

# The Usborne Book of Explorers

## LESSON 1

Class discussion---Age of Exploration

- what is exploration?
- why do we explore?
  - \*\* Gold, Glory, God
- what makes a person an explorer?
  - \*\* what explorers have they heard of?
  - \*\* are they explorers? what have they explored?

Homework

Exploration Brainstorm worksheet

## LESSON 2

Have children share their brainstorm words. Create a class brainstorming list to be displayed for later reference, using "Inspiration" software and projection screen with computer.

Distribute Usborne Book of Explorers to the students. Allow them time to look through the book on their own. What interested them? As a class read page 3 and discuss. Pay attention to the shaded area at the bottom of the page.

Homework

"Profile of an Explorer" worksheet.

## LESSON 3 Explorer Time Line

Divide children into groups of 3-4. Have them share their explorer qualities and complete #2 and #3 of the worksheet. Come back together and put top choices on the board. This should open up a good class discussion. Ask them if they think they would make good explorers. Tell them to defend their answers.

To give the students an overview of the book divide the class into pairs. Give each person in the group an Explorer's Time Line worksheet to complete. Explain that they may use other reference books if they need. Tell them that some of the dates may vary a few years depending on their reference book.

#### **LESSON 4 Exploration Vocabulary**

Give each child the list of the vocab words and answers. Using dictionaries, the Usborne book or whatever reference they choose, have the students match the correct word with its answer. When finished and you have gone over the terms, have each child create 'flash cards' for these words.

#### **LESSON 5 Explorer Review**

Have students complete Explorer Review to gain knowledge of the various explorers.

#### **LESSON 6: Explorer Research**

Assign each student a different explorer to research using the Usborne book. Have them complete the Explorer report page. Each student should find what ever information possible from the book and then use other reference books that are available. This assignment should cover more than one day.

#### **LESSON 7: Compare and Contrast Explorers**

Using a venn diagram, compare Christopher Columbus and Ferdinand Magellan. Have the children look back in the book to find facts about each and determine which section each statement would fit most appropriately. (You can use "Inspiration" software to do this if you want.)

After you have done this as a class and the students get the idea, have them choose two explorers and create a venn diagram.

#### **FINAL PROJECT**

see attached letter, assignment and rubric.

#### **EXTENSIONS**

1. Who's Who
2. Voyage Math
3. Word Search