

**Lower Merion School District
Policy Committee Meeting
March 4, 2011
8:00 AM
AGENDA**

- I. For Review** (Policies that are “For Review” are those Policies that are being considered for a First or Second Reading at the next Business Meeting)

First Reading

Second Reading

- A. *Policy No. 103, Equal Opportunity Programs for School and Classroom Practices*
- B. *Policy No. 104, Equal Opportunity Program for Employment Practices*
- C. *Policy No. 136, Home Education*

- II. For Discussion** (Policies that are “For Discussion” are those Policies that are expected to be discussed during the Policy Committee Meeting, **time permitting**, but are not yet expected to have a First Reading)

- A. *Policy No. 130, Guidelines Concerning Religion
Revised Policy*
- B. *Policy No. 134, LMSD Net: Student Use, Rights and Responsibilities
Revised Policy and AR*
- C. *Policy No. 137, District-Issued Laptops: Student Use, Rights and Responsibilities
Revised Policy and AR*
- D. *Policy No. 132 Homework*

- III. For Future Discussion** (Policies that are “For Future Discussion” are those Policies that will be discussed and reviewed for revision at future Policy Committee Meetings as part of the District’s Comprehensive Policy Review Cycle)

- A. *Remaining 100 Series – Programs (To be prioritized and scheduled in collaboration with Curriculum and other departments as needed)*

B. 330, 400, and 500 Series – Employees (To be prioritized and scheduled in collaboration with Human Resources and other departments as needed)

IV. Administrative Regulations (From time to time, Administrative Regulations undergo changes without the need for a change in Policy. The Policy Committee will be informed of these changes during the Policy Committee Meeting)

A. No. 151 Student Athletics, Revised Administrative Regulations

B. No. 916 Booster Clubs and Parent Organizations, Revised Administrative Regulations

Note: The Police Committee reserves the right to determine which Policies move forward regardless of their place on the Agenda.