will be a spelling test and a vocabulary test. Finishing up our Friendship projects will be done today. Friendship bags will be made today to give to the class this afternoon. Here are the instructions for the friendship bags. All the students will have to do it put the bags together. Each student will make 2. One for themselves and one for the other students. These bags should only take about 30 minutes time.

Friendship Bag!

Take a zip lock bag, the small snack size works great. Put one of each of the following items inside. Band-Aid, button, tissue, Hershey Kiss, eraser, lifesaver, rubber band, and a mint. Seal the bag and attach a card with the following information on it.

A Friendship Bag

- 1 Band-Aid To help a friend who needs mending.
- 1 Button To close your mouth before saying an unkind word.
- 1 Tissue To dry the tears of a friend who is hurting.
- 1 Hershey Kiss Everyone needs tender-loving care
- 1 Eraser Because everyone makes mistakes-and that's OK!
- 1 Lifesaver Because we're always willing to help each other.
- 1 Rubber band To bind us together in Friendship
- 1 Mint Because you are worth a "mint"!

Keep this friendship bag handy and ready to use at all times.

After lunch the students will make sure everything is in order in the room. Cleaning up and making sure all friendship projects are ready. Another class will be invited to see a movie about friendship and look at the Friendship Projects. A treat will be given for the movie. I usually make popcorn and have orange soda. Friendship bags will be given out to the other class before they leave.

Other Ideas/Activities

“Caught You Being Friends Bulletin Board”

This is a bulletin board used for this unit. But one can use this all year. After the Friendship Unit one can just put Good in place of Friends. Get disposable cameras or use a polaroid camera and when the teacher sees a student being friends and/or being nice/good then take their pic and add it to the board. Just put the words on the bulletin board “Caught You Being Friends”. When a picture is made I just make a frame from construction paper to put around the picture. I write the names of the student(s) on the frame at the bottom.

Friendly Poetry

Language Arts Activity: In this activity children will compile a list of the things they look for in a friend and use that information to create a simple poem. Using a familiar topic may make poetry a little less daunting for some children.

WHAT YOU NEED:

Pencils and paper

Crayons, markers, or colored pencils

WHAT TO DO:

On the chalkboard, brainstorm with children a list of characteristics that make a good friend. Then explain that these characteristics will be used to create a free-form class poem. You may want to write the following sample poem on the board to get the class started:

Good Friends
A good friend
Plays with you,
Laughs with you,
Shares with you,
Talks with you,
Listens to you,
And NEVER,
NEVER,
NEVER, To anyone.

Have children create their free-form class poem using some of the characteristics from the brainstorming list. Encourage children to illustrate their poems. **TEACHING OPTIONS**
Display poems in a special section of your school or classroom and invite others to come and enjoy them. Set aside time for a class poetry reading where children can share their individual poems with one another, invited parents, and/or another class in your school. After discussing poems. Have students write a friendship poem.

I found this poem on the internet but do not know who to credit for the poem. But I liked it and thought I would make an activity out of the idea. A different version of this one.

A FRIEND IS SOMEONE YOU ARE.....

F...free to be yourself with, just the way you are.

R...ready to tell your most private thoughts to.

L...spired by when you are feeling .

E...eager to listen to as well as talk to

N...never going to forget no matter.

D...dependent on for advice and support.

S...special friends are forever.

Write this on a poster. Have all children draw their hand and put their name on the hand. Now have each student do a verse using the word Buddy. Keep this verse where the students can see and use as an example of what you want. Now laminate the Buddy Verse with the students hands around the verse and display it.

Friendship Salad

I found this lesson in the Teachers Net lesson bank. It is a wonderful activity. This activity was sent in by Misha from Chicago, IL Thanks Misha for a great activity.

Math lesson: Materials Required: fruits brought in by students, plain yogurt or whipped cream
Activity Time: 1 hour or more Concepts Taught: sorting, weighing, measuring, writing Send out a letter to parents asking them to send in some type of fruit with their child on the day that you want to make the Friendship Salad. Let the parents know that it can be something simple, like apples or oranges, or something different, like papaya or mango. Also, be sure to ask for a couple of parent helpers to come in that day to help with the preparation of the salad. On the day that you plan to make the Friendship Salad, have the students sit in a circle with their fruit, and go around and have everyone go around and tell what they brought, and have them put their fruit in the middle of the circle. After everyone has put their fruit in the middle, start asking for suggestions on how to sort the fruits. More than likely, the kids will start off by asking you to put all the apples together in a group, or something of that nature. As you get past the obvious attributes of the fruits (i.e.- size, shape, color, type of fruit), the students will start getting creative and have you sort the fruit in ways such as fruit with stickers on them, or fruit in a bag. When the group starts running out of ideas, have them take a piece of fruit (doesn't have to be the one they brought with them), and use items in the classroom (I would suggest items from Math Their Way junk boxes), and have the students measure and weigh their fruit. Then have them draw a picture of their fruit, and write about what it looks like, how long it is (using the manipulatives that they measured it with as their units), and how much it weighs (again, manipulatives will be their units). Then, have all the children bring the fruit back to the middle of the circle, and share their pictures and writing. While the children are sharing their pictures and findings, have your parent helpers start to collect the fruits, and have them washed and cut up all the fruit and put it all into a bowl. Mix in the whipped cream or plain yogurt, and serve to your class for a wonderful snack made possible by very good friends. Enjoy!! =)

Language Arts Activity

Here is an activity that is fun for the students. The only materials needed are a sheet of paper and a pencil. Write the word Friendship on the board. Ask the students to make as many words as they can out of the word Friendship. Allow about 5 minutes. Then ask students for words and write the answers on a poster board. Have the students to mark off their duplicate words.

Friendship Circle Time

This is one of my favorite activities. This is an activity that should be used everyday. All that is needed is a stuffed animal for the younger ones and for the older ones, something age appropriate. The teacher starts off by making a statement about the day before. Or in the case of doing this at the end of the day one may say something about that day. When the statement is made then pass the stuffed animal/object to the next person. This is done until all students have made a statement about the day. For everyday use not with this unit one uses this to make classroom/school announcements. This is a good self esteem builder. I truly enjoy this activity and so do the students.

How About That!

Following is what your classmates think about you!

(List all resource students in ABC order. Give each student a copy. Brainstorm on what is considered a compliment. Each student will INDIVIDUALLY write a compliment or something positive about each student on the list. When complete, collect each sheet. Take them home, sort and type out a sheet for each student that is filled with compliments or positive comments toward each student. This is a GREAT self-esteem booster project.)

OPTION: *Student has their own name on the paper.*

Have students give a compliment about themselves.

Each comment has the author of the statement beside it. Take poll.

Yes / No

Resource Room teacher and Ed. Tech. names also on list.

STRESS TO THE STUDENTS THE FOLLOWING FACTS:

Tell the students that this is a true story. Stress how these compliments changed his life. About how he kept it in his pocket and frequently read it. After his death, the sheet of paper was found in his wallet and given to his parents, whom one by one contacted each individual and thanked them for making such a difference in their sons life. The paper had been unfolded, read and folded back up hundreds of times, also taped in several spots due to the wear and tear of use.